



## **COURSE SYLLABUS**

### **PSY 2012**

**Fall Semester, A Session, 2023**

**CRN: 83617 • Tues/Thurs 12:30-01:45 PM • Semester Hours: 3 • Prerequisites:  
None**

**Semester Dates: 22 August 2023 – 16 December 2023**

#### **Instructor Information:**

**Daniel Fisher**

Teaching English as a Foreign Language Certificate, 2007  
AA, Political Science, Daytona State College, 2007  
BS, Political Science, University of Central Florida, 2014  
BS, Psychology, University of Central Florida, 2014  
Minor, Cognitive Psychology, University of Central Florida, 2014  
MS, Psychology, University of Florida, 2020  
PhD, Psychology, University of Florida, 2020

**Instructor's office phone: (850) 769-1551 ext 5872**

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#### **Division Chair Information:**

**Dr. Robert Saunders, Jr., Chair**  
**Social Sciences Division**  
**211 SS Bldg.**  
**Gulf Coast State College**  
**850-872-3826**

#### **Social Sciences Senior Administrative Assistant:**

**Ms. Theresa Vrabel**  
**Social Sciences 210**  
**850-872-3825**  
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**Student Learning Outcomes:**

1. Demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view
  - a. Identifying important contributions to psychology by prominent figures from various cultures
  - b. Differentiating between past and present theoretical perspectives in psychology
  - c. Identifying prejudice and its effects on society
2. Demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global:
  - a. Defining basic terms associated with classical conditioning, operant conditioning, and cognitive learning
  - b. Identifying examples of social influence and their effects on human behavior
  - c. Contrasting the types of personality assessment techniques
3. Apply knowledge of critical thinking and the scientific method by:
  - a. Defining basic terms associated with psychological research
  - b. Evaluating the benefits and limitations of various research methods
  - c. Evaluating the scientific merit of a given study
4. Differentiate among the major structures and functions of the brain and nervous system by:
  - a. Identifying the different classifications and functions of the nervous system
  - b. Identifying the characteristics of altered states of consciousness
  - c. Distinguishing between different types of memory processing
  - d. Evaluate psychological therapies and the treatment of psychological disorders
5. Identifying mental disorders and their diagnostic classifications
  - a. Applying knowledge of theoretical causes for mental illness
  - b. Identifying different approaches to treating psychological disorders

**Specific Learning Objectives:**

- Achieve an introductory level of reading, interpreting, and paraphrasing peer reviewed scholarship
- Develop scientific reasoning skills inside and outside education settings
- Achieve an introductory understanding of the impact of the culture, race, class, historical era, and gender on psychological outcomes

- Identify intrinsic interests in psychology
- Conduct a self-directed literature review of psychological a topic(s)