



## **COURSE SYLLABUS**

# **SYG 2000 Principles of Sociology**

**Summer Semester, A Session, 2024**

**CRN: 50110 • Online • Credit Hours: 3 • Prerequisites: None**

**Semester Dates: 8 May 2024 – 2 August 2024**

### **Instructor Information:**

**Jason Wenzel, PhD**

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### **Division Chair Information:**

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### **Social Sciences Senior Administrative**

#### **Assistant:**

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**Required Textbook:** Introduction to Sociology 3e. Free textbook on OpenStax:  
<https://openstax.org/details/books/introduction-sociology-3e> ISBN-13: 978-1-711493-98-5

### **SYG 2000 Catalog/Course Description and Broad Goals:**

This course provides an introduction to the concepts, theories, and methods of sociology. Major topics include: society and culture, personality and socialization, individuals, groups and institutions, deviance, crime, and social control; social class, family, age and aging, health and medicine, race and ethnicity, population and environment, tourism, social movements, technology, and social change.

The broad goals of the course are to introduce basic concepts of sociology as a social science, including historical foundations, patterns of human behavior, and the integration of social institutions in our everyday lives. Reading, writing, and test-taking skills will be an integral part of course content.

**Teaching Techniques:** The means of content delivery for this course includes textbook readings, PowerPoint presentations, discussion board contributions, one-on-one correspondence, online videos, and supplementary websites.

### **Student Learning Outcomes:**

Upon successful completion of SYG 2000, students will be able to:

- Identify foundational events that shaped the development of the field of sociology
- Recall, compare, and contrast the main methods of data collection in sociology
- Demonstrate college-level knowledge of how sociological data can be interpreted through key concepts and theories

### **Expectations Statements:**

- Students enrolled in this section of SYG 2000 can expect a comprehensive, highly detailed, and balanced study of the field of sociology.
- Let me know of problems or issues as soon as possible. I am always open to questions and to handling any problems you are experiencing with the course.
- This online course is organized into weekly modules, each consisting of reading assignments, discussion board questions uploaded by the professor, and films/documentaries relevant to the material within each module.
- Students can expect to receive replies to emails to the professor within 24 hours—48 hours on weekends.

- Students enrolled in this section of SYG 2000 are expected to use Canvas, and their GCSC email address for accessing the learning materials for this course and for all internet-based communication.

**Academic Integrity Policy** - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the college for inclusion in the student's records. "Cheating" includes but is not limited to the use of any unauthorized assistance in completing coursework. "Plagiarism" includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects. "Self-plagiarism" occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class. Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

**Student Accessibility Statement** - Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Before receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email [sar@gulfcoast.edu](mailto:sar@gulfcoast.edu) or call 850-747-3243.

**Recording Lectures** - In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook.

**Attendance** - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid

CANVAS class is defined as the submission of complete written assignments before their posted deadline.

**Withdrawals** - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a “W” must complete a withdrawal form and submit this to the Office of Enrollment Services before the scheduled withdrawal date as published on the college calendar. Social Sciences instructors do not withdraw students from their individual courses under any circumstances. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

**Consequences of Withdrawals** - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

**Incomplete Grades** - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:

- Submit a written request to the instructor before the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an “F” in Lighthouse.

**Instruments of assessment for SYG 2000 include:**

Six discussion boards, one midterm exam, one final exam, 10 quizzes, and one course outcomes essay assignment.

**Assignment of Grades:** All examination and assignment grades will appear in the student’s gradebook in Canvas. Final letter grades will be assigned according to the following scale:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below