Psy 2012   Syllabus: General Psychology Online

June 8-July 31, 2026 Term: **Summer 2026, Session E**

Instructor Information

Instructor: Regina Davis, Ed.S.

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(Response usually within 24 hours)

• Phone: 334 714 5282 (cell) text for appointment

• Office Hours: Tuesdays 10:30-11:30 or by request

• Appointments available for other times

Course Description

PSY 2012: General Psychology   3 Credit Hours   No Pre or Co-Requisites

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.

Course Information

PSY 2012 is an introduction to the scientific study of behavior and mental processes. Students will explore foundational concepts in psychology and apply them to real-world behavior and human experience. Topics include research methods, sensation and perception, learning, memory, thinking, personality, social psychology, and psychological disorders. This is a college-level course that requires consistent engagement, reading, and participation.

- Canvas: A Canvas account is required for this course.
- Computer: Students must have access to a computer with a reliable internet connection.
- Remember: This course is not one in which students may work at their own pace. However, review quizzes are available at any time, and I strongly encourage you to read ahead. Each week includes learning modules, assignments, online lectures, online discussions, and online exams with due dates. Refer to the syllabus and assignment schedule within the Canvas course for more details.
- Students are responsible for carefully reviewing each module and ensuring that all required assignments and quizzes within the module are completed.
- Review quizzes will remain available for practice, and you are encouraged to read ahead. However, weekly participation and timely completion of required work are expected.
- You must complete the Syllabus Quiz or the Chapter 1 Quiz during the first week of class, or you will be reported as a **No Show.**

Student Learning Outcomes (SLOs)

- Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.
- Students will be able to recognize real-world applications of psychological theories, terms, and principles.
- Students will be able to recognize basic strategies used in psychological research.
- Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

Textbook Information

OpenStax. (2019). Psychology 2e. OpenStax. Free online textbook available at
https://openstax.org/details/books/psychology-2e

Learning Modules

PSY 2012 is structured around an 8-week schedule. As such, there are 8 modules corresponding to each week of the course. Begin with the **START HERE MODULE**. Each week, a new module will open. Inside the module, you will find PowerPoints, lectures, assignments, rubrics, and supplemental resources to help you complete course requirements.

This course is not self-paced. A new learning module opens each week, and each module contains required materials and assignments that must be completed by the posted deadline.

Technical Support

Technical support is available by phone 24 hours a day, seven days per week, by calling (850) 913-3303. Technicians are available on the Panama City Campus from 8:00 am to 4:00 pm Monday through Friday.

Technology Responsibilities:
If you experience technical difficulties, campus resources are available. Computers, printers, and scanning equipment are located in the Library and the ATC. You are responsible for using these resources if your personal technology fails. Technical issues will not be accepted as a reason for late work.

Do not rely on your to-do list, phone, or Canvas calendar to complete assignments.
This course was developed for use with a computer, not a phone or iPad.

Course Structure

In this course, you will explore foundational concepts in psychology and apply them to real-world behavior and human experience. You are expected to conduct yourself professionally at all times. This includes submitting assignments on time, communicating respectfully and professionally, and carefully reading the syllabus and assignment instructions before contacting the instructor.

You are responsible for checking Canvas regularly, meeting all deadlines, and following course directions. Professional behavior and academic responsibility are expected in all course interactions.
I am committed to supporting your success in this course and am happy to answer questions or clarify expectations. However, it is your responsibility to read instructions carefully and manage your time effectively.

Here are some helpful tips:

- Complete all assignments by the due dates in the modules and the syllabus.

- Review the syllabus and textbook, follow the modules, and adhere to university and student handbook policies.
- It is essential for students to check announcements and emails regularly. Participation is required weekly; failure to participate will result in 2 points being deducted from your final grade.
- College-level reading and writing skills are essential. GCSC provides student resources for additional help if needed.
- Email is the official mode of communication for this class. While I have provided my cell number for texts, please use it only for short messages or screenshots. Examples include opening a quiz, notifying me that you have resubmitted an assignment, or asking a specific question about a quiz.
- Submit assignments through Canvas only. DO NOT send assignments via email or post them in the comment section. The comment section is for my feedback on your assignment. If you need to respond, please include your comment in an email.
- No late assignments will be accepted unless you provide a documented excuse (medical, deployment, or jury duty).
- If I have approved a resubmission of an assignment, message me so that I know you would like your assignment to be reevaluated.

Instructor Policies for Evaluation

Course evaluations will include multiple assignments/methods. All course assignments will be collected using the Canvas learning management system. Scoring rubrics will be used to define mastery criteria, provide feedback, and score/evaluate all assignments except exams.
- Your final grade is based on the average of all assignments within **weighted grading categories**.
- Assignments are due on **Sunday at 11:59 p.m.**
- Submitted assignments are reviewed, feedback is provided, and grades are posted each week. (Video presentations usually take a little longer.)

Assessment Instruments-Course Assignment Categories/Descriptions

Assignment	Weight	Content	Date
Graded Chapter Review Quizzes	15%	Book chapters/PowerPoints Quizzes: Practice Review for each chapter Chapter review quizzes must be completed during the assigned week.	Weekly
Exam 1	15%	**Exam 1: Covering Chapters 1, 2, 5, 6**	June 29-July 5
Exam 2	15%	**Exam 2: Chapters 7, 8, 11, 12**	July 24-30
Video Presentation	25%	*See rubric and specific directions in Canvas Module.	July 26
Final Exam	30%	**Cumulative Final covering Chapters: 1, 2, 5, 6, 7, 8, 11, 12** Chapters 15 and 16 are assessed through module quizzes and are not included on the cumulative final exam.	July 31

Description of Assignments

A. **Graded Chapter Review Quizzes-** All quizzes and exams will be completed in the Canvas Learning Module. Each quiz will contain multiple-choice questions and may be attempted an unlimited number of times, with only the highest score being recorded. Practice quizzes will remain available throughout the entire term, but you are required to actively participate by taking quizzes each week. This method is a great way to review content and prepare for exams.

