



Course Syllabus

American National Government POS 2041

POS 2041 / CRN: 80170 / Fall 2026

A Session (8/17/26 – 12/10/26)

Credit Hours: 3

Pre-requisites: None

Contact Information

Instructor

David Fistein, PhD.
Professor
dfistein@gulfcoast.edu
850-769-1551- ext.2826
Office: Social Sciences 218
Office Hours:
Monday 11-2
Wednesday 11-2
Tuesday 9-9:30 and 12:30 – 1:30
Thursday 9- 9:30 and 2:30 -4:30
Response Time: 24-48 hours

Division Chair

Robert Saunders, Jr., PhD.
Professor and Chair
rsaunder2@gulfcoast.edu
850-872-3826

Division Administrative Assistant

Ms. Jody Walton
Senior Administrative Assistant
jwalton1@gulfcoast.edu
850-872-3825

Course Information

Important Note

For any syllabus posted prior to the beginning of the term, the instructor reserves the right to make minor changes prior to or during the term. The instructor will notify students via e-mail or Canvas announcement when changes are made in the requirements and/or grading of the course.

Catalog Description:

In this course, students will investigate how the national government is structured and how the American constitutional republic operates. It covers the philosophical and historical foundations of American government, including but not limited to: the Declaration of Independence, the US Constitution and its amendments, and *The Federalist Papers*. The course examines the branches of government and the government's laws, policies, and programs. It also examines the ways in which citizens participate in their government and ways their government responds to citizens.

Student Learning Outcomes:

STUDENT LEARNING OUTCOMES: SLOs

Students will demonstrate:

- An understanding of the basic principles and practices of America's constitutional republic.
- Knowledge of the nation's founding documents, including the Declaration of Independence, the US Constitution and its amendments, and *The Federalist Papers*.
- Knowledge of landmark US Supreme Court cases, landmark legislation, and landmark executive actions.
- Knowledge of the history and development of the American federal government and its impact on law and society.
- An ability to apply course material to contemporary political issues and debates.
- An ability to engage in discussion and civil debate on American politics that are associated with multiple points of view.

Course Materials & Resources:

Textbook: Glen Krutz (2025), *American National Government 4e* (4th edition)

Publisher: OpenStax

Digital copy ISBN: 978-1-961584-79-2

B& W paperback ISBN: 978-8-385190-65-2

Website: <https://openstax.org/details/books/american-government-4e>

This book is provided for free as part of the course through the Canvas Learning Management System

Delivery Method:

This course meets face-to-face. Course material, assignments, and announcements may be offered via Canvas as a supplemental approach to learning at the discretion of the instructor. Please make sure that you have access to a computer with a webcam and internet service in the event a change in course delivery is needed.

Attendance and Make-Up Policies for this Course

Attendance Policy:

There is no grade for attendance. However, regular class attendance is highly encouraged, since it is a significant factor that helps to promote success in college.

Attendance will help you know the material covered in class.

On the other hand, there is a grade for participation, which can be achieved with irregular attendance as well as regular attendance.

Participation: Students are required, as part of the overall course design and purpose of this course, to participate in class discussions or answer questions the teacher asks. This can be during official discussion classes or lectures, but each student must make a contribution to class discussion by making some “points” or replying to the arguments made by others at some time during the semester. (Activities carry their own points, and talking to your mates during the activity does not fetch you official participation points). Contributing 12 times over the course of the semester= 100%. Less than 12 times is less than 100%.

Make-Up Work Policy:

A more thorough explanation can be found under assignments

1 lowest quiz grade drops out – no make-ups

Midterm make-up by appointment. Student responsibility to arrange a convenient time.

Activities must be made up on the activity make-up day.

Discussion Board is an activity that cannot be made up once the due date has passed, because the assignment will be open for over a month, and the instructor of record will encourage students to do it before the final due date several times.

Final – no make-ups

AI Policy for this Course

Generative AI Use with Permission and Disclosure

Students may use basic assistive technologies for spelling, grammar, and formatting (e.g., PaperRater or SpellCheckPlus). Generative AI tools (e.g., ChatGPT, Copilot, Grammarly’s AI function, etc.) may also be used for individual assignments where Fistein, the instructor of record, has given **explicit permission**. Students must clearly disclose and properly cite any AI-generated content used in their work, following course guidelines. Students are permitted to use AI only in the manner and means described by the instructor. Unacknowledged or unauthorized AI use will be treated as a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college’s academic integrity policy.

Generative AI use exception: Students are permitted to use AI only in the manner and means described by the instructor. Specific assignments assigned by the instructor may contain very specific instructions on how to properly use Generative AI to complete the assignment. Unacknowledged or unauthorized AI use will be treated as a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy. >If I did not specifically ask for you to use AI to complete an assignment, then it is prohibited to use AI period.

Student Expectations

Communication and feedback within the course will occur through various channels, including GCSC email, Canvas Inbox, Canvas Announcements, Canvas Discussions, Microsoft Teams or Zoom, assignment feedback, and/or instructor office hours.

Additionally, as a student at Gulf Coast State College, you are expected to:

- **Adhere to Course Guidelines:** Follow the instructions within the course syllabus along with any additional instructions provided by the instructor. Be certain you understand the course objectives, grading criteria, and academic policies.
- **Maintain Regular Contact:** Keep in touch with your instructor via your GCSC email or other designated communication channels. Regular contact helps clarify doubts, share ideas, and foster a collaborative learning environment.
- **Active Participation:** Engage actively in the course and submit assignments on time. Your active participation is crucial for your academic success and contributes to a deeper learning experience.

