Guided Pathways to Success: Implementation Timeline

• Timeline for Summer 2020 - Spring 2021

Guided Pathways and Intentional Advising

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Explore application process and begin draft of new application that aligns pathways for FTIC AA programs

Develop and conduct New Student Orientation (General Session)

Begin work on Pathways Initiative including course sequences, critical courses, and mandatory touch points

Identify Faculty Advisors for alignment with pathways

Identify gateway courses for each pathway

Fall 2020

Pilot pathway navigator STEM pathways (Science/Technology/

Engineering/Math)

Advise students in STEM pathway into correct gateway courses

Identify timing of nudges, alerts, and flags and create templates

Implement first draft of streamlined application

Design STEM Pathway Navigator webpage and STEM pathway-centric

Create additional pathwaycentric orientations

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Refine STEM embedding of pathway navigator

Assign and begin implementation of all other pathways with embedded pathway navigators

Monitor gateway courses for all pathways

Deploy new application to allow pathway selection for FTIC AA/AS programs

Create resource Canvas shell for students

Reflect website changes on EMSI Career Coach to reflect pathways

Refine pathway-centric orientations

Integrated Support

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Reorganize advising & align with student support

Develop FAQ about advising and academic progress

Purchase software to use for appointments, referral & early alerts (Student Success & Retention Platform)

Update Canvas Shells

Fall 2020

Create robust Canvas shells for each pathway

Meet with student support programs to ensure integration of services

Test Banner holds to flag students who require seeing a faculty advisor prior to enrolling for the following semester

Implement educational plans for 2nd semester FTIC students

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Refine timing of nudges, alerts, and flags

Fine tune New Student
Orientation (Launch)

Implement Banner holds effective for the fall term requiring FTIC students to see a faculty advisor prior to enrolling for the following semester

ummer 2020

Share finalized QEP document with all employee councils

Refine plan based on feedback

Develop uniform and consistent messaging and templates

Train pathway navigators

Provide workshops on QEP/Advising/Pathways at Fall Conference

Fall 2020

Meet with academic divisions to discuss QEP

Include pathway navigators on Lighthouse Advising Committee and implement QEP Assessment Committee

Train and begin using software to schedule appointments with students

Train adjunct faculty

Continue periodic training for faculty advisors

pring 2021

Provide in-service specific to GPS initiative (one-day pathway-centric faculty institute)

Continued pathway navigator communication with assigned divisions

Continued periodic training for faculty advisors

Provide funding to attend national conferences

Coordinate additional training opportunities with Faculty Senate Professional Development Committee

QEP Assessment

mmer 2020

Finalizing SLO and assessment plan for QEP

Create student survey to assess SLO 1, identification of academic pathway

Develop post-test to measure SLO 2, students' knowledge of core requirements of chosen pathway

Develop student survey to assess SLO 3, students knowledge of available resources

Utilize Banner to capture completed degree audits

Fall 2020

Identify and begin tracking students involved in STEM pilot

Collect and analyze survey data and post-test results from orientation

Collect baseline data on the number of students without a program of study (GEN AA)

Calculate baseline data on retention rates, number of students enrolled in gateway course, job placement/continuing education and completion rates

Spring 2021

Collect baseline data for FTIC students in pilot

Compare data to students not in pilot and set goals

Have Assessment Committee review survey, post-test, and gateway enrollment/completion data

Collect and analyze survey data and post-test results from orientation

Conduct focus groups with STEM faculty and students to assess what's working and what changes need to be made

Discuss results with Assessment Committee and make recommendations for the next year

Formalize strategic goals for 2021-2022

• Timeline for Summer 2021 - Spring 2022

Guided Pathways and Intentional Advising

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Modify application based on major code for each pathway

Refine and conduct New Student Orientation (Launch)

Continue work on pathways initiative including course sequences, critical courses, and mandatory touch points

Test Banner holds to flag students required to see faculty advisor

Create a hold for FTIC students and update student profile/dashboard

Fall 2021

Fully implement pathway navigators into Health Sciences, Communication, Business/Industry/Manufact uring & Construction, Social Sciences & Education, Art & Design, and Public Safety

Continue to refine STEM pathway

Monitor gateway courses for student success

Refine nudges, alerts, and flags and continue to create templates as needed

Spring 2022

Continue to refine all pathway implementation

Update transfer prerequisites for each pathway

Redesign all pathway navigator web pages to include FAQs

Continue to refine nudges alerts, and flags

Flag students for completion of critical milestones

Continue to adjust educational plans specific to pathways

Integrated Support

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Fully implement software to use for appointments, referral & early alerts (Student Success & Retention Platform)

