THE POLICIES BELOW APPLY TO THIS GULF COAST STATE COLLEGE COURSE

COURSE INFORMATION		
United States History I: AMH2010-15584	**3 CREDIT HOURS**	**No PRE-REQUISITES**

Spring 2026 – B Session: 1/9/2026 to 3/4/2026

AMH 2010 – United States History I

This course examines United States history from before European contact to 1877. Topics will include but are not limited to indigenous peoples, the European background, the Colonial Period, the American Revolution, the Articles of Confederation, the Constitution, issues within the new republic, sectionalism, Manifest Destiny, slavery, the American Civil War, and Reconstruction.

STUDENT LEARNING OUTCOMES

Student Learning Outcomes: **Upon successful completion of this course, students should be able to:**

1) Describe the factual details of the substantive historical episodes under study.

2) Identify and analyze foundational developments that shaped American history from before European to 1877 using critical thinking skills.

3) Demonstrate an understanding of the primary ideas, values, and perceptions that have shaped United States history.

4) Explain the basic principles of American democracy and their application within its republican form of government.

5) Identify and interpret the nation's founding documents, including the Declaration of Independence and the Constitution, and how they were applied during the period under study.

6) Identify and interpret how landmark Supreme Court decisions shaped American law and society.

TEXTBOOK INFORMATION

TITLE & EDITION	AUTHORS	PUBLISHER	ISBN
U.S. History	P. Scott Corbett, Volker Janssen, Fullerton John M. Lund, Todd Pfannestiel Sylvie Waskiewicz Paul Vickery	OpenStax.org Rice University	**Print:** ISBN-10: 1938168364 ISBN-13: 978-1-938168-36-9 **Digital:** ISBN-10: 1-947172-08-5 ISBN-13: 978-1-947172-08-1 **iBooks:** ISBN-10: 1-938168-98-4 ISBN-13: 978-1-938168-98-7

MIDTERM & FINAL EXAM

All sections of this course require each student to take a final exam. Refer to the Gulf Coast State College Exam Schedule to see when your final exam will take place and to your instructor for specific details regarding the structure and content.
Online Sections:
Note: There will be a window of two days for the Midterm & Final. Midterm & Final must be taken remotely. If an exam is to be taken via the Testing Center I will inform you. (Proctor must be arranged through the Testing Center two weeks prior to the Exam window) May also use the third party provider, ProctorU. ProctorU does require an additional fee.

Due Date Notice:

All assignments must be submitted by the established due dates. If an assignment is not completed by the established due date the assignment will be graded as a zero. Established due dates are reflected by the course calendar.

Extensions will NOT be granted under any circumstances. *

Complete all assignments, as scheduled, to avoid zeroes.

*In the event of extreme/emergency situations extensions or alternative assignments may be considered but are not guaranteed.

FCLE Introductory Information
Civics Literacy Competency

Civic Literacy, Course Competencies, and Outcomes: In 2020 the State of Florida added a new rule regarding Civics Literacy. The old Civics Literacy rule required all students to successfully complete AMH 2020 or POS 2041.

The new rule requires students to successfully pass AMH 2010 (effective Fall 2024), AMH 2020, or POS 2041 AND achieve a passing score on a Department of Education-approved civics exam--including the Florida Civics Literacy Exam (FCLE).
The four competencies as required with the FCLE include:
- An understanding of the basic principles of American democracy and how they are applied in our republican form of government.
- An understanding of the U.S. Constitution.
- Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.
- An understanding of landmark Supreme Court cases and their impact on law and society.

The Division of Social Sciences has created a Preparation Module for students wishing to prepare for the FCLE. The module is housed within a designated Canvas page. You can self-register for the Canvas Prep Module via the follow link: https://gcsc.instructure.com/enroll/FNC8GL
There also is a link within the module for you to register for the FCLE.

 The FCLE is not part of the grading scheme for AMH 2010 and must be taken through the GC Testing Center.

NOTE: PASSING THE PRACTICE CIVICS LITERACY QUIZ WILL NOT GIVE YOU CREDIT FOR THE STATE-WRITTEN FCLE,

WHICH MUST BE PASSED TO SATISFY THE CIVICS LITERACY REQUIREMENT.

How many test questions appear on the FCLE?
Approximately 80 test items appear on the FCLE.

What is the passing score on the FCLE?
The passing score will remain at 60 percent, which is 48 correct out of 80.

If high school students pass the FCLE, will they have fulfilled both the assessment and the course requirements?
No. Students who pass the FCLE in high school will still be required to pass an approved course once they enter the FCS.

THE FOLLOWING POLICIES APPLY TO ALL GULF COAST STATE COLLEGE SOCIAL SCIENCE COURSES

Social Sciences Policies
AY 2025-2026

The following policies apply to all GCSC Social Sciences courses
and should be included in all course syllabi.

Academic Integrity Policy - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the college for inclusion in the student's records.

