



**AMH 2010**  
**US History to 1877**

**CRN: 15271**

**Spring Semester, A Session**

**January 6-May 2, 2025**

**Notice: This is a WEB based course without classroom face to face interaction. This is a 3 Credit Hour Course.**

**There are no prerequisites.**

For any syllabus posted prior to the beginning of the term, the instructor reserves the right to make minor changes prior to or during the term. The instructor will notify students, via e-mail or Canvas announcement, when changes are made in the requirements and/or grading of the course.

All my course are loaded and accessible on the Canvas LMS. It is your responsibility to check Canvas for communications and changes. Similarly, it is necessary for you to use Canvas to communicate with me.

For accessing the course and all communication with me use your GCSC issued email address in Canvas.

Remember: This is not a course in which students may work at their own pace. Each week there are learning modules, assignments, online lectures, online discussions, and/or online exams with due dates. Refer to the schedule within this syllabus for more information.

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**Instructor Education:**

**BA, Theatre, University of Florida, Gainesville, 1993**

**MA, History, Arkansas State University, Jonesboro, 1996**

**Ph.D., History, University of Missouri, Columbia, 2003**

**Ed.D., Organizational Leadership in Higher Education,  
University of Florida, Gainesville, 2018**

**AMH 2010 Catalog Description:**

This course examines United States history from before European contact to 1877. Topics will include but are not limited to indigenous peoples, the European background, the Colonial Period, the American Revolution, the Articles of Confederation, the Constitution, issues within the new republic, sectionalism, Manifest Destiny, slavery, the American Civil War, and Reconstruction.

**SLOs**

Students will:

- Describe the factual details of the substantive historical episodes under study.
- Identify and analyze foundational developments that shaped American history from before European contact to 1877 using critical thinking skills.
- Demonstrate an understanding of the primary ideas, values, and perceptions that have shaped United States history.
- Explain the basic principles of American democracy and their application within its republican form of government.
- Identify and interpret the nation's founding documents, including the Declaration of Independence and the Constitution, and how they were applied during the period under study.
- Identify and interpret how landmark Supreme Court decisions shaped American law and society.

## Required Textbook:

The textbook for this course, titled *U.S. History*, is a completely free, online, and downloadable textbook. Click the following link for the text: <https://openstax.org/details/books/us-history>

**From the OpenStax website:** “*U.S. History* is designed to meet the scope and sequence requirements of most introductory courses. The text provides a balanced approach to U.S. history, considering the people, events, and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience). *U.S. History* covers key forces that form the American experience, with particular attention to issues of race, class, and gender.”

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## 6A-10.02413-1 Civics Literacy Competency

Civic Literacy, Course Competencies, and Outcomes: The State of Florida recently adopted a new rule regarding Civics Literacy. The old Civics Literacy rule required all students to successfully complete one of the two following courses, either AMH 2020 or POS 2041.

The new rule requires students to successfully pass AMH 2010, AMH 2020 or POS 2041 **AND** achieve a passing score on a Department of Education-approved civics exam—including the Florida Civics Literacy Exam (FCLE).

The new rule applies **ONLY** for students who entered college as "first-time-college-students" during Fall Semester 2021 and thereafter. If you were enrolled in college prior to Fall 2021, you will not need to complete the exam. This exemption does not, however, apply for dual-enrolled high school students.

There is a link within the FCLE module (at the top under Start Here and above Textbook) for you to register for the FCLE.

**NOTE: the FCLE is not part of the grading schema for AMH 2020--it is entirely separate from your overall grade in our AMH 2020 course.**

**The four competencies as required with the FDLE include:**

- An understanding of the basic principles of American democracy and how they are applied in our republican form of government.
- An understanding of the U.S. Constitution.
- Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.
- An understanding of landmark Supreme Court cases and their impact on law and society.

**Attendance Policy:** Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." I use the beginning of class for quick quizzes. If you are late to class and miss the quiz there are no make-up quizzes.

**Withdrawal policy for on-campus, face-to-face courses:** If a student is absent more than 1/8 of a semester (four class meetings) with unexcused absences before the official published withdrawal deadline of the semester (see the published Academic Calendar), the student may be withdrawn from the class by full-time faculty consistent with GCSC withdrawal policy.

**Make-Up Work Policy:** Make-Up Work Policy: Missing any part of this schedule may prevent completion of the course. If you foresee difficulty of any type (i.e., an illness, employment change, etc.) which may prevent completion of this course, notify the instructor as soon as possible. Failure to do so will result in failure for an assignment and/or failure of the course.