Update Canvas shells as needed

Update FAQ about advising and academic progress

Fall 2021

Evaluate effectiveness of Canvas shells for student tracking and alerts

Full use of scheduling software across Student Support, Enrollment Services, and Financial Aid

Test Banner mechanisms available that will flag students who require seeing a faculty advisor prior to enrolling for the following semester ring 202

Fine tune timing of nudges, alerts, and flags

Fine tune New Student
Orientation (PathwayCentric Orientations)

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Refine uniform and consistent messaging

Provide training on QEP/Advising/Pathways at Fall Conference

Provide training on Banner initiative to flag students who require seeing a faculty advisor prior to enrolling for the following semester

Provide training for all new faculty advisors on Banner initiatives

Fall 2021

Provide additional training for pathway navigators on case management

Meet with divisions

Refine uniform and consistent messaging

Continue periodic training for faculty advisors

Provide training at the division level for all adjunct faculty on pathway initiative

ring 2022

Continue communication with assigned divisions

Continue periodic training for faculty advisors (spring in-service)

Provide funding to attend national conferences

Conduct faculty in-service focusing on academic advising

QEP Assessment

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Analyze fall to spring retention and gateway course completions

Analyze SLO results and modify based on survey and post-test results

Refine application, pathway navigator websites, and orientation based on results

Develop strategic goals for 2022-2023 academic year

Write 1st QEP update report

Fall 2021

Analyze fall to fall retention, completion rates, and job placement/ continuing education numbers

Assess the number of educational plans completed

Review survey data and post-test results from orientation

Assess the number of degree audits completed by FTIC QEP cohort

Conduct focus groups with pathway navigators, advisors, and students

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Collect data for FTIC and compare to baseline

Analyze and update goals as necessary

Collect data for SLOs

Conduct focus groups with faculty advisors and students to assess how well the advising process is working

Analyze gateway course completions

Assess the number of pathway changes intiatied by cohort group

Assess fall to spring retention

• Timeline for Summer 2022 - Spring 2023

Guided Pathways and Intentional Advising

Refine Health Sciences, Communication, Business/Industry/Manufact uring & Construction, Social Sciences & Education, Art & Design, Public Safety, and STEM pathway integration

Revise webpages, application, and orientations based on assessment results Fall 2022

Refine Health Sciences, Communication, Business/Industry/Manufacturing & Construction, Social Sciences & Education, Art & Design, Public Safety, and STEM pathway integration

Continue to refine education plans and cross train on areas such as financial aid, enrollment services and student suppor services pring 2023

Refine Health Sciences, Communication, Business/Industry/Manufact uring & Construction, Social Sciences & Education, Art & Design, Public Safety, and STEM pathway integration

Integrated Support

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Explore Banner integration with MyPlan

Update Canvas shells as needed

Update FAQ about advising and academic progress as needed

III 2022

Implement Banner with MyPlan

Evaluate effectiveness of Canvas shells for student tracking and alerts pring 202

Fine tune timing of nudges, alerts, and flags

Refine uniform and consistent messaging

Provide training on QEP/Advising/Pathways at Fall Conference

Provide training on new MyPlan at Fall Conference

Continue periodic training for Faculty Advisors

Train for use of MyPlan in Banner

Provide professional development opportunites to attend National Conferences

Arrange adjunct training

Continued communication with assigned divisions

Continue to train faculty advisors and pathway navigators
Conduct faculty spring

in-service focusing on academic advising (one-day faculty institute)

QEP Assessment

Discuss what works and needs improving to make recommendations for next academic year.

Continue to analyze goals and SLOs and refine as necessary

Analyze gateway course completion rates from spring

Analyze job placement/continuing education progress

Develop strategic goals for 2023-2024 academic year

Write 2nd QEP Report

Identify and begin tracking students involved in STEM pilot

Collect and analyize survey data and post-test results from orientation

Collect baseline data on the number of students without a program of study

Calculate baseline data on retention rates, number of students enrolled in gateway course, job placement/continuing education, and completion rates

Collect data for FTIC and compare to baseline

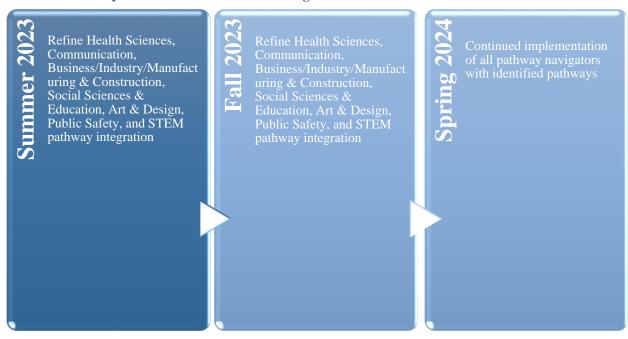
Collect data for SLOs
Analyze number of
education plans and de
audits completed
Analyze gateway cour education plans and degree