- "**Cheating**" includes but is not limited to the use of any unauthorized assistance in completing coursework.
- "**Plagiarism**" includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects.
- "Self-**plagiarism**" occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.
- The use of **AI software** in any form to create class assignments may violate GCSC's Academic Integrity Policy. Before employing AI technology in any manner and to any degree, students should consult with their professors for all courses offered through the Social Sciences Division.

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

Student Accessibility Statement - Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Before receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

Recording Lectures - Under federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook: https://www.gulfcoast.edu/current-students/student-handbooks/2021-2022-student-handbook.pdf

Email & Voicemail Response Time - Instructors will check and respond to messages sent to their gulfcoast.edu email within 48 hours during scheduled workdays, barring illness or emergencies. The instructor may or may not check email during holidays or weekends. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

Attendance - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as the submission of complete written assignments before their posted deadline.

Withdrawals - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services before the scheduled withdrawal date as published on the college calendar. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

Consequences of Withdrawals - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

Incomplete Grades - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:

- Submit a written request to the instructor before the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F" in Lighthouse.

Limited Assistive Use Only: Students may use basic assistive technologies for spelling, grammar, and formatting (e.g., PaperRater or SpellCheckPlus); however, the use of AI tools (e.g., ChatGPT, Copilot, Grammarly's AI function, etc.) for generating, rewriting, or enhancing content is not permitted. All work must reflect the student's original ideas and writing. Representing work created by AI as one's own is a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.

THE INFORMATION BELOW APPLIES TO THIS SPECIFIC SECTION AND ITS INSTRUCTOR

SECTION INFORMATION	
Section Number: 15584	Term: Spring "B" 2026

INSTRUCTOR INFORMATION	
Instructor:	Jonathan Hetzel
Office Location:	GCSC - Remote
Email Address:	Jhetzel@gulfcoast.edu
Phone Number:	N/A
Office Hours:	N/A (by appt. – EMAIL)

ASSIGNMENTS & GRADING

Final grades are based the following (approximate)weights or points.

Assignment	Weight/Points
Participation/Discussions/Misc.	25%
Quizzes	25%
Midterm	25%
Final	25%

See Canvas Calendar

ADDITIONAL REQUIREMENTS & INFORMATION

Exams will be taken remotely. Exams must be taken as scheduled.

Participation/Misc-This will consist of a combination of activities, assignments and discussion posts as well as a syllabus quiz.

Quizzes- Quizzes will be given throughout the course, they will consist of various forms of questions to include multiple choice, fill in the blank, true/false and matching.

Exams- A study guide will be provided for both the Midterm and Final exams. Utilize theses to their greatest extent. Exams must be taken as scheduled.

Make up exams will only be permitted if arranged prior to the scheduled exam time and if deemed to be of adequate circumstance

**All assignments eligible (weekly tasks excluded) will be reduced 10% for each calendar day beyond the assigned due date. i.e. Research papers, speech analyses, misc. assignments. Turn your work in on time or early. Deadlines will be 11:59 P.M. of the scheduled calendar day for any assignments unless otherwise noted.

Division Contact Information

Division Chair:	Robert Saunders	Administrative Assistant:	Jody Walton
Office Location:	Social Sciences 211	Office Location:	Social Sciences 210
Phone Number:	(850) 872-3826	Phone Number:	(850) 872-3825
Email Address:	Rsaunder2@gulfcoast.edu	Email Address:	Jwalton1@gulfcoast.edu

Office Hours, Contact Schedule

Communication for the course will be conducted via email, either through Canvas or through your student email to jhetzel@gulfcoast.edu. If you need to meet with me individually, appointments may be scheduled, likely through Zoom.

Email Schedule: I will respond to emails sent to Canvas or jhetzel@gulfcoast.edu within 48 hours so long as they are normal business days, Monday-Friday. This excludes weekends and holidays. Remember to use your student email to contact me via jhetzel@gulfcoast.edu.

GCSC uses the following grading scale: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 0-59.
The instructor will calculate all grades based on the above weights/points. Canvas grades may be inaccurate and will not be relied upon by the instructor. Utilize Canvas grades to simply keep track of assignments completed.

Overview of Course Assignments--Descriptions

Participation/Misc-This will consist of a combination of activities, assignments and discussion posts as well as a syllabus quiz.

Quizzes- Quizzes will be given throughout the course, they will consist of various forms of questions to include multiple choice, fill in the blank, true/false and matching. Quizzes will be open book/notes & timed.

Exams- A study guide will be provided for both the Midterm and Final exams. Utilize this to its greatest extent. Exams are not open book/notes.

Exams must be taken as scheduled.

This course covers nearly 300 years of American History in 16 chapters thus; it will be in your best interests to stay in sequence with the Calendar below so that you are adequately prepared and do not fall behind. Being that this is an online course it requires your individual dedication and application. Prepare yourselves by reading the weekly chapter(s) and reviewing the power points. Use the power points to help narrow your focus as the power points will develop on the Student Learning Outcomes and be reflected within your quizzes and exams.

