



Course Syllabus

PSY 2012 General Psychology

Spring Semester, C Session, 2024

CRN: 14957 • Online • Semester Hours: 3 • Prerequisites: None

Semester Dates: 29 February – 3 May 2024

Instructor Information:

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License Mental Health Therapist

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Required Textbook Information:

Great news: your textbook for this class is available for **free** online, and downloadable textbook. Click the following link for the text:

[Psychology 2e from OpenStax \(Links to an external site.\)](#), ISBN 978-1-975076-45-0

In addition, the text will be in the Course Material Module section of the course.

PSY2012 Catalog/Course Description and Broad Goals:

- This course is a study of the general field of psychology and is designed to provide an understanding of human behavior by studying the adaptation of the individual to the physical and social environment.
- This course is primary reading based, with opportunities for discussions via the Canvas Discussion Board.
- The broad goals of the course include students learning and retaining a significant amount of information on human behaviors; mental disturbances using the principles of the major paradigms; Categorize and evaluate the stages of human development; demonstrate a general knowledge of the concepts of memory and cognition; develop critical thinking and deductive reasoning skills; and improving communication skills.

STUDENT LEARNING OUTCOMES:

Upon successful completion of PSY2012, students will be able to:

- 1-Successful completion of PSY 2012 will result in the student's ability to correctly describe, analyze, and evaluate the concepts listed below.
- 2- This course is a study of the general field of psychology and is designed to provide an understanding of human and animal behavior by studying the adaptation of the individual to his or her physical and social environment.
- 3-Students will demonstrate these objectives through accurate completion of multiple-choice questions on the comprehensive final exam which require not only comprehension of course material, but also application, analysis, and evaluation of relevant concepts.
- 4-Students should familiarize themselves with these course objectives and review their progress in achieving them throughout the semester.

Student Learning Objectives

1. Categorize the various approaches, fields, and subfields of psychology along with their major concepts and important figures in these domains.
2. Identify preeminent theories, principles, and research findings, and give examples of psychology's integrative perspectives and concepts by applying them to everyday life.

3. Demonstrate an understanding of psychological theories regarding the relationship between physiology, cognition, and emotion.
4. Explain how humans become self-aware, how we learn to interact with others, how we influence others, and how they influence us.
5. Classify the strategies with which psychologists' study human behavior and how this knowledge is used to explain, predict, and influence behavior.

Expectations Statement:

The student is expected to participate in the course via e-mail exchanges with the instructor, by listening to and taking thorough notes on all digital lectures, by reading the assigned readings, by contributing to the Discussion Board, by completing all Exams, Assignments, Course Feedback, Student Therapy Project, and Final Exam as scheduled.

- Students enrolled in this section of PSY 2012 can expect a comprehensive, highly detailed study of General Psychology
- I have worked in the Social Science Division at Gulf Coast State College since 2007. I have taught General Psychology, Developmental Psychology, and Clinical Psychology for seventeen years. I am also a Licensed Mental Health Therapist.
- Let me know of any problems or issues as soon as possible. I am always open to questions and to handling any problems you are experiencing with the course.
- This online course is organized into weekly modules, each consisting of reading assignments, digital lecture links, terms lists, discussion board questions uploaded by the instructor, and videos/documentaries relevant to the material within each module.
- Students can expect to receive replies to emails to the professor within 24 hours -- 48 hours on weekends.
- Students enrolled in this section of PSY 2012 are expected to use Canvas, the OpenStax textbook website, and their GCSC email address for accessing the learning materials for this course and for all internet-based communication.
- Students enrolled in this course must have access to a personal computer or Laptop with working internet service to be successful. Students must download the lockdown respondus browser for testing purposes for the course. Google Chromebooks have not been compatible with Canvas; students should be prepared to use a personal computer.
- The primary learning activities in this course will be watching and taking thorough notes on each of the lectures, reading all of the assigned pages within the textbook, and contributing to our ongoing discussion boards, research component, and course feedback.
- Students enrolled in this course will be required to:
 - Listen to and take thorough notes on the digital videos and lectures assigned with each Learning Module.
 - Read all the textbook pages assigned within each Learning Module;

- Contribute to the Discussion Board for each Module;
- Complete all four exams AS SCHEDULED, Student Therapy Project, Individual Course Assignments, Course Feedback, and Final Exam (Dates and times will be included in course schedule).
- Contact the instructor via email at once with any problems or issues. I cannot handle problems unless you make me aware of them.

