PSY 2012- 10108
General Psychology
Semester Hours of Credit: **3** **Pre- or Co-Requisites:** **None**
Semester: Spring 2023—A Session
Dates of Course From: **January 6, 2023** *to:* **May 5, 2023**

Instructor Information

Instructor Name: **Marvel L. Estes**

Cell Phone: **(850) 624-7898** *No Texting Please! Leave me a message telling me who you are and the best time to return the call. I will return your call as soon as possible. Or respond to you via Canvas*

Prefer to be emailed in Canvas Official Email: **mestes@gulfcoast.edu.**

Ms. Jody Walton, Administrative Assistant
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Office Hours, Contact Schedule

Office hours are held VIA ZOOM from **6:00pm** to **6:30pm** on **Wednesdays. Or, email me to schedule a time opportune for us both.**

Email and Voicemail Response Time: Instructors will check and respond to messages sent to their gulfcoast.edu email within 48 hours during scheduled workdays, barring illness or emergencies. The instructor may not check email during holidays or weekends. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

APPROVED COURSE MATERIALS AND RESOURCES

Textbook: Online Open Resource: Psychology, 2nd Edition. OpenStax: Rice University. Authors: Spielman, Jenkins, and Lovett. Year 2021.

Course Description

The GCSC catalog describes this course as: a study of the general field of psychology and is designed to provide an understanding of human behavior by studying the adaptation of the individual to his/her physical and social environment.

Course content will be covered using a variety of teaching and learning practices, including selected readings, classroom lectures and discussion, and in-class/out-of-class assignments.

Broad Goals: Students will gain knowledge in understanding the behaviors and mental processes of human experience. Students are exposed to basic introductory concepts of psychology such that they may be able to apply important concepts to their own lives and to those with whom they live and associate.

Approved Student Learning Outcomes

- Categorize the various approaches, fields, and subfields of psychology along with their major concepts and important figures in these domains.
- Identify preeminent theories, principles, and research findings, and give examples of psychology's integrative perspectives and concepts by applying them to everyday life.
- Demonstrate an understanding of psychological theories regarding the relationship between physiology, cognition, and emotion.
- Explain how humans become self-aware, how we learn to interact with others, how we influence others, and how they influence us.
- Classify the strategies with which psychologists study human behavior and how this knowledge is used to explain, predict, and influence behavior.

Overview of Course Assignments--Descriptions

Assignment Type One: *Homework will be assigned up to 14 assignments*, *they are 10 point each.*
Assignment Type Two: *Tests – there will be 7 tests; 5 will count, each is 40 points.*
Assignment Type Three: C*lass Participation – Class will break into groups and/or be given assignments to demonstrate critical thinking skills and/or contribute to interactive learning. Each student will be evaluated on their participation. Evaluation grid discussed in class. If you are not participating in your groups and is relying on students in your group, the instructor will discuss this with you individually.*
Assignment Type Four: *Research Assignment – Students will be assignment a topic to research and present in class. All details will be given in class.*
Assignment Type Five: *Final exam will cover all chapters studied. Review throughout course.*

Be mindful to read course materials and prepare to provide course material information. I do not count Googled answers as correct; I also look for your work in the course to be equivalent to a high school graduate, i.e., proper sentences/punctuation, no text jargon, etc. Will discuss further in class.

THE FOLLOWING POLICIES APPLY TO ALL

GULF COAST STATE COLLEGE SOCIAL SCIENCE COURSES

Academic Integrity Policy - Honest participation in any academic endeavor fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the

college as part of the permanent academic record.

- **Cheating includes, but is not limited to, the use of any unauthorized assistance in completing course work.**
- **Plagiarism includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment.**
- **Self-plagiarism occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in any course, it must not be submitted again for another class.**

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

Student Accessibility Statement - Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

Email & Voicemail Response Time - Instructors will check and respond to messages sent to their gulfcoast.edu email within 48 hours during scheduled workdays, barring illness or emergencies. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

Attendance - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid class is defined as active participation in online academic assignments.

Withdrawals - Students may withdraw themselves from any course until the published withdrawal deadline for that term. Students wishing to withdraw from a course and receive a "W" must complete and submit a withdrawal form to the Office of Enrollment Services prior to the scheduled withdrawal date. Social Sciences instructors do not withdraw students from their individual courses under any circumstances. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

Consequences of Withdrawals - Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to understand the impact of withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

Incomplete Grades - Grades of Incomplete in any Social Sciences course can be assigned only to students who have an emergency arise <u>during the last two weeks of the course</u>. To receive an Incomplete, students must:

- **Submit a <u>written request</u> to the instructor prior to the last face-to-face class meeting. For online**

courts, the Incomplete request must be received no later than the week before the Final Exam period begins.

- **To receive an Incomplete, students must have completed <u>no less than 60 percent of the course requirements and be passing the course</u> at the time the request for an Incomplete is submitted.**
- **The Incomplete option <u>provides 30 days</u> from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F" in Lighthouse.**

CLASS POLICY BELOW

Assignment Make-up Policy

NOTE: All assignments will be open 5 days past the due date. HOWEVER, if you complete any assignment past the due date, you will lose 30% of the points plus wrong answers. This means you get 100% of the assignment correct you receive 70% of the points. If you had an emergency, please contact me as soon as possible. Unstable WiFi is not an excuse or emergency; you must ensure you have a stable connection. You options are to utilize the campus classrooms or library.

Student Email

In the event you do not know how to access Canvas or your email, here's what you can do:
Students are sent a letter that contains information to access their student's email (this happens when they first apply and get admitted to GCSC). However, for further assistance you can call (850) 769-1551, ext. 3303.

Grading

Final grades are based the following weights.

Type of Assignment	Points	Weights
Tests	200	21.9
Homework	140	15.3
Classroom Participation	225	24.5
Research Assignment	150	16.4
Final Exam	200	21.9
Totals	**= 915**	**100.0**

GCSC uses the following percentage grading scale: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 0-59. Use points in our class to calculate grades: A=819-915; B=818-720; C=719-635; D=634-543; F=0-542. <u>**The instructor will calculate all grades based on the above weights/points. How to calculate grades and weights will be discussed in class numerous times. Students will track their grades and instructor will verify grades periodically and at the midterm point. Grades in CANVAS are incorrect!**</u>