At the end of the term, one day is set aside for making up or retaking exams. This is the only day for students to retake or make up a test. If a student wants to use this opportunity to submit or re-submit an assignment that is allowed. Students must choose one-an exam or an assignment to make-up, not both.

Requests for extensions must be made in advance and accompanied by appropriate written documentation.

See also policies regarding *Withdrawals and Incompletes*.

**"Computer problems" is not an acceptable excuse.**

**Course Requirements.** Students enrolled in this course will be required to:

- Access the course materials in Canvas including the Open Stax textbook.
- Read the chapters assigned for each Learning Module;
- Complete all four exams AS SCHEDULED (see the course schedule below);
- Complete all the assignments and any quizzes;
- Contact the instructor via email at once with any problems or issues. I cannot handle problems unless you make me aware of them.

**Student Expectation Statement:** The student is expected to participate in the course via e-mail exchanges with the instructor, using the provided materials in each of the four modules to complete assignments and prepare for exams. In addition to the assignments, short quizzes, and readings within each module, students MUST complete the Pre-Modular Assignments.

**Method of Evaluation:**

Modular Exams (x 4 @ 20% each)	80%
Modular Assignments	15%
Pre-modular Assignments	5%

**Assignment of Grades:** All grades will be posted in the student grade book in Canvas and will be assigned according to the following scale:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

**Assessment Instruments:** Content for this course is primarily delivered through lectures. Another opportunity to highlight how important attending class is.

Materials and Assessments are assigned to prepare students for the Major Exams (4). Assigned materials can be and should be an expectation for every exam. If you have a reading, map, or podcast/video assignment, students should expect questions from that material to appear on the exam. Although assignments only comprise 15% of your overall grade, the material on those assignments might reappear on exams. In other words, skipping or missing assignments can be detrimental to exam scores in addition to assignment scores.

**Exams**

- The exams will be in entirely online.
- The exams will be comprised of multiple-choice, true-false, and matching questions.
- Each exam will be available online for 48 hours and will be published at the end of the Module at regular intervals throughout the semester. Test windows are subject to change but I have included a calendar to give all of us an idea when to expect Modules to conclude and exams to be open. Anyone needing to miss an exam for any reason, please plan to use the make-up date at the end of the term.
- The exams will be timed and I will use Respondus Lockdown Browser. I do not use a webcam for exams.
- See the exam instructions within the course Canvas page for the time limit.

**Biosketch Essay:** The Biosketch Essay should be submitted as a Word document directly into Canvas no later than 11:00 pm on **Monday, January 13**. This brief assignment requires you to draft a 250-300 word essay about yourself, being certain to include items such as career aspirations, educational background, previous college-level history courses, etc. YOUR ESSAY SHOULD BE GRAMMATICALLY CORRECT WITH NO MISSPELLINGS OR "TYPOS."

**FOR THOSE STUDENTS WHO PREVIOUSLY HAVE SUBMITTED A BIOSKETCH ESSAY TO ME FOR A DIFFERENT COURSE:** Draft a 250-300 word "Career Goals" essay in which you discuss your career aspirations, explain why you chose such a path, and detail what it is about your chosen profession that you believe will be most rewarding and why. Contact me if you have already submitted a "Career Goals" essay.

**Submissions:** I only accept .doc and .docx files. If you do not know how to download and share a file with these suffixes, please see me and I can talk you through it.

*The following policies apply to all GCSC Social Sciences courses and should be included on all course syllabi.*

**Academic Integrity Policy** - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the college for inclusion on the student's records.

- **"Cheating"** includes but is not limited to use of any unauthorized assistance in completing course work.
- **"Plagiarism"** includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects.
- **"Self-plagiarism"** occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.
- **The use of AI software** in any form to create class assignments may violate GCSC's Academic Integrity Policy. Before employing AI technology in any manner and to any degree, students should consult with their professors for all courses offered through the Social Sciences Division.

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

**Student Accessibility Statement** - Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email [sar@gulfcoast.edu](mailto:sar@gulfcoast.edu) or call 850-747-3243.

**Recording Lectures** - In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written

permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the current GCSC Student Handbook.

**Email & Voicemail Response Time** - Instructors will check and respond to messages sent to their gulfcoast.edu email within 48 hours during scheduled workdays, barring illness or emergencies. The instructor may or may not check email during holidays or weekends. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

**Attendance** - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as submission of complete written assignments prior to their posted deadline.

**Withdrawals** - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services prior to the scheduled withdrawal date as published on the college calendar. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

**Consequences of Withdrawals** - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

**Incomplete Grades** - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:

- Submit a written request to the instructor prior to the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F" in Lighthouse.