Analyze gateway course completion rates from fall

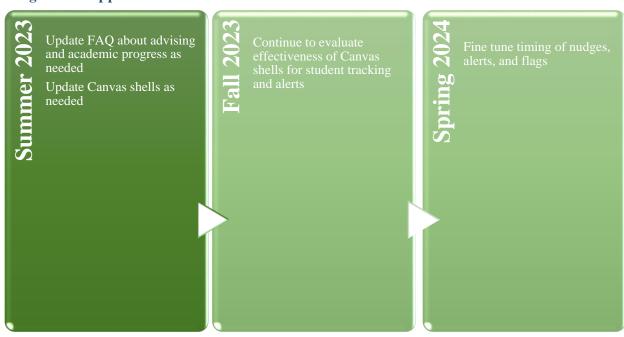
Discuss what works and needs improving to make recommendations for the next year (Assessment Committee)

• Timeline for Summer 2023 - Spring 2024

Guided Pathways and Intentional Advising



Integrated Support



Refine uniform and consistent messaging

Provide training on QEP/Advising/Pathways at Fall Conference

Continue periodic training for faculty advisors

Provide funding to attend national conferences

Continued communication with assigned divisions

Continue to train faculty advisors and pathway navigators (spring Inservice) and one-day faculty advising institute

Provide funding to attend national conferences

QEP Assessment

Discuss what works and needs improving to make recommendations for next academic year.

Continue to analyze goals and SLOs and refine as necessary

Analyze gateway course completion rates from spring

Analyze job placement/continuing education progress

Develop strategic goals for 2024-2025 academic year

Write 3rd QEP Report

Identify and begin tracking students involved in STEM

Collect and analyize survey data and post-test results from orientation

Collect baseline data on the number of students without a program of study

Calculate baseline data on retention rates, number of students enrolled in gateway course, job placement/continuing education, and completion

Collect data for FTIC and compare to baseline

Collect data for SLOs

Analyze number of
education plans and de
audits completed

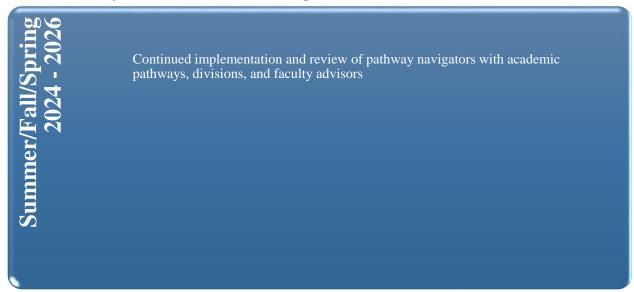
Analyze gateway cours education plans and degree

Analyze gateway course completion rates from fall

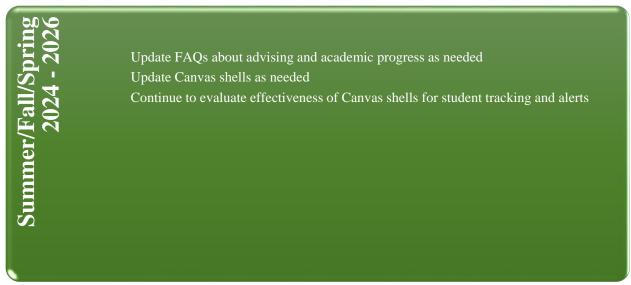
Discuss what works and needs improving to make recommendations for the next year (Assessment Committee)

• Timeline for Summer/Fall/Spring 2024 – 2026

Guided Pathways and Intentional Advising



Integrated Support



ummer/Fall/Spring 2024 - 2026

Refine uniform and consistent messaging

Provide training on QEP/Advising/Pathways at Fall Conference and Spring In-

Service to include one-day faculty advising institute

Continued communication with assigned pathways

Continue periodic training of faculty advisors and pathway navigators

QEP Assessment

r/Fall/Spring 2024 - 2026

Assess Fall-to-Fall retention rates

Assess Fall-to-Spring retention rates

Assess gateway Math and English completion rates

Assess completion rates (100%, 150% and 200%)

Assess job placement/cont. ed. rates

Assess SLOs (Faculty advisor awareness and Student service)

Conduct focus groups with faculty and students on pathway perception and

satisfaction

Modify plan/goals according to results

Formalize new strategic goals each year

Write QEP Progression "Lessons Learned" report each year