ONLINE COURSE



COURSE SYLLABUS

PSY 2012

General Psychology - CRN 10104, 3 credit hours, 3 contact hours, no pre-req Spring 2023 • A Session: 6 Jan – 5 May 2023

CONTACT INFORMATION

Instructor: Dr. Melanie Deckert Pelton **Division Chair**: Dr. Bob Saunders

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APPROVED COURSE MATERIALS AND RESOURCES

Textbook: Online Open Resource: Psychology, 2nd Edition. OpenStax: Rice University. Authors: Spielman, Jenkins, and Lovett. Year 2021.

I agree to use approved course material only.

Signed: MELANIE DECEKRT PELTON, EdD

CURRICULUM

Course Description: This course is a study of the general field of psychology and is designed to provide an understanding of human behavior by studying the adaptation of the individual to the physical and social environment.

Course content will be covered in the asynchronous online format using a variety of teaching and learning practices, including selected readings and videos, interactive learning technology tools, and related Canvas assignments.

Broad Goals: Students will gain knowledge in understanding the behaviors and mental processes of human experience. Students are exposed to basic introductory concepts of psychology such that they may be able to apply important concepts to their own lives and to those with whom they live and associate.

Approved Student-Learning outcomes:

- 1. Categorize the various approaches, fields, and subfields of psychology along with their major concepts and important figures in these domains.
- 2. Identify preeminent theories, principles, and research findings, and give examples of psychology's integrative perspectives and concepts by applying them to everyday life.
- 3. Demonstrate an understanding of psychological theories regarding the relationship between physiology, cognition, and emotion.
- 4. Explain how humans become self-aware, how we learn to interact with others, how we influence others, and how they influence us.
- 5. Classify the strategies with which psychologists study human behavior and how this knowledge is used to explain, predict, and influence behavior.

STUDENT EXPECTATIONS OF THE INSTRUCTOR

Instructor will maintain a minimum of 10 office hours per week and will offer additional availability by appointment via Zoom.

Since this is an online course, students will engage with the professor and fellow classmates using our CANVAS Learning Management System. Thus, reliable access to a device and to the Internet is highly recommended,

Instructor will check and respond to messages sent to her gulfcoast.edu email within 48 hours during scheduled workdays, barring illness or emergencies. The instructor may not check email during holidays or weekends. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

EXPECTATIONS OF THE STUDENT

Academic Integrity Policy - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment and therefore will not be tolerated. Important points include, but are not limited to:

- "Cheating" includes but is not limited to the use of any unauthorized assistance in completing course work.
- "Plagiarism" includes, but it not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment.
- "Self-plagiarism" occurs when a student submits the same or considerably similar

- document to fulfill requirements in different classes. For example, if a student submits a term paper in a Religion class that he or she originally wrote for an English class, this action is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class, without the express consent of the instructors.
- Full and clear acknowledgment in one's written work is achieved by using one of the citing systems, such as MLA or APA, to cite sources in text for assertions of fact or ideas not one's own. In addition, any submission within text sources must also include a reference page (also called a bibliography).
- Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or zero) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the program or the college.
- Any case of academic dishonesty will be reported to the Chair of Social Sciences and the Dean of Student Affairs.

Student Accessibility Statement - Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

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Recording Lectures - In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines on pages 36-38 in the GCSC Student Handbook: https://www.gulfcoast.edu/current-students/student-handbooks/2021-2022-student-handbook.pdf

Attendance - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as submission of complete written assignments prior to their posted deadline.

Withdrawals - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services prior to the scheduled withdrawal date as published on the college calendar. Social Sciences instructors do not withdraw students from their individual courses under any circumstances. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

Consequences of Withdrawals - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

MEASURES OF STUDENT PERFORMANCE

Methods of Assessment - Students will be assessed by a combination of tests and quizzes, weekly writing assignments, journals, and interactive learning methods, including but not limited to Padlet, Blooket, and PollEverywhere. There will be 5 unit tests and one final exam. All scored assignments will be aggregated into a final grade for the course.

GCSC Grading Scale -

100 - 90%A

89 - 80%B

79 - 70%C

69 - 60%D

<60%F