B. **Exams 1 and 2-** Each exam will consist of a combination of 25 multiple-choice questions with a 30-minute time limit. Unlike the quizzes, exams must be completed once opened (i.e., they cannot be saved and resumed later). You may attempt each exam once**.**

C. **Requirement: The Respondus LockDown Browser** is required for all exams. Be sure it is installed and working properly before beginning.

D. **Recorded Video Presentation-**
   - Your topic can include historical figures in psychology, theories, perspectives, etc. The topic must be related to the field of psychology. The format of your presentation is discussed in Canvas (See rubric and directions).
   - Record yourself as if you were presenting to a live class of your peers. The presentation must be 10-15 minutes long. **Your grade will be based on the rubric provided in the Canvas Module.**

E. **Final Exam-** The final exam is comprehensive, encompassing chapters 1, 2, 5, 6, 7, 8, 11, and 12. It will consist of 50 multiple-choice questions and has a time limit of 60 minutes. Unlike quizzes, exams must be completed in one sitting, meaning they cannot be saved and resumed later. You are allowed to attempt the final exam only once. The **Respondus LockDown Browser** is required for all exams. Be sure it is installed and working properly before beginning.

Course Schedule

Week	Date	Module	
1	June 8-June 14	1	Course orientation: Syllabus Review, Canvas Navigation Chapter 1: Introduction to Psychology and Metacognition and Study Strategies The syllabus quiz and the Chapter 1 Quiz must be completed this week. Chapter review quizzes must be completed during the assigned week.
2	June 15-21	2	Chapter 2: Psychological Research Chapter 2 Quiz
3	June 22-28	3	Chapter 5: Sensation and Perception Chapter 5 Quiz Chapter 6: Learning Chapter 6 Quiz
4	June 29-July 5	4	Chapter 7: Thinking and Intelligence Chapter 7 Quiz **Exam 1: Covering Chapters 1, 2, 5, 6**

5	July 6-12	5	Chapter 8: Memory Chapter 8 Quiz
6	July 13-19	6	Chapter 11 Personality- Chapter 11 Quiz
7	July 20-26	7	**Presentation Due: July 26, 2026** Chapter 12: Social Psychology-Chapter 12 Quiz
8	July 25-30	8	Chapter 15 Psychological Disorders- Chapter 15 Quiz Chapter 16 Therapy and Treatment- Chapter 16 Quiz **Exam 2: Chapters 7, 8, 11, 12**
Final Exam	July 31	9	**Cumulative Final** covering Chapters: 1, 2, 5, 6, 7, 8, 11, 12 Chapters 15 and 16 are assessed through quizzes only and are not included on Exams 1, Exam 2, or the Final Exam.

Students should expect to complete multiple chapters per week due to the accelerated summer schedule.

Grading Scale

All grades will be posted in the Canvas grade book, and letter grades will be assigned according to the following scale:
A = 90 to 100 %   B = 80 to 89 %   C = 70 to 79 %   D = 60 to 69 %   F = Less than 60 %
I = Incomplete (see requirements later in the syllabus)

Social Sciences Policies   AY 2025-2026

Academic Integrity Policy - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the college for inclusion in the student's records.

- **Cheating**" includes but is not limited to the use of any unauthorized assistance in completing coursework.
- "**Plagiarism**" includes, but is not limited to, the use by paraphrase or direct quotation of another person's published or unpublished work without full and clear acknowledgment as well as the purchase of papers or projects.
- "**Self-plagiarism**" occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.
- **Prohibited Use of AI:** Generative AI is here, and surely here to stay. You may be tempted to use it at some point in the semester, but I require that you do not use AI for any work in this class. Most of what we do in this course develops your own analytical skills and insights, and the writing assignments are essentially about your interpretations of the content and your own learning.
- Therefore, **the use of AI-generated content is strictly prohibited in all assignments**, class work, and throughout all stages of the work process, such as brainstorming, outlining, or drafting. This includes, but is not limited to, tools such as ChatGPT, Copilot, and Grammarly's AI function. Use of any AI tool will be treated as a violation of academic integrity and will result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.

Sanctions for incidents of academic misconduct, depending on the severity of the incident and/or its repetition, may range from receiving an F grade (or zero) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the program or the college.

Any case of academic dishonesty will be reported to the Chair of Social Sciences and the Dean of Student Affairs.

Student Accessibility Statement - Gulf Coast State College supports an inclusive learning environment for all students. If aspects of this course's instruction or design hinder your full participation, reasonable accommodations can be arranged. Before receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

Recording Lectures - Under federal and state privacy laws, students may record class lectures for their personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the student(s) paying damages, attorney fees, and court costs.

For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook: https://www.gulfcoast.edu/current-students/student-handbooks/2021-2022-student-handbook.pdf

Email & Voicemail Response Time - Instructors will check and respond to messages sent to their gulfcoast.edu email within 48 hours during scheduled workdays, barring illness or emergencies. The instructor may or may not check email during holidays or weekends. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

Attendance - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as the submission of complete written assignments before their posted deadline.

Withdrawals - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services before the scheduled withdrawal date as published on the college calendar. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

Consequences of Withdrawals - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

Incomplete Grades - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:

- Submit a written request to the instructor before the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F" in Lighthouse.

Division Contact Information			
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