



Language and Literature Division

Semester Information

LIT 2000: Literature and Culture, 3 hrs., 3 crs.

Spring 2023

(13933) Web Based

Contact Information

Professor

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Approved Course Materials and Resources

TEXTBOOKS AND MATERIALS:

Mays, Kelly J. *The Norton Introduction to Literature: Portable Thirteenth Edition.*

W.W. Norton: 2020. Print. ISBN: 978-0-393-42046-3

Curriculum

Course Description:

LIT 2000, Literature and Culture, 3 hrs., 3 crs.

Prerequisite: ENC 1102 with a minimum grade of “C.” (Meets Area III Humanities Requirement.) Major writers, literary movements, forms, and themes of literature. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion with a minimum grade of “C.”

Cultural Sensitivity

You may encounter controversial issues, language, and discussions during this semester. All controversy must be approached in a sensitive and mature manner. In addition, disrespectful behavior toward another person or body of people will not be tolerated.

Goals

The purpose of the course is to foster in students the ability to approach literary works as cultural artifacts from a variety of critical perspectives.

Student Learning Outcomes

1. Students will demonstrate knowledge of assigned readings through objective and subjective test materials to be graded by the instructor.
2. Students will demonstrate knowledge of assigned readings through written essays to be evaluated according to a rubric for literary analysis.
3. Students will demonstrate competency in the use of standard English and MLA style.

Student Expectations of the Instructor

At least ten office hours will be held each week during the semester.

I will do my best to respond to voicemails and emails within 24 hours of receipt, excluding weekends.

We will make extensive use of Canvas, a course management program that allows you to turn in your work and take quizzes online, keep track of your grades, communicate easily with me and other students in the class, etc. **You must turn in all assignments on Canvas.**

Expectations of the Student

ACADEMIC INTEGRITY:

Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college’s mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment and therefore will not be tolerated. “Cheating” includes but is not limited to use of any unauthorized assistance in completing course work. “Plagiarism” includes, but it not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. Sanctions for incidences of academic misconduct, depending on

the severity of the incidence and/or its repetition, may range from receiving an F grade (or zero) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the program or the college. (Plagiarism, even if unintentional, may result in failure of the course.)

ACCESSIBILITY STATEMENT:

Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

Recording of Lectures: In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines on pages 36-39 in the GCSC Student Handbook <https://www.gulfcoast.edu/current-students/student-handbooks/2021-2022-student-handbook.pdf>.

READINGS:

You are expected to read the week's assignments before posting to the discussion board on Canvas. Not all required assignments appear on Canvas at the beginning of the semester; those assignments will be added over the course of the semester. Because this class is web based it is imperative you critically read all assignments, purposefully respond to prompts, and thoughtfully engage with your classmates' postings on the discussion board. **You must keep up with all readings in order to do well in this class.**

ADHERENCE to DEADLINES:

Examinations are to be taken within the testing window given on the first page of the syllabus. All students must make testing arrangements at least two weeks before the examination. Although e-Learning permits flexibility for you to read the materials, flexibility in examination dates and other writing assignment deadlines is not permitted. **Examinations administered after the last day of the testing window will receive automatic point deductions.**

For many e-Learning students, the greatest difficulty is procrastination. Expect to spend about twelve hours per week on this class. The reading averages 100 pages per week, and you will have writing and quizzes that will take additional time. Keep up with the schedule of lessons and the due dates for tests and other assignments as indicated on the Study Schedule because essays will be penalized a letter grade per day if submitted late (no exceptions will be made regardless of the reason), and late discussion board posts will be penalized.

If you do not fulfill the activities by the stated dates for the first two units, you will be withdrawn from the course. After the first two units, I will not process withdrawals without

good reason. If you do not intend to finish the course, you must withdraw yourself. If you stop submitting work but do not withdraw, the grade posted for you will be an F.

STUDENT WITHDRAWALS: Students wishing to withdraw from a course must complete a withdrawal form and submit the form to the Office of Enrollment Services before the scheduled withdrawal date as published on the college calendar. Student withdrawals initiated prior to the scheduled withdrawal deadline will be recorded as a grade of “W”.

Consequences of Withdrawals: Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

<h3>Measure of Student Performance</h3>

ASSIGNMENTS:

Assignments will not be accepted late. Reading rewards/quizzes cannot be made up. *Please be advised that you must complete all assignments (in a sequential manner) in order to pass the class.*

1. Two critical-response essays
2. Two exams
3. Reading rewards/quizzes and weekly discussion board posting pertaining to readings
4. Presentation

GCSC Grade Scale:

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59