



## Language and Literature Division

### Semester Information

LIT 2000: Literature and Culture, 3 hrs., 3 crs.

Fall 2025

(83505) TR 11:00-12:15 LL 16

### Contact Information

**Professor**

Sarah Pilcher

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**Division Contact Information**

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### Approved Course Materials and Resources

**TEXTBOOKS AND MATERIALS:**

Mays, Kelly J. *The Norton Introduction to Literature: Portable Fourteenth Edition*.

W.W. Norton: 2023. Print. ISBN: 9781324044628

## Curriculum

### Course Description:

#### **LIT 2000, Literature and Culture, 3 hrs., 3 crs.**

Prerequisite: ENC1102 with a minimum grade of "C." (Meets Literature Humanities requirement.) In this course, students will be assigned readings representative of a broad range of literary genres and cultures. These readings will cover a variety of literary movements and historical eras. The readings will include selections from the Western Canon. Written analysis of literary works may be required. Students will be provided with opportunities to practice critical interpretation. This is a course for which students will produce extensive college-level writing and which requires completion with a minimum grade of "C."

### Cultural Sensitivity

You may encounter controversial issues, language, and discussions during this semester. All controversy must be approached in a sensitive and mature manner. In addition, disrespectful behavior toward another person or body of people will not be tolerated.

### Goals

The purpose of the course is to foster in students the ability to approach literary works as cultural artifacts from a variety of critical perspectives.

### Student Learning Outcomes

1. Students will identify a variety of literary movements, historical eras, and/or cultural contexts
2. Students will demonstrate critical thinking and analytical skills
3. Students will define and apply key literary terms and concepts
4. Students will analyze stylistic, thematic, and conceptual connections across texts and a variety of genres
5. Students will demonstrate objective knowledge of and compose subjective responses to assigned readings

## Student Expectations of the Instructor

At least ten office hours will be held each week during the semester.

I will do my best to respond to voicemails and emails within 24 hours of receipt, excluding weekends.

We will make extensive use of Canvas, a course management program that allows you to turn in your work and take quizzes online, keep track of your grades, communicate easily with me and other students in the class, etc. **Apart from in-class worksheets and quizzes, you must turn in all assignments on Canvas.**

## Expectations of the Student

### **ACADEMIC INTEGRITY:**

Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment and therefore

will not be tolerated. “Cheating” includes but is not limited to use of any unauthorized assistance in completing course work. “Plagiarism” includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or zero) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the program or the college. (Plagiarism, even if unintentional, may result in failure of the course.)

### **ACCESSIBILITY STATEMENT:**

Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

**Recording of Lectures:** In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students’ having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines on pages 36-39 in the GCSC Student Handbook <https://www.gulfcoast.edu/current-students/student-handbooks/2021-2022-student-handbook.pdf>.

### **READINGS:**

**You are expected to read the day’s assignments before coming to class and to be prepared for reading quizzes, class work, and discussions. Not all required assignments appear on Canvas at the beginning of the semester; those assignments will be added over the course of the semester.** Because this class is oriented toward discussion, it is imperative you critically read all assignments and come to class prepared to engage. **You must keep up with all readings in order to do well in this class.**

### **ATTENDANCE:**

**This course is designed to prepare you for your academic endeavors. It is also designed to prepare for your occupational life after college. Therefore, you are expected to abide by professional workplace standards. The following policies are intended to help ensure your success in both.**

1. Students are expected to attend all classes. Attending all classes is the best way to ensure success in a course. Students who attend all classes will have 2 points added to their final grade average. Students who miss only 1 class will have 1 point added to their final grade average.
2. Upon a student’s 5th absence, 3 points will be deducted from the course average, and 3 points will be deducted for every absence thereafter. Also, upon a student’s 5th absence, a meeting will be required to discuss the excessive absences and to ultimately decide whether the student will be able to pass the course. (This decision can be made throughout the course upon my discretion.)

3. There are no “excused” absences. Students who experience extreme circumstances resulting in three absences may seek mitigation by discussing their circumstances in my office. Verifiable documentation of the circumstances is required. It is up to my discretion as to what constitutes extreme circumstances.
4. Being late to class is disruptive and should be avoided at all costs. In this course, late arrival (1-15 mins.) results in 80% of the day's attendance grade. If you are late to class and we have already begun an in-class journal/writing prompt or an in-class quiz, I may ask you to wait outside the classroom until the writing prompt/quiz has concluded. You will not be allowed to make up this assignment.
5. If you are more than fifteen minutes late to class, you will be marked absent unless I have given you prior permission. Please do not enter the classroom if you are more than fifteen minutes late. If students leave class early without my prior consent, they will receive an absence for that class.

**STUDENT WITHDRAWALS:** Students wishing to withdraw from a course must complete a withdrawal form and submit the form to the Office of Enrollment Services before the scheduled withdrawal date as published on the college calendar. Student withdrawals initiated prior to the scheduled withdrawal deadline will be recorded as a grade of “W”.

**Consequences of Withdrawals:** Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

<b>Measure of Student Performance</b>
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**ASSIGNMENTS:**

**Assignments will not be accepted after the assignment submission window closes in Canvas.**

**Reading quizzes and in-class worksheets cannot be made up.**

1. Two critical-response essays
2. Two exams
3. Reading quizzes and in-class work related to readings

**GCSC Grade Scale:**

A: 90-100  
B: 80-89  
C: 70-79  
D: 60-69  
F: 0-59