Academic Integrity Policy - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the college for inclusion on the student's records. "Cheating" includes but is not limited to use of any unauthorized assistance in completing course work. "Plagiarism" includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects. "Self-plagiarism" occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class. Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

Student Accessibility Statement - Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

Recording Lectures - In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook.

Attendance - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the

beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as submission of complete written assignments prior to their posted deadline.

Withdrawals - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services prior to the scheduled withdrawal date as published on the college calendar. Social Sciences instructors do not withdraw students from their individual courses under any circumstances. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

Consequences of Withdrawals - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

Incomplete Grades - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:

- Submit a written request to the instructor prior to the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F" in Lighthouse.

Laptop/Personal Technology Policy:

- Students enrolled in this course must have access to a personal computer or laptop with working internet service to be successful. You may check one out from Gulf Coast State College Library if you do not have access to a personal computer. This is an online course requiring course work to be completed in Canvas; being able to access the learning materials for this course; and for all internet communication.

Instruments of Assessment for PSY 2012 include:

Syllabus Quiz

Exam # 1

Exam # 2

Exam # 3

Exam # 4

Discussion Boards

Therapy Project

Course Individual Assignments

Feedback Assignment

Final Exam

Assignment of Grades: All examination and assignments grades will appear in the student's gradebook in Canvas. Final letter grades will be assigned according to the following scale:

- A 90%-100%
- B 80%-89%
- C 70%-79%
- D 60%-69%
- F 59% and below

Method of Evaluation:

Final grades are based on the following weights or points.

Type of Assignment	Weight or Points
Chapter Discussion Forums	20%
Quizzes	45%
Course Assignments	10%
Therapist Project	10%
Class Feedback	5%
Final Exam (comprehensive)	10%
Total	100%

Assignment of Grades: All grades will be posted in the student grade book in Canvas and will be assigned according to the following scale:

GCSC uses the following grading scale: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 0-59.

The instructor will calculate all grades based on the above weights/points.

Assessment Instruments:

- I. Exams = (45% of the final grade): All weekly exams will be comprised of multiple-choice, true-false, and matching questions.
 - Each exam will be available for a specific time. While it is possible to work ahead, you must complete weekly quizzes and assignments according to the syllabus schedule. Once the exams are closed, you will not be able to access them. None of the weekly exams will be comprehensive.
 - See the Course Schedule in this syllabus for the dates during which time the exams will be available.
 - The exams will be delivered online via Canvas.
 - The exams will be timed; each is strictly closed book and closed notes.
 - You are unable to view answers to test questions to protect the integrity of the test. You can email me with any questions or concerns you may have or schedule an appointment to come in. You also have the option of taking your quizzes in the testing center if you want to view the answers.
- II. Discussion Board Contributions = (20% of the final grade): Each student will be required to participate in the course's Discussion Board each week. All contributions should add substantively to our discussion and generate further discussion and additional in-depth analysis. To receive full credit, both parts of the assignments must be completed. The original post receives 75 points (Please post the original post by Wednesday to give time for students to make a reply post), and the classmate responses receive 25 points. To receive full credit, you must do both parts of the assignment. No credit will be given for assignments turned in to the instructor via email. All assignments must be submitted in the discussion forum box.
- III. Assignments = (10% of the final grade): Students will complete assignments during the semester that are not discussion board assignments as part of the work required for the course.
- IV. Feedback Assignment= (5 % of the final grade): Students provide the instructor with feedback and experience navigating this course.
- V. Becoming a Therapist = (10% of the final grade): Guidelines and instructions for this assignment are located in the assignment, along with mock examples.
- VI. Final Exam Policy = (10% of the final grade): The Final Exam is a comprehensive exit-level exam and cannot be exempted. If you do not take the final exam during the scheduled dates, you will receive a zero (0), averaged in your grade.