Attendance Policy

<mark>Submission of the Syllabus quiz is required for receiving attendance credit.</mark>

Social Sciences Laptop Policy

Students may use laptops in Social Sciences classes for note-taking purposes only. Other uses of laptop computers during class are prohibited. No laptops may be used during a test or while going over a test's answers, without the explicit permission of the instructor.
*If Laptops or other devices prove to be distractions for the individual or other students they will not be permitted and the student may be asked to leave the classroom so that others are not impacted.

Pay4Print

PaperCut
The PaperCut print management client is installed in all computer labs. The PaperCut user web console is accessed through the MyGCSC portal. The logon is the first part of your student email address, everything before the @mygulfcoast.edu. Students will be required to add money to their PaperCut accounts before they are able to print. Money can be added to student print accounts by cash, credit, or debit card. Cash is accepted at PaperCut kiosks located in the Library. Credit and debit card payments, minimum $5.00, can be made through the "add credit" tab on the PaperCut user web console. Instructions for the use of PaperCut are located at https://www.gulfcoast.edu/administration-departments/information-technology-services/printing/ .

Course Outline

*This course covers nearly 300 years of American History in 16 chapters thus, it will be in your best interests to stay in sequence with the Calendar below so that you are adequately prepared and do not fall behind. Being this is an online course it requires your individual dedication and application. Prepare yourselves by reading the weekly chapter(s) and reviewing the power points. Use the power points to help narrow your focus as the power points will develop on the Student Learning Outcomes and be reflected within your quizzes and Exams.

<mark>Rely on the Canvas Calendar for exact dates.</mark>

** Dates and assignments subject to change
Power Points will be made available prior to the scheduled chapter's assignment.

 ONLINE COURSE TIPS
Computer Systems
Check to make sure your computer is compatible with the Learning Management System (LMS) used to deliver and manage course content. A system check (analysis) is provided on the course login page (www.gulfcoast.edu/angel). Your computer needs to be configured per recommended settings. Failure to do so often results in test submission and other participative action errors. These types of errors are usually not accepted as an excuse for missed submissions.

GCSC Computer Lab
If you do not have access to a computer and reliable Internet connection at home, access to computer labs is available on campus. It is your responsibility to arrange for transportation to and from computer labs.

Student Computer & Learning Management System Skills
Basic web-browsing skills and understanding the functions of the LMS are required skills to function and succeed in an online course.
This course is taught completely (or partially) online via the Internet. You must have access to a computer with reliable Internet access to take this course.
Plan on logging into the course website (for each course) 4-5 times per week.
You should have a backup plan in place for those times when your regular method of accessing the online classroom is unavailable. Computer problems or Internet connection problems are not acceptable excuses for turning work in late.

Course Login
Courses become accessible on the first day of the class (depending on the term you are registered in— Term A, B, or C). Tuition must be paid in full to obtain access to the course.

E-Learning Attendance Policy:
You must login and participate in an academic activity by the end of the first week of class to remain in the course. Otherwise you may be reported as No-Show.

Testing
Even though your course is online, you are expected to come to campus to take exams or find an approved proctor (Testing Center will approve). You may also be expected to secure a professional proctor who monitors you during exams if you are unable to come to the Testing Center.

Suggested Study Time:
In order to be successful in this course, you will need to spend approximately 6-9 hours per week studying the material covered in class (3 credit hour course x 2-3 study hours per credit hour = 6-9 study hours per week). You will also need to have a good understanding of your learning style as well as the best time and place for you to study. To discover your learning style, go here: http://www.how-to-study.com/learning-style-assessment/

Study tips:
1. Organize your workspace and priorities.
2. Organize your time by using a planner and to-do lists, creating a model semester schedule, and breaking large tasks into smaller ones.
3. Allow extra time (overestimate the amount of time needed to complete a task).
4. Use "hidden" time to study, such as in between commercial breaks of your favorite show or when waiting for the bus.
5. Learn to say "no" to distractions or things that interfere with your main priorities.
6. Work with, not against, your personal time-clock (if you're not a morning person, don't schedule your studying for 8am).

Turnitin
GCSC maintains a site license agreement for an online text matching service called Turnitin. Turnitin will be used to help determine the originality of students' papers, and to help detect plagiarism.

Netiquette
Netiquette is important when communicating with your instructor and your fellow students in an online course. Follow these guidelines:

1. Be clear.
   a. Use Standard English and do not abbreviate.
   b. Spell-check, revise and edit your messages before sending them.
   c. Use appropriate subject lines that reflect the content of the message.
2. Be polite and careful.
   a. Do not use ALL UPPERCASE LETTERS!!! or multiple exclamation marks, as this sometimes makes it difficult to understand the tone of the message.

     b. Typing in all capital letters is analogous to yelling at someone.

     c. Similarly, avoid sarcasm and irony, which can be easily misinterpreted by the reader.

3. Demonstrate respect for the opinions of others when responding to your classmates.

4. Disagree respectfully and with facts, not gossip.

5. Be inclusive. Send group messages to all members as well as to the instructor to ensure that all lines of communication stay open.

Visit the following website for more detailed information and rules on Netiquette:

http://www.albion.com/netiquette/corerules.html