

---

# PHI 2010 / Summer E 2026 / Web-Based

CRN: 51589

---

## Course Description

Catalog Description: Prerequisite: ENC1101 with a minimum grade of "C." (Meets Philosophy/Religion Humanities requirement.) Students in this course will be introduced to the nature of philosophy, philosophical thinking, and major intellectual movements in the history of philosophy, including topics from the Western philosophical tradition and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge. PHI 2010 requires that students produce extensive college-level writing and complete the course with a minimum grade of "C."

Credit Hours: 3

Textbook: [Beginning Philosophy](#), Ryan Hubbard (**Download the textbook in the Getting Started Module**)

### Instructor Information

- Ryan Hubbard, PhD
- Office Hours: By Appointment via Zoom
- Email: [Rhubbard2@gulfcoast.edu](mailto:Rhubbard2@gulfcoast.edu)
- Phone: 850-769-1351 ex. 2834

## Learning Objectives

Students will:

- Develop critical thinking skills.
- Demonstrate an understanding of classical Western philosophical views

- Analyze, explain, and evaluate foundational epistemology, metaphysics, and ethics concepts.

---

## Technology Requirements

Canvas is where course content, grades, and communication will reside for this course.

For Canvas, passwords, or any other computer-related technical support contact the IT Service Help Desk. Technical support is available by phone 24 hours a day 7 days per week by calling (850) 913-3303.

## Textbook & Reading Materials

Ryan Hubbard, "Beginning Philosophy" (Unpublished manuscript provided free to PHI students).

---

## Syllabus Policy

For any syllabus posted before the beginning of the term, the instructor reserves the right to make minor changes before or during the term. The instructor will notify students via e-mail or Canvas announcement when changes are made in the requirements and/or grading of the course.

## Course Policies

### Student Expectation Statement:

Students are expected to come to class prepared to engage in discussion. Preparing for class requires reading the assigned reading. My preferred method of communication is email.

### Student/Instructor Communication Policy:

Canvas Inbox is the preferred method of communication for private messages between the students and the instructor. You can expect that your instructor will respond to messages in Canvas within 24-48 business days unless noted otherwise.

## Assignment of Grades:

- Assignments: 10%
- Essay Exam: 25%
- Final Exam: 25%
- Discussion Questions: 15%
- Quizzes: 25%
- **Assessment Detail:**
  - *Assignments:* Assignments & quizzes cannot be made up. If you believe there are extenuating circumstances, then please contact me.
  - *Essay Exam:* The essay exam will require the Respondus Lockdown browser.
  - *Final Exam:* The final exam will be cumulative and multiple-choice. You will take it online.
  - *Discussion:* For most modules, you will be required to reply to a discussion question as well as reply to at least two other students' posts. Points will be taken off your discussion assignment grade if you fail to respond to two other students' posts. Be respectful in your discussion posts.
- **Disclaimer:** Canvas course grades may not be 100% accurate.

## Make-Up Work Policy:

- Assignments will not be accepted late. If you believe there are extenuating circumstances, please contact the instructor.

## Other Course Policies

- You are responsible for checking canvas announcements daily. I recommend having canvas announcements forwarded to your email.
- Professional courtesy and sensitivity are important concerning individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. Feel free to speak to me in person or email me: [rhubbard2@gulfcoast.edu](mailto:rhubbard2@gulfcoast.edu)

**Academic Integrity Policy** - Honest participation in academic endeavors fosters an environment where optimal learning can occur and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the college for inclusion in the student's records.

• "Cheating" includes but is not limited to the use of any unauthorized assistance in completing coursework.

• "Plagiarism" includes, but is not limited to, the use by paraphrase or direct quotation of another person's published or unpublished work without full and clear acknowledgment as well as the purchase of papers or projects.

• "Self-plagiarism" occurs when a student submits the same or a considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.

• The use of AI software in any form to create class assignments may violate GCSC's Academic Integrity Policy. Before employing AI technology in any manner and to any degree, students should consult with their professors for all courses offered through the Social Sciences Division.

Sanctions for incidents of academic misconduct, depending on the severity of the incident and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

**Student Accessibility Statement** - Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email [sar@gulfcoast.edu](mailto:sar@gulfcoast.edu) or call 850-747-3243.

**Recording Lectures** - In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook.

**Email & Voicemail Response Time** - Instructors will check and respond to messages sent to their [gulfcoast.edu](mailto:gulfcoast.edu) email within 48 hours during scheduled workdays, barring illness or emergencies. The instructor may not check email during holidays or weekends. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

**Attendance** - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as the submission of complete written assignments prior to their posted deadline.

**Withdrawals** - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services prior to the scheduled withdrawal date as published on the college calendar. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

**Consequences of Withdrawals** - Two withdrawals are permitted per credit course; after that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

**Incomplete Grades** - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:

- Submit a written request to the instructor prior to the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

**Important Note:** The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F."

## Division Contact Information

Division Chair  
Dr. Robert Saunders  
Social Sciences Rm 211  
rsaunder2@gulfcoast.edu  
DL: (850) 872-3826

Senior Administrative Assistant  
Ms. Jody Walton  
Social Sciences Rm 210  
jwalton1@gulfcoast.edu  
DL: (850) 872-3825

# SCHEDULE

Week	TOPIC	ASSIGNED READING
1	Introduction & Argumentation Fallacies of Reason Plato, <i>The Apology</i>	Course Text pages 1-13 <a href="#">The Apology of Socrates</a>
2	Mind: Descartes & Locke Mind: Phenomenology & Buddhism	Course Text: 18 - 22 Meditations on First Philosophy <a href="#">An Essay Concerning Human Understanding</a> The Simile of The Chariot_ from <i>Milinda Panha</i>
3	Free-Will: Compatibilism & Determinism Metaphysics: Plato & Aristotle	Course Text: 22-28 D'Holbach, The System of Nature, <a href="#">Of the system of man's free agency</a> W. T. Stace, an excerpt from Religion and the Modern Mind Course Text: p 14 -18 Plato, Selection from <i>Republic</i> , <a href="#">"The Allegory of the Cave"</a>
4	Epistemology: Descartes & Locke Emotion and Knowledge	Course Text: 28 - 32 Selections from <a href="#">Meditations on First Philosophy</a> Course Text: 32 - 38 <a href="#">An Essay Concerning Human Understanding</a>
5	Ethics: Cultural Relativism Arguments for God & The Problem of Evil	Course Text: 38 - 46 St. Thomas Aquinas, <i>Summa Theologica</i> , <a href="#">'whether God exists'</a> Course Text: 41-43 J. L. Mackie, <a href="#">Evil and Omnipotence</a>

6	Ethics: Kantian Ethics, & Utilitarianism Political Theory: Nozick & Rawls	Course Text: 46 - 51 John Stewart Mill, selections from <a href="#"><i>Utilitarianism</i></a>
7	Capitalism & Socialism The Meaning of Life	
8	<a href="#"><u>FINAL EXAM</u></a>	