#### NURSING GENERIC UNDERGRADUATE

### NUR 1000C, LPN-ADN Transition LPN-ADN Transition 5 hrs., 5 crs.,

\$81.00 lab fee. (Offered fall and spring). Prerequisites: Completion of general education courses described in the application packet: BSC2085, BSC2085L, BSC2086, BSC2086L, DEP2004, HUN1201, NUR1142, POS2041 or AMH2020, and college-level math. Successful completion of a Practical Nursing Program. Receipt of proof of a Practical Nursing License in the State of Florida. This course is designed to facilitate entry of the licensed practical nurse into the associate degree nursing program, building on the P.N. curriculum. All students will demonstrate the transition between the role of the licensed practical nurse to associate degree registered nurse. This course includes program information regarding philosophy, curriculum framework, nursing outcomes, roles and functions of the R.N., utilization of the nursing process, and selected aspects of patient assessment. Students will expand their knowledge regarding pharmacology, pathophysiology, communication and teaching. Evaluation of assessments, selected clinical skills, care planning and management are also included.

## NUR 1022C, Foundations of Nursing Practice Foundations of Nursing Practice 3 hrs., 3 crs.,

\$21.00 lab fee. (Offered fall and spring). Prerequisites: \*BSC2085, \*BSC2085L, \*ENC1101, and college-level math. Prerequisite/Corequisite: \*NUR1142. Introduction to the health care system, the nursing role, conceptual model of the curriculum and the nursing process. Theories of Maslow and Erikson as a basis for assessment of needs focusing on normal parameters. Includes a study of medical terminology, communication skills, pharmacology math, health teaching, and introductory nursing management. Concurrent campus lab experiences provided for the development of psychomotor skills.

## NUR 1142, Introduction to Pharmacology Introduction to Pharmacology 2 hrs., 2 crs.,

(Offered fall, spring, and summer). Prerequisite: BSC2085. Prior completion of BSC2086, MCB2004, and knowledge of medical terminology is also helpful. This course is restricted to RN-APP / RN-AS / LPN-ADN transition students, and students must have consent of nursing advisor for enrollment. This is an introductory survey course addressing broad drug groups and classifications. Topics include pharmacokinetics, pharmacodynamics, drug preparations, interactions, adverse and side effects, legal aspects, and application of the nursing process to the pharmacological plan of care.

## NUR 1210C, Basic Care of the Adult Basic Care of the Adult 6 hrs., 4 crs.,

\$131.00 lab fee. (Offered fall and spring). Prerequisite: NUR1022C. This course covers utilization of the nursing process with applications to the adult experiencing alterations in the health state with emphasis on the elderly population. Content addresses foundations of gerontological nursing, alterations in musculoskeletal system, alterations in protective functions, common endocrine disorders, basic fluid and electrolytes, death and dying, alterations in reproductive function, and reproductive surgeries. Introductory nursing management principles are applied in the clinical setting. Concurrent campus and clinical lab experiences are provided.

## NUR 1213C, Intermediate Adult Care Intermediate Adult Care 18 hrs., 10 crs.,

\$126.00 lab fee. (Offered fall and spring). Prerequisite: \*NUR1022C, \*NUR1210C, \*NUR1142, \*HUN1201, \*BSC2086, \*BSC2086L, \*DEP2004. This course utilizes the nursing process with application to the adult client experiencing medical and surgical health complications and abnormal health states. Emphasis is placed on metabolic and regulatory mechanisms of the brain, liver, gallbladder, spleen, pancreas, digestive abnormalities, fluid and electrolyte imbalances, the endocrine and the renal system and eye and ear abnormalities and diseases. This course also focuses on neurological dysfunctions and infectious communicable diseases and the characteristics of the older population and normal aging. Focus areas will cover factors that influence dysfunctions and medical management to include effective communication, the nursing process and nurse's role, to assist the nurse in factoring in cultural differences and normal aging. Concurrent clinical experience is provided in acute care, long-term care and community agency settings.

