ONLINE COURSE

Course Syllabus

PSY 2012
General Psychology

Summer Semester, E Session, 2025
CRN: **51929 • Semester Hours:** 3 **• Prerequisites:** None Semester Dates:
9 June 2025 − 1 August 2025

Instructor Information:
 Jordan Miles, MS, LMHC
 AA-Gulf Coast State College, Panama City, Florida
 BS-Psychology-Troy University, Troy, Alabama
 MS-Counseling Psychology- Troy University, Troy, Alabama License
 Mental Health Therapist
Instructor's Office phone: (850) 769-1551, (850) 872-3825
Instructor's email: jmiles@gulfcoast.edu

Social Sciences Division Contacts:

Division Chair:

Dr. Robert Saunders

Office 211

(850) 872-3826

rsaunder2@gulfcoast.edu

Senior Administrative Assistant:

Ms. Jody Walton
Social Sciences 210
(850) 872-3825
Jwalton1@gulfcoast.edu

Required Textbook Information:

Great news: your textbook for this class is available for **free** online, and downloadable textbook. Click the following link for the text:
Psychology 2e from OpenStax (Links to an external site.), ISBN 978-1-975076-45-0

In addition, the text will be in the Course Material Module section of the course.

PSY2012 Catalog/Course Description and Broad Goals:

This course centers on an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.

- This course is primary reading based, with opportunities for discussions via the Canvas Discussion Board.
- The broad goals of the course include students learning and retaining a significant amount of information on human behaviors; mental disturbances using the principles of the major paradigms; Categorize and evaluate the stages of human development; demonstrate a general knowledge of the concepts of memory and cognition; develop critical thinking and deductive reasoning skills; and improving communication skills.

STUDENT LEARNING OUTCOMES (SLOs):

Upon successful completion of PSY2012, students will be able to:

- Identify basic psychological theories, terms, and principles from historical and current perspectives.
- Recognize real-world applications of psychological theories, terms, and principles.
- Recognize basic strategies used in psychological research.
- Draw logical conclusions about behavior and mental processes based on empirical evidence.

Student Learning Objectives
1. Categorize psychology's various approaches, fields, and subfields, along with their major concepts and important figures in these domains.
2. Identify preeminent theories, principles, and research findings, and give examples of psychology's integrative perspectives and concepts by applying them to everyday life.
3. Demonstrate an understanding of psychological theories regarding the relationship between physiology, cognition, and emotion.
4. Explain how humans become self-aware, how we learn to interact with others, how we influence others, and how they influence us.
5. Classify the strategies with which psychologists' study human behavior and how this knowledge is used to explain, predict, and influence behavior.

Expectations Statement:
The student is expected to participate in the course via e-mail exchanges with the instructor, listen to and take thorough notes on all digital lectures, read the assigned readings, contribute to the Discussion Board, and complete all Exams, Assignments, Course Feedback**,** Student Projects, and Final Exams as scheduled.

- Students enrolled in this section of PSY 2012 can expect a comprehensive, highly detailed study of General Psychology

- Please let me know of any problems or issues as soon as possible. I am always open to questions and try to help with the issues you are experiencing with the course.

- This online course is organized into weekly modules, each consisting of reading assignments, digital lecture links, term lists, discussion board questions uploaded by the instructor, and videos/documentaries relevant to the material within each module.

- Students can expect to receive replies to emails from the professor within 24 hours—48 hours on weekends.

- Students enrolled in this section of PSY 2012 are expected to use Canvas, the OpenStax textbook website, and their GCSC email address to access the learning materials for this course and all internet-based communication.

Laptop/Personal Technology Policy:

Students enrolled in this course must have access to a personal computer or laptop and working internet service to be successful. You may check a laptop from Gulf Coast State College Library if you do not have access to a personal computer. This is an online course requiring coursework to be completed in Canvas, being able to access the learning materials for this course, and for all internet communication. Students will be required to download the respondus browser for course testing purposes.

Instruments of assessment for PSY 2012 include:

Exam # 1
Exam # 2
Exam # 3
Exam # 4
Exam # 5
Discussion Boards
Therapy Project
Individual Assignments
Feedback Assignment
Final Exam

Assignment of Grades: All examination and assignments grades will appear in the student's gradebook in Canvas. Final letter grades will be assigned according to the following scale:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

Social Sciences Policies
AY 2024-2025

**The following policies apply to all GCSC Social Sciences courses
and are to be included in all course syllabi.**

Academic Integrity Policy - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the college for inclusion in the student's records.

- "**Cheating**" includes but is not limited to the use of any unauthorized assistance in completing coursework.
- "**Plagiarism**" includes, but is not limited to, the use by paraphrase or direct quotation of another person's published or unpublished work without full and clear acknowledgment as well as the purchase of papers or projects.
- "**Self-plagiarism**" occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.
- **The use of AI software** in any form to create class assignments may violate GCSC's Academic Integrity Policy. Before employing AI technology in any manner and to any degree, students should consult with their professors for all courses offered through the Social Sciences Division.

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

Student Accessibility Statement - Gulf Coast State College supports an inclusive learning environment for all students. If aspects of this course's instruction or design hinder your full participation, reasonable accommodations can be arranged. Before receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

Recording Lectures - Under federal and state privacy laws, students may record class lectures for their personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the student(s) paying damages, attorney fees, and court costs.

For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook: https://www.gulfcoast.edu/current-students/student-handbooks/2021-2022-student-handbook.pdf

Email & Voicemail Response Time - Instructors will check and respond to messages sent to their gulfcoast.edu email within 48 hours during scheduled workdays, barring illness or emergencies. The instructor may or may not check email during holidays or weekends. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

Attendance - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as the submission of complete written assignments before their posted deadline.

Withdrawals - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services before the scheduled withdrawal date as published on the college calendar. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

Consequences of Withdrawals - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

Incomplete Grades - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:
- Submit a written request to the instructor before the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F" in Lighthouse.