

# PHI 2010 / 13517 / WEB-BASED

## Introduction to Philosophy Course Syllabus

### Spring 2025 – A Session (1/6/25 – 5/2/25)

#### Course Description

Prerequisite: ENC1101 with a minimum grade of "C." (Meets Philosophy/Religion Humanities requirement.) Students in this course will be introduced to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, including topics from the western philosophical tradition and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge. PHI 2010 requires that students produce extensive college-level writing and complete the course with a minimum grade of "C". Credit Hours: 3

Textbook: [Beginning Philosophy](#), Ryan Hubbard

#### Instructor Information

- Ryan Hubbard, PhD
- Office Hours:

Monday: 830 - 1100, 230 - 400 (via Zoom)

Tuesday: 830 - 930, 1230 - 200

Wednesday: 830 - 1100

Thursday: 830 - 930

Zoom link: <https://gulfcoast-edu.zoom.us/j/93452957533>

- Email: [Rhubbard2@gulfcoast.edu](mailto:Rhubbard2@gulfcoast.edu)
- Phone: 850-769-1351 ex. 2834

#### Learning Outcomes

Students will:

- Develop critical thinking skills.
- Demonstrate an understanding of classical Western philosophical views
- Analyze, explain, and evaluate foundational concepts of epistemology, metaphysics, and ethics.

## Technology Requirements

Canvas is where course content, grades, and communication will reside for this course.

For Canvas, passwords, or any other computer-related technical support contact the IT Service Help Desk. Technical support is available by phone 24 hours a day 7 days per week by calling (850) 913-3303.

## Textbook & Reading Materials

[Beginning Philosophy](#), Ryan Hubbard (Click the link to download)

## Syllabus Policy

For any syllabus posted before the beginning of the term, the instructor reserves the right to make minor changes before or during the term. The instructor will notify students via e-mail or Canvas announcement when changes are made in the requirements and/or grading of the course.

## Course Policies

### Student Expectation Statement:

Students are expected to come to class prepared to engage in discussion. Preparing for class requires reading the assigned reading. My preferred method of communication is email.

### Student/Instructor Communication Policy:

Canvas Inbox is the preferred method of communication for private messages between the students and the instructor. You can expect that your instructor will respond to messages in Canvas within 24-48 business days unless noted otherwise.

### Assignment of Grades:

- Quizzes & Assignments: 20%
- Reflective Project: 10%
- Final Exam: 25%
- Essay Exam 1: 15%
- Essay Exam 2: 20%
- Philosophy Journal: 10%

### Assessment Detail:

- Quizzes and Assignments: There will be weekly quizzes and/or assignments to complete through Canvas. They can be found in the modules. You cannot make them up, but I drop the lowest three grades.
- Reflective Project: You are required to develop a reflective project based on your journal entries. Details will be provided later in the semester. See the schedule for the due date.
- Final Exam: See the schedule for the exam date.
- Essay Exam 1: See the schedule for the exam date.
- Essay Exam 2: See the schedule for the exam date
- Philosophy Journal: You are required to write 10 weekly journal entries in Canvas. Each of these should be at least 150 words. Prompts will be given each week via Canvas. Points will be taken off if you do not reach the word count.

Disclaimer: Canvas course grades may not be 100% accurate.

#### Make-Up Work Policy:

- Assignments will not be accepted late. If you believe there are extenuating circumstances please contact the instructor.

#### Grade Scale

- 90% - 100 = A
- 80 - 89 = B
- 70 - 79 = C
- 60 - 69 = D
- <60 = F

#### Other Course Policies

- You are responsible for checking canvas announcements daily. I recommend having canvas announcements forwarded to your email.
- Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. Feel free to speak to me in person or email me:  
[rhubbard2@gulfcoast.edu](mailto:rhubbard2@gulfcoast.edu)

Academic Integrity Policy - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors

report every instance of student academic misconduct to the college for inclusion in the student's records.

- "Cheating" includes but is not limited to the use of any unauthorized assistance in completing coursework.
- "Plagiarism" includes, but is not limited to, the use by paraphrase or direct quotation of another person's published or unpublished work without full and clear acknowledgment as well as the purchase of papers or projects.
- "Self-plagiarism" occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.
- The use of AI software in any form to create class assignments may violate GCSC's Academic Integrity Policy. Before employing AI technology in any manner and to any degree, students should consult with their professors for all courses offered through the Social Sciences Division.

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

Student Accessibility Statement - Gulf Coast State College supports an inclusive learning environment for all students. If aspects of this course's instruction or design hinder your full participation, reasonable accommodations can be arranged. Before receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email [sar@gulfcoast.edu](mailto:sar@gulfcoast.edu) or call 850-747-3243.

Recording Lectures - Under federal and state privacy laws, students may record class lectures for their personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the student(s) paying damages, attorney fees, and court costs.

For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook: <https://www.gulfcoast.edu/current-students/student-handbooks/2021-2022-student-handbook.pdf>

**Email & Voicemail Response Time** - Instructors will check and respond to messages sent to their gulfcoast.edu email within 48 hours during scheduled workdays, barring illness or emergencies. The instructor may or may not check email during holidays or weekends. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

**Attendance** - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as the submission of complete written assignments before their posted deadline.

**Withdrawals** - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services before the scheduled withdrawal date as published on the college calendar. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

**Consequences of Withdrawals** - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

**Incomplete Grades** - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:

- Submit a written request to the instructor before the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.

- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an “F” in Lighthouse.

## Division Contact Information

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Dr. Robert Saunders  
Social Sciences Rm 211  
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