ONLINE COURSE

Course Syllabus

SYG 2000
Principles of Sociology

Spring Semester, Session B, 2023
CRN: 12313 • Online • Semester Hours 3 • Prerequisite: None
Semester Dates: January 6, 2023 – March 1, 2023

Instructor Information:

David S Schjott, Ed.D
BA, Communication Arts, University of South Alabama, 1981 (Minor: Sociology)
MA, Sociology, University of South Alabama, 1987
MS, Counseling and Human Development, Troy University, 1989
Ed.D, Doctorate of Education – Adult Education, NOVA Southeastern University
Adjunct Instructor – Social Science Division
850-978-1653 (cell)
Dschjott@gulfcoast.edu

Division Chair Information:
Dr. Robert Saunders, Chair
Social Sciences Division
Office 211 Social Sciences Building
(850) 769-1551, ext. 3826
rsaunder2@gulfcoast.edu

Social Science Senior Administrative Assistant:
Ms. Jody Walton
Social Sciences 210
850-872-3825
jwalton1@gulfcoast.edu

Required Textbook:

The required textbook for this course is an Open Education Resource (OER) which means that it is "free" to students. It is made available through OpenStax. You can either view the content online or download the content as a PDF. The link is made available in the CANVAS class shell as well. To access the textbook, simply click on the hyper link below:

Introduction to Sociology, 3rd Edition

https://openstax.org/details/books/introduction-sociology-3e

SYG 2000 Catalog/Course Description and Broad Goals:

SYG 2000 – Principles of Sociology: This course provides an introduction to basic structure of human society through the study and analysis of group life, the characteristics and variability of culture, the development of the individual's relationships to other individuals and groups.

This course is primarily lecture and reading based, with audio and video lecture briefs, with opportunities for discussions via the Canvas Discussion Board.

The broad goals of the course is to introduce basic concepts of sociology as a social science, including historical foundations, patterns of human behavior, and the integration of social institutions in our everyday lives. Reading, writing, and test-taking skills will be an integral part of course content.

Student Learning Outcomes:

Upon successful completion of SYG 2000, students will be able to:
- Identify foundational events that shaped the development of the field of sociology
- Recall, compare, and contrast the main methods of data collection in sociology
- Demonstrate college-level knowledge of how sociological data can be interpreted through key concepts and theories

Instructor-specific Learning Objectives:

- Students enrolled in SYG 2000 will learn the basic foundations of sociology as a social science with particular focus on early theorist and their theoretical assumptions about society;
- Students will examine the factors of social science research and how they apply to everyday patterns of control, deviance, culture, subculture, socialization, status and roles, and the elements of group behavior; and,
- Students will understand the foundations of society including the nature and need for social institutions like the family, government, education, and religion.

Student Expectation Statement:

Students enrolled in SYG 2000 can expect an engaging class focusing on the evolution of sociology as a social science.

I have been teaching for more than 30 years. I have taught classes at Troy University, The University of North Georgia, State of Georgia eCore classes, and Northwest Florida State College. I have taught classes in all formats – distance learning, hybrid, and face-to-face. With this in mind, I think that the information and course design allows me to have a broad knowledge about content, but also interactions with students.

Online class content is organized in weekly modules, with assignments clearly detailed. Content in modules include chapter readings, audio lecture briefs, video lecture briefs, TED Talks content, and links to articles and resources about sociology.

Students can expect to receive assignment feedback typically within 48 hours post due date and time. Emails are typically replied to within 24 to 48 hours.

Students enrolled in this section of SYG 2000 are expected to use Canvas, the OpenStax textbook website, and their GCSC email address for accessing the learning materials for the course and for all internet-based communication.

The primary learning activities in this course will be listening to the audio lecture briefs, watching the video lecture briefs, reading the assigned chapters in the textbook, watching TED Talks videos, and contributing to posted discussion boards.

Students enrolled in this course will be required to:

- Listen and watch all audio and video content in each module.
- Read all assigned chapters in the textbook.
- Engage in 5 Discussion Boards. Students are required to submit one original Discussion Post and reply, at a minimum, to two other students with an engaged and value-added interactions
- Complete 5 tests throughout the span of the term.
- Complete 4 mini-essays on sociological topics as assigned.
- Watch and critique TED Talks Videos as assigned.
- Create an original 8-12 slide Power Point on a sociological theorist or theory

Academic Integrity Policy - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the college for inclusion on the student's records. "Cheating" includes but is not limited to use of any unauthorized assistance in completing course work. "Plagiarism" includes, but it not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects. "Self-plagiarism" occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class. Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

Student Accessibility Statement - Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

Recording Lectures - In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines on pages 36-38 in the GCSC Student Handbook: https://www.gulfcoast.edu/current-students/student-handbooks/2021-2022-student-handbook.pdf

Email & Voicemail Response Time - Instructors will check and respond to messages sent to their gulfcoast.edu email within 48 hours during scheduled workdays, barring illness or emergencies. The instructor may not check email during holidays or weekends. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

Attendance - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as submission of complete written assignments prior to their posted deadline.

Withdrawals - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services prior to the scheduled withdrawal date as published on the college calendar. Social Sciences instructors do not withdraw students from their individual courses under any circumstances. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

Consequences of Withdrawals - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

Incomplete Grades - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:
- Submit a written request to the instructor prior to the last face-to-face class meeting. For online courses, a written incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F" in Lighthouse.

Instruments of Assessment for SYG 2000 include:

Welcome/Introduction Discussion Board Post	
4 Discussion Board Posts – (One original post; 2 comment posts)	10%
Test 1	10%
Test 2	10%
Mid-Term (Test 3)	10%
Test 4	10%
Test 5	10%
Mini-Essays (4 on assigned topics)	20%
Power Point (8-12 Slides) – Sociological Theme	10%
4 TED Talks Critiques	10%

Assignment of Grades:

All assignment grades will be posted in the student grade book in CANVAS, and final letter grades will be assigned according to the following scale:

A	90%-100%
B	80% - 89%
C	70%-79%
D	60%-69%
F	59% and below