

FACE-TO-FACE COURSE



COURSE SYLLABUS

PSY 2012

Spring Semester, A Session, 2023

CRN: 13375 • Semester Hours: 3 • Prerequisites: None

Semester Dates: 06 January 2023 – 05 May 2023

Instructor Information:

Daniel Fisher, PhD

Teaching English as a Foreign Language Certificate, 2007

AA, Political Science, Daytona State College, 2007

BS, Political Science, University of Central Florida, 2014

BS, Psychology, University of Central Florida, 2014

Minor, Cognitive Psychology, University of Central Florida, 2014

MS, Psychology, University of Florida, 2020

PhD, Psychology, University of Florida, 2020

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Division Chair Information:

Dr. Robert Saunders, Jr., Chair

Social Sciences Division

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Social Sciences Senior Administrative

Assistant:

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Social Sciences 210

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Required Textbook:

The textbook for this course, titled Psychology 2e, is a completely free, online, and downloadable textbook. Click the following link for the text:

<https://openstax.org/details/books/psychology-2e>

PSY 2012 Course Description and Broad Goals:

This course is a study of the general field of psychology and is designed to provide an understanding of human behavior by studying the adaptation of the individual to his/her physical and social environment.

Teaching Techniques: The techniques used for content delivery in this course center on instructor lectures, creative and engaging discussion, textbook readings, and information from a wide range of other scholarly materials.

Student Learning Outcomes:

- Categorize the various approaches, fields, and subfields of psychology along with their major concepts and important figures in these domains.
- Identify preeminent theories, principles, and research findings, and give examples of psychology's integrative perspectives and concepts by applying them to everyday life.
- Demonstrate an understanding of psychological theories regarding the relationship between physiology, cognition, and emotion.
- Explain how humans become self-aware, how we learn to interact with others, how we influence others, and how they influence us.
- Classify the strategies with which psychologists study human behavior and how this knowledge is used to explain, predict, and influence behavior.

Instructor Learning Objectives:

- Achieve an introductory level of reading, interpreting, and paraphrasing peer reviewed scholarship
- Develop scientific reasoning skills inside and outside education settings
- Achieve an introductory understanding of the impact of the culture, race, class, historical era, and gender on psychological outcomes
- Identify intrinsic interests in psychology
- Conduct a self-directed literature review of a psychological topic(s)

Expectations Statements:

- Students enrolled in this section PSY 2012 can expect a comprehensive, scientifically based study of psychological constructs.
- This face-to-face course is organized into weekly modules, each consisting of some combination of reading assignments, PowerPoints, YouTube lectures, discussion posts, quizzes, and a term project.
- Students can expect to receive replies to emails to the professor within 48 hours—typically much faster.
- Student should expect to receive thorough feedback on writing assignments to improve scientific writing, reading, and thinking.
- Students enrolled in this section of PSY 2012 are expected to use Canvas, the OpenStax textbook, and their GCSC email address for accessing the learning materials for this course and for all internet-based communication.
- The primary learning activities in this course will be watching and taking thorough notes on each of the YouTube lectures, reading all the assigned pages within the textbook, completing discussion board assignments, and a term project.
- Students enrolled in this course will be required to:
 - Listen to and take thorough notes on YouTube lectures assigned with each Learning Module—quiz questions will come from the lectures/PowerPoints
 - Read all textbook pages assigned within each Learning Module
 - Contribute to the discussion board assignments
 - Complete all quizzes as scheduled
 - Contact the instructor via email or through Canvas if any problems emerge, you would like to discuss project ideas, or would just like to chat about psychology!
 - Instructor will hold 10 hours of weekly office hours

Academic Integrity Policy - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the college for inclusion on the student's records. "Cheating" includes but is not limited to use of any unauthorized assistance in completing course work. "Plagiarism" includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects. "Self-plagiarism" occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class. Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

Student Accessibility Statement - Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

Recording Lectures - In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook.

Attendance - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as submission of complete written assignments prior to their posted deadline.

Withdrawals - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a “W” must complete a withdrawal form and submit this to the Office of Enrollment Services prior to the scheduled withdrawal date as published on the college calendar. Social Sciences instructors do not withdraw students from their individual courses under any circumstances. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

Consequences of Withdrawals - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

Incomplete Grades - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:

- Submit a written request to the instructor prior to the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an “F” in Lighthouse.

Instruments of assessment for PSY 2012 include:

Quizzes

Discussion Boards

Term Project

Assignment of Grades: All examination and assignments grades will appear in the student’s gradebook in Canvas. Final letter grades will be assigned according to the following scale:

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| A | 90%-100% |
| B | 80%-89% |
| C | 70%-79% |
| D | 60%-69% |
| F | 59% and below |