
EDUCATION/FOUNDATION

EDF 1004, Educational Field Experience Educational Field Experience

3 hrs., 3 crs.,

(Offered fall). This experiential learning course focuses on the art and craft of professional teaching through substantial classroom observations of professional educators in a public-school setting. Students will plan, implement, and evaluate learning activities, supervise student behavior, and teach on a scheduled basis under the guided observation of a classroom teacher and GCSC faculty. Additional assignments will be determined by GCSC faculty and the supervising teacher to suit the needs and the skills of the student. This course requires the submission of a comprehensive Observation Journal and weekly seminar-style meetings with the assigned GCSC faculty. Students must document (and have certified by the classroom teacher) a minimum of 100 hours of classroom observations--hours that cannot be counted toward any other course's observation requirement.

EDF 1005, Introduction to Education Introduction to Education

3 hrs., 3 crs.,

(Offered fall and spring). This is a survey course including historical, sociological and philosophical foundations of education, governance and finance of education, educational policies, legal, moral, and ethical issues and the professionalism of teaching. Students will be provided information on the Florida Educator Accomplished Practices, Sunshine State Standards, and the Professional Educator Competencies. Students are required to complete a minimum of 15 hours of field-based experience with children and youth in public schools and not via virtual modes of film or Internet. Fingerprinting and background checks will be required of every student through their respective school district BEFORE any observations are undertaken at the public schools. GCSC has articulation agreements only with Bay, Gulf, and Franklin school systems for EDF1005 observations.

EDF 1005H, Introduction To Education-Honors Introduction To Education-Honors

3 hrs., 3 crs.,

(Offered fall and spring). This is a survey course including historical, sociological and philosophical foundations of education, governance and finance of education, educational policies, legal, moral, and ethical issues and the professionalism of teaching. Students will be provided information on the Florida Educator Accomplished Practices, Sunshine State Standards, and the Professional Educator Competencies. Students are required to complete a minimum of 15 hours of field-based experience with children and youth in schools or similar settings and not via virtual modes of film or Internet. Fingerprinting and background checks will be required of every student through their respective school district BEFORE any observations are undertaken at the public schools. GCSC has articulation agreements only with Bay, Gulf, and Franklin school systems for EDF1005 observations.

EDF 1006, Educational Field Experience II Educational Field Experience II

3 hrs., 3 crs.,

(Offered spring). Corequisite: EEX2010, Designed as a corequisite with EEX2010, "Introduction to Exceptional Learners," students in EDF1006 will observe and extensively document how professional educators employ techniques and best practices for teaching exceptional learners. Students will plan, implement, and evaluate learning activities and teach on a scheduled basis under the guidance of a classroom teacher and GCSC faculty. Additional assignments will be determined by GCSC faculty and the supervising teacher to suit the needs and the skills of the student. This course requires the submission of a comprehensive Observation Journal and weekly seminar-style meetings with the assigned GCSC faculty. Students must document (and have certified by the classroom teacher) a minimum of 100 hours of classroom observations--hours that cannot be counted toward any other course's observation requirement. Permission of instructor is required for enrollment.

**EDF 2085, Introduction to Teaching Diverse Populations Introduction to Teaching Diverse Populations
3 hrs., 3 crs.,**

(Offered fall and spring). Designed for the prospective educator, this course provides the opportunity to explore issues of diversity, including an understanding of the influence of exceptionalities, culture, family, gender, sexual orientation, socioeconomic status, religion, language of origin, ethnicity, and age upon the educational experience. Students will explore personal attitudes toward diversity and exceptionalities. Students will be provided information on the Florida Educator Accomplished Practices, Sunshine State Standards, and the Professional Educator Competencies. A minimum of 15 hours of field-based experience working with diverse populations of children and youth in public schools is required. The field experience should not be via virtual modes of film or Internet. Fingerprinting and background checks will be required of every student through their respective school district BEFORE any observations are undertaken at the public schools. GCSC has articulation agreements only with Bay, Gulf, and Franklin school systems for EDF2085 observations.

**EDF 2085H, Honors Introduction to Diversity for Educators Honors Introduction to Diversity for Educators
3 hrs., 3 crs.,**

(Offered fall and spring). Designed for the prospective educator, this course provides the opportunity to explore issues of diversity, including an understanding of the influence of exceptionalities, culture, family, gender, sexual orientation, socioeconomic status, religion, language of origin, ethnicity, and age upon the educational experience. Students will explore personal attitudes toward diversity and exceptionalities. Students will be provided information on the Florida Educator Accomplished Practices, Sunshine State Standards, and the Professional Educator Competencies. A minimum of 15 hours of field-based experience working with diverse populations of children and youth in schools or similar settings is required. The field experience should not be via virtual modes of film or Internet. Fingerprinting and background checks will be required of every student through their respective school district BEFORE any observations are undertaken at the public schools. GCSC has articulation agreements only with Bay, Gulf, and Franklin school systems for EDF2085 observations.
