



Language and Literature Division

Semester Information

ENC 1102: Composition I, 3 hrs., 3 crs.

Spring 2026

10413 8am-9:15am

RC135

Contact Information

Professor

Kristen Russell, BA Creative Writing, MFA Creative Writing

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Email: krussell9@gulfcoast.edu

Office Hours:

TBA

Or by appointment

Zoom: <https://gulfcoast-edu.zoom.us/my/ohmisskris> (please message me through Canvas that you would like to zoom)

Division Contact Information

Professor Betty McKinnie, Division Chair

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Language and Literature 8

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Course Description

ENC 1102. English Composition II (3 credit hours/\$5.00 Lab Fee)

Prerequisite: ENC 1101 with a minimum grade of C.

Rhetoric of the argumentative essay and the documented paper. Compositions based on readings of fiction, non-fiction, drama, poetry, film, video, and other media. This course is a Gordon Rule writing course in which students will produce extensive college-level writing and which requires completion of the course with a minimum grade of C.

Required Text

Bennet, Tanya. *Writing and Literature: Composition as Inquiry, Learning, Thinking, and Communication*. UP North Georgia, 2017.

Supplemental material will be posted on Canvas

Learning Outcomes

A. Students will complete 4 essays:

1. Students will write two or more source-based essays of at least 500 words each produced through the process of multiple drafts and revisions that will be written both in and out of class.
2. Students will write one documented argument of at least 1000 words produced through the process of multiple drafts and revisions that will be written both in and out of class.
3. Students will apply research skills in source-based essays— including the evaluation, use, and documentation of electronic and/or print sources— in accordance with Modern Language Association (MLA) guidelines. The composition process may include multiple assignments and deadlines.
4. All essays will be evaluated for content and mechanics according to Rubric for Composition.

B. Daily readings must be completed before class begins.

C. Other assignments such as quizzes (as necessary), journal entries based on reader responses, presentations, peer reviews, etc.

D. Students must demonstrate competency in use of Standard English. Assignments submitted using nonstandard language will not be graded, and email messages sent using nonstandard language will not receive responses.

Assignments

Drafts	10%
Homework	15%
Rhetorical Analysis	20%
Literary Analysis	20%
Research Paper	20%
Reflection Paper	15%

Essays

Essays will be submitted online through Canvas. Essays should follow assignment/module guidelines and demonstrate college-level grammar and mechanics. Grading will be conducted via the assignment's grading rubric found on Canvas. Late essays will be deducted five points per day (including weekends and holidays), absences notwithstanding. There will be no essays accepted after the final day of class.

Incomplete Grade Policy

An incomplete will be considered by the instructor if a student has completed seventy-five percent of the class. This will be determined based on attendance, participation, and/or assignment completion. The instructor may require that the student submit a schedule for completion of the missing work.

Other Graded Assignments

In-class journal exercises act as participation exercises and must be present on the day they are assigned. If a student is absent, he or she will forfeit that day's participation grade.

GCSC Grade Scale

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: 0-59

Withdrawals and Repeats

Withdrawals: Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.). There are two kinds of withdrawals---student and administrative.

- Student Withdrawal - Students wishing to withdraw must complete a withdrawal form and submit the form to the Office of Enrollment Services before the scheduled withdrawal deadline as published in the college catalog. Student withdrawals initiated prior to the scheduled withdrawal deadline will be recorded as a grade of "W". The withdrawal deadline for an off-term or condensed term is one week after midterm.
- Administrative Withdrawal – A faculty member may withdraw a student up to the published withdrawal deadline for violation of the class attendance policy in which case the student will receive a grade of "W". The withdrawal deadline for an off-term or condensed term is one week after midterm. Please see the Withdrawals policy in the GCSC Catalog for more information.

Attendance

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1. Students are expected to attend all classes.
2. Upon a student's 5th absence, up to a letter grade will be deducted from the student's final average.

3. There are no “excused” absences; however, students who experience extreme circumstances resulting in more than the allowed number of absences may seek mitigation by discussing their circumstances in my office. Verifiable documentation of the circumstances is required. It is up to my discretion as to what constitutes extreme circumstances.
4. Being late to class is disruptive and should be avoided. In this course, three tardies will count as one absence. If you are late to class and we have already begun an in-class response/writing prompt or an in-class quiz, I may ask you to wait outside the classroom until the writing prompt/quiz has concluded. You will not be allowed to make up this assignment.
5. If a student leaves class early without my prior consent, that student will receive an absence for the class.

Writing and Reading Lab Tutorial Services

The GCSC Writing and Reading Lab is here to support the achievement of our students’ academic goals, and our staff is happy to provide tutoring for any of your courses that require academic writing and reading assignments. Our tutors are available for assistance with grammar, punctuation, and mechanics; essay development, reading comprehension, and organization of ideas; and MLA, APA, and Chicago formatting. Furthermore, we can help with other writing-intensive courses such as speech, literature, religion, ethics, psychology, and history; we also have an online Spanish Tutor available. Online Tutoring Hours: Monday-Wednesday, 8:00A-7:00P; Thursday, 8:00A-5:00P; Friday, 9:00A-1:00P. Access the online platform Zoom at <https://zoom.us/j/5216686584> In-Person Tutoring Hours by appointment only: Monday-Wednesday, 9:00A-12:00P, Rosenwald 110. Masks are required. Make appointments at <https://www.picktime.com/gcscwritingandreadinglab>

Academic Integrity

Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct is destructive to the spirit of an educational environment and therefore will not be tolerated.

The following definitions will apply:

"Cheating" includes but is not limited to use of any unauthorized assistance in taking quizzes, tests or examinations; dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; the acquisition without permission of tests or other academic materials belonging to a member of the College's faculty.

"Plagiarism" includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment.

Prohibited Use of AI: The use of AI-generated content is strictly prohibited in all assignments, class work, and throughout all stages of the work process, such as brainstorming, outlining, or drafting. This includes, but is not limited to, tools such as ChatGPT, Copilot, and Grammarly’s

AI function. Use of AI tools will be treated as a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.

To be clear: In this class, we will use [Turnitin](#) to review your assignments in order to determine whether or not there is any confusion with citing, direct plagiarism, as well as possible AI use. If I suspect there is AI or any plagiarism in an assignment, I will first reach out to the student through their assignment by leaving a note, so if there is a 0% on the assignment, check the comments to see if there is a note from me. Typically, I write that I can not grade the assignment until the student and I talk face to face. I am not accusing you; this is just a talk to discuss the writing progress for the essay. If it turns out there is any misconduct then the student will have the opportunity for a rewrite (if for an essay, on a new topic) for the chance to receive a 70%. If misconduct continues the student will then receive a zero on the assignment and the student will be written up and reported to the dean of students.

Accessibility Statement

Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call (850) 747-3243.

Student Resources

A print management system, PaperCut, is used in all computer labs and in the library. Students are assessed a \$5.00 Lab Fee which allots them 100 sheets of paper. For complete information, please see the Papercut page on the college website: <https://www.gulfcoast.edu/administration-departments/information-technology-services/printing/print-release-pay.html>.