### NUR 2214C, Advanced Adult Care Advanced Adult Care 19 hrs., 11 crs.,

\$108.00 lab fee. (Offered fall and spring). Prerequisites: \*NUR1213C, \*NUR2420C, \*NUR2520C, \*NUR2310C, \*MCB2004, \*MCB2004L. Prerequisites or corequisites: \*POS2041 or \*AMH2020, and 3 credits from \*Humanities I, II, or III. This course is an extension of Intermediate Adult Care. The holistic perspective of this course considers aspects when caring for persons with complex health conditions, clinical decision making, critical thinking, and for persons with multi-systems, complex health problems in an advanced technology with multifaceted medical and nursing interventions. A study of the intensive care experience and emergency nursing is included. Concurrent campus and clinical labs are provided. A preceptorship experience to assist in role transition from student to graduate nurse is provided. Students may be assigned to clinical labs on shifts other than day shifts. Completion of a comprehensive nursing exam is required.

## NUR 2310C, Nursing Care of the Child Nursing Care of the Child 4 hrs., 4 crs.,

\$56.00 lab fee. (Offered fall and spring). Prerequisites: \*NUR1213C. This course utilizes the nursing process and family-centered care to provide nursing care for children and their families in the hospital, home, ambulatory and community settings. Emphasis is placed on the application of normal growth and development principles as well as selected health problems of children. A variety of clinical rotation experiences are provided which assist the student in applying theoretical knowledge to clinical situations in the pediatric setting. Specific exercises and opportunities emphasize critical thinking, communication, cultural consideration, growth and development, assessment, legal and ethical considerations, and management principles.

## NUR 2420C, Maternal-Infant Nursing Maternal-Infant Nursing 4 hrs., 4 crs.,

\$36.00 lab fee. (Offered fall and spring). Prerequisites: \*NUR1213C. This course focuses on the application of the nursing process to the childbearing family. Content includes reproductive anatomy and physiology, conception and fetal development, pregnancy, pregnancy at risk, the birth process, the postpartum period, the normal newborn, the newborn with selected risks, and methods of fertility control. Legal and ethical concepts are considered, along with selected principles of nursing leadership and management. Concurrent campus and clinical lab experiences are provided.

## NUR 2520C, Psychiatric Mental Health Nursing Psychiatric Mental Health Nursing 4 hrs., 4 crs.,

\$33.00 lab fee. (Offered fall and spring). Prerequisites: \*NUR1213C. Utilization of the nursing process with applications to the individual experiencing biopsychosocial alterations in the health state. Emphasis is placed on the use of the therapeutic interpersonal process in meeting client's needs. Management of the therapeutic milieu and time related issues are also addressed. Includes an overview of mental health nursing and care of the persons with disrupted coping patterns and altered thought processes. Concurrent campus and clinical lab experiences are provided in institutional and community-based practice settings.

## NUR 2930, Selected Topics in Nursing I Selected Topics in Nursing I 1 hr., 1 cr.,

(Offered fall and spring). Prerequisite: Permission of instructor. Individualized study of selected aspects in nursing.

## NUR 2932, Selected Topics in Nursing II Selected Topics in Nursing II 2 hrs., 2 crs.,

(Offered fall and spring). Prerequisite: Permission of instructor. A more in depth individualized study of selected aspects of nursing.

## NUR 3069, Advanced Health Assessment Advanced Health Assessment 3 hrs., 3 crs.,

(Offered fall and spring), A course designed to develop the student's knowledge and skills for obtaining and recording a systematic, comprehensive health history and physical examination of the adult. The course involves synthesis of nursing, biologic, psychologic, and sociocultural knowledge and theories as they apply to the findings obtained in the comprehensive health assessment of adults. Variations in children and elders are also analyzed. The process whereby the nurse utilizes interviewing and clinical examination skills to gather and analyze data relevant to common health problems is emphasized.

### NUR 3119, Nursing Concepts and Theories Nursing Concepts and Theories 3 hrs., 3 crs.,

(Offered fall and spring). This course includes information on the profession of nursing and introduces the student to the heritage of nursing. The focus is on the contemporary image of the nursing profession in its varied roles within the health care system. The philosophical and theoretical bases of nursing as a profession are explored. The emphasis is on recognition of nursing as a vital component of health care and on the beginning socialization of students into the professional role.

## NUR 3128, Pathophysiology Pathophysiology 3 hrs., 3 crs.,

(Offered fall and spring). This course includes information about the pathophysiologic base and pharmacologic management of disease processes across the lifespan. The focus is on alterations in physiologic function as manifestations of disease, and differences in children, adults, and older adults. Emphasis is on relating signs, symptoms, and laboratory findings of common alterations and understanding the appropriate pharmacologic management to promote adaptation.

