PROGRAM EVALUATION COMPLETED BY PRECEPTOR/CLINICAL SITE

INSTRUCTOR DA	TE	EVALUATOR										
MEETS STANDARDS/EXCEEDS EXPECTATIONS/EXCEEDS GOA	ALS5	STAN	(DA	RDS	ARI	E DE	EFIN	ED A	S THE	BASIC F	RINCIPI	LES
MEETS STANDARDS,/MEETS EXPECTATIONS/MEETS GOALS		_		_		_				M CARE		
MEETS STANDARDS/MET REQUIREMENTS/NEEDS TO IMPRO STATES STANDARDS /EXPECTATIONS NOT MET/NEEDS PRACE									RDS. ST QUE. A	'ANDAR' ND	D	
STANDARDS NOT MET, EXPECTATIONS NOT MET, MEEDS TRANS		POLI								ND		
,			1	2	3			N/A		СОММ	ENTS	
1. Communicated with me the expectations/objectives/go	oals.											
2. Planned meaningful experiences and instructional act	ivities to											
increase knowledge base and skill level. The student pro												
3. Provided assignments; coordinated lab experiences ar		to										
meet the objectives. The student was informed of assign												
4. Functioned as a buffer for what ever problems occur												
(Attempts to create a non-threatening environment if possible) Instructor	s										
available to assist with interventions when needed.	•											
5. Encouraged the student to identify learning needs and	meet the											
established goals by planning and evaluating student's c	linical											
performance.												
6. Demonstrated willingness to explain actions/process a	t the											
appropriate time. Clarified confusing points when neede		ed										
appropriate questions pertinent to my role as preceptor	to clarify 1	ny										
understanding prn.	•											
7. Followed up on my questions or requests that I had re	garding th	ie										
program, lab or clinical assignments if unable to answer	-											
8. Maintained a professional room to facilitate learning.												
group discussion to pertinent material)	`											
9. The instructor and students demonstrated preparatio	n and											
forethought prior to clinical.												
10. The instructor Provided a variety of learning experie	ences; Used	l a										
variety of teaching methods in class/clinical demonstrati												
facilitate learning.												
11. Instructor Correlated the application of classroom i	nstruction	to										
the clinical practice/lab practice setting.												
12. Instructor demonstrated knowledge of the subject a	nd an											
understanding of the perioperative theory; procedure, a	nd standaı	ds										
13. Instructor demonstrated a willingness to discuss my	concerns a	nd										
assist with meeting the student's needs.												
14. Provided an evaluation of student expectations. Chec	cked on											
student progress; gathered information on student prog	ress and											
Provided feedback on a consistent basis; constructive.												
15. Showed an interest in the learning experience. Kept	attention o	n										
the clinical experience. (Instructor motivated; interested	l) .											
16. Instructor was effective in conveying information.												
17. Keeps student/coworker/team members informed.												
Planed ahead and provided information regarding lab a	nd clinical											
schedule and information to be covered.												
18. Instructor offered assistance and guidance when nee	ded.											
19. The clinical site (site) was condu												
learning.												
20. Overall, I would recommend this program to others.												

Strengths of Program

Weaknesses of Program

Recommendations

Recommendations: