



Student Accessibility Resources

STUDENT RIGHTS AND RESPONSIBILITIES

Students with documented disabilities at GCSC have the right to:

- **Equal access** to educational and co-curricular programs, services, and activities facilitated by GCSC.
- **Equal opportunity** to learn and receive reasonable accommodations, academic adjustments and/or auxiliary aids and services as supported by their documentation, which do not represent a fundamental alteration of the essential educational components of the academic programs.
- **Confidential treatment** of disability-related records that is housed at Student Accessibility Resources. Only persons working at, or in collaboration with SAR have access to these records. Some level of disclosure to faculty may be necessary to coordinate requested accommodation(s). Disability documentation that is submitted to SAR is not a part of the student's permanent academic record.

Students with documented disabilities at GCSC are responsible for:

- Meeting qualifications and maintaining academic, technical, and institutional standards for courses, programs, services, activities, and facilities.
- Providing current and appropriate documentation in accordance with established GCSC guidelines. Typically, Individualized Education Plans (IEP), 504 Plans from a secondary school, or notes on physician prescription pads do not provide thorough information for the documentation of disability. However, such materials will be accepted as supplemental information.
- Initiating and following established procedure for obtaining reasonable accommodations, academic adjustments, and/or auxiliary aids and services in a timely manner.
- Completing the Semester Accommodation Plan at the beginning of each new semester.
- Deliver "Confidential Accommodation Letter" and facilitate discussion with instructors regarding registration with SAR and eligible accommodations.

Student Signature and Date

SAR Representative Signature and Date