# NUR 3167, Research Process for Professional Nursing Research Process for Professional Nursing 3 hrs., 3 crs.,

(Offered spring and summer). Prerequisite: STA2023. This introductory course is designed to promote conceptualization of both the basic research process and the importance of research to support evidenced-based nursing practice. Emphasis is also on understanding and utilizing technological resources available for accessing published healthcare research.

#### NUR 3636C, Community Health Nursing Community Health Nursing 4 hrs.. 4 crs..

\$13.00 lab fee. (Offered fall and spring). This course provides an understanding of community nursing including adaptive responses of client groups, research on community nursing and its application to clients within the community, and the concepts of epidemiology and biostatistics. Application in a clinical setting of community nursing includes adaptive responses of client groups, research on community nursing and its application to clients within the community, and the concepts of epidemiology and biostatistics. Assessment of the community and its healthcare delivery systems will be emphasized, including the social structures within the community and family structures. The role of the nurse in dealing with family crises, gerontological problems, child-bearing and child-rearing families, and medical-surgical conditions will be explored. Historical, legal, ethical, and economic issues affecting adult/ gerontological nursing will also be a focus.

## NUR 3895, Teaching and Learning for the Healthcare Professional Teaching and Learning for the Healthcare Professional

3 hrs., 3 crs.,

(Offered fall and spring). An overview course designed to include teaching and learning theories, educational needs assessment, development of teaching and learning objectives, teaching strategies and methodologies, and evaluation of instruction. Strategies for teaching individuals, small groups, and the client will also be included.

#### NUR 3925, Symposium I Symposium I

1 hr., 1 cr.,

(Offered fall and spring). This select symposium centers around the exploration of a specific topic or to enhance specific professional skills. Topics may vary. Topics are selected on the basis of what is new or currently relevant in the field.

## NUR 4655, Multicultural Factors and Health Multicultural Factors and Health 3 hrs., 3 crs.,

(Offered fall and summer). This course will provide a comparative analytical approach to the study of communication, current problems, issues, health care beliefs, values, and cultural norms as they affect health care practices. Institutional health care policies and standards which conflict with ethical or cultural beliefs will be explored.

### NUR 4827C, Leadership and Management Leadership and Management 4 hrs., 4 crs.,

(Offered spring and summer). This course provides a foundational understanding of how nurse leaders apply the principles of management, leadership, and administrative processes in both private and public organizations. Application in the clinical setting will include promoting a foundational understanding of how nurse leaders apply the principles of management, leadership, and administrative processes in both private and public organizations. Focus topics include an emphasis on: organizational change, measuring quality, performance evaluation, effective communication, motivation, relationship development, and collaborative teamwork.

## NUR 4837, Health Care Policy and Economics Health Care Policy and Economics 3 hrs., 3 crs.,

(Offered fall and summer). This course will provide the student with a foundation for participating in health policy with organizations and for understanding the economic impact of health planning. Content will include a review of the organization of health care systems, health care financing, economic implications, and the role of the provider in policy-making. Emphasis is on the analysis of health policy from a socioeconomic, ideological, political, historical, and technological perspective while integrating clinical management processes and the use of available community fiscal resources.

## NUR 4847, Clinical Decision Making Clinical Decision Making 3 hrs., 3 crs.,

(Offered fall and summer). This course teaches a conceptual understanding of the logical and critical thought processes required of a professional nurse. The reasoning process is the essential link between information gathering and decision making. The aim of this course is to develop the analytical abilities that are necessary for tertiary studies, as well as for professional practice.

#### NUR 4925, Symposium II Symposium II

1 hr., 1 cr.,

(Offered fall and spring). Prerequisite: NUR3925. This select symposium centers around the exploration of a specific topic or to enhance specific professional skills. Topics may vary. Topics are selected on the basis of what is new or currently relevant in the field.

#### NUR 4945C, Nursing Capstone Practicum Nursing Capstone Practicum 2 hrs 2 crs

(Offered fall and summer). Prerequisite: NUR4925. This course includes practical application in a clinical setting of knowledge learned in the classroom.