As your instructor, my commitment to you is to:

- **Provide Timely Feedback:** I will review and provide feedback on your assignments and submissions promptly. My goal is to help you understand your strengths and areas for improvement.
- **Respond Via Canvas Inbox:** I will respond to your emails or messages within 24-48 hours (excluding weekends) unless otherwise noted. I understand the importance of clear and timely communication in addressing your questions and concerns.
- **Post Regular Announcements:** Announcements will be posted to keep you updated and help you manage your time. These reminders will include important dates, upcoming assignments, and any changes to the course schedule.
- **Maintain Weekly Office Hours:** I will maintain regular weekly office hours, but I can also be available by appointment. This is to ensure I'm available for any questions or concerns that may come up during the week.

Course Requirements:

POS 2041 Course Requirements:

Students must complete 8 quizzes, 10 discussion forums, two exams, and one short paper.

There will be a total of 10 quizzes. **Quizzes** will consist of multiple-choice questions. They will be 22 minutes long, and you must take them during the assignment time period! There are no make-ups for quizzes; I will drop the lowest two grades on the quizzes, allowing for two absences. 8 quizzes = 100%. **However, if you do not take a quiz, you cannot review it.** It is better to take a quiz and get a bad grade than not take it at all (Your lowest 2 grades drop out at the end either way). Quizzes are an opportunity to show you have been reading the textbook. They are easier than the big tests. Take advantage of it!

There will also be two exams and one short paper. All will be turned in via Canvas and must be on time to receive full credit. **Exams** will consist of multiple-choice questions. There will almost always be questions from the book, with a few questions from the outlines sprinkled in between. Questions from the additional readings and “current events” will be included as well. **All assigned readings are subject to examination.**

Discussion Board: Questions will be posted on the discussion board under Assignments and inside each weekly module [when applicable], and students will have to answer them in 4 – 6 complete, grammatically correct sentences within a specified period of time (Mon - Sun). Sometimes, the question may require a longer response, rarely, a shorter one. There will be 12 questions total, and each student must answer 10 questions to get full credit for participation. There is a scale for this assignment that runs from 20 points for a complete well written & accurate posting/answer, 15 points for a good answer but with some key ingredient missing or too short, and 12 points guaranteed for any reasonable response over 2 sentences. It is not recommended to always do only the bare minimum. Use this assignment to help your grade by showing interest in the subject matter.

Important: If you are having trouble or feel like you are falling behind, don't wait until it is too late. I will gladly help by meeting with you in person, by real-time chat under office hours in Canvas, by e-mail, or by telephone call, and we will together try to figure out an approach that works for you to help you pass the course. Any work that is overdue more than 14 days will be recorded as “0,” except in cases with instructor permission.

All assigned readings, quizzes, and discussion boards are subject to examination. Just like your regular weekly work is submitted online, **the final exam will be administered online.**

The Midterm must be taken **online** with a time limit of 65 minutes during week 8.

Students will have to use the Respondus Lockdown Browser to complete the final exams. (No camera required). Details will be forthcoming in one of the informational emails that I send almost every week.

Assignments/Assessment Instruments

I. Exams and Quizzes

Students must complete 8 quizzes, 10 discussion forums, two exams, and one short paper.

There will be a total of 10 quizzes. **Quizzes** will consist of multiple-choice questions. They will be 22 minutes long, and you must take them during the assignment time period! There are no make-ups for quizzes; I will drop the lowest two grades on the quizzes, allowing for two absences. 8 quizzes = 100%. **However, if you do not take a quiz, you cannot review it.** It is better to take a quiz and get a bad grade than not take it at all (Your lowest 2 grades drop out at the end

either way). Quizzes are an opportunity to show you have been reading the textbook. They are easier than the big tests. Take advantage of it!

There will also be two exams and one short paper. All will be turned in via Canvas and must be on time to receive full credit. **Exams** will consist of multiple-choice questions. There will almost always be questions from the book with a few questions from the outlines and lecture videos sprinkled in between. Questions from the additional readings and “current events” will be included as well. **All assigned readings are subject to examination.**

II Activities

Basic weekly instructions:

1. Follow the schedule provided below; students are assigned roughly one chapter per week (several chapters will be open for students wishing to work ahead). Click on the Module tab for all weekly chapter assignments. In **each week’s “folder,”** you will find links to the discussion board and quiz as well as other resources for that chapter. **2. Read the assigned chapter(s)** for the week.

3. Complete the assigned discussion board according to the instructions provided. All discussion board entries should be written with your best effort in terms of spelling and grammar, but without Artificial Intelligence Assistance.

Do not email [or snail-mail] discussion board assignments; if an emergency arises, check with me regarding the correct procedure. One of the ways to resolve this problem may be to drop the discussion board as one of your lowest two grades. Any work emailed to me that cannot be opened is considered “not turned in” until you find a way of sending it so I can open it.

4. Complete the online chapter quiz. It is set to give you 22 minutes. Don’t forget to click on “submit” when finished.

Each week’s work must be completed by midnight Sunday of that week (see class *schedule*). The short write-up has its own due date (which allows me to grade your work over the weekend and provide comments). I do accept late work, but I reserve the right to deduct points.

Interest Group paper: The average student-learner is able to get full points on this assignment without the use of Artificial Intelligence. All you need is a little bit of creativity and to paraphrase stuff from the book chapter about interest groups.

ASSIGNMENT POSTED BELOW

There is an interest group for almost every interest. Only poor people, working-class people who are not in a union, and minorities have few interest groups (few, not zero). To start an interest group, you need brains and money. This gives interest groups an upper-class bias, but if you have brains, you can find the money. You are college students...I am asking you to describe how you would start an interest group. Identify a potential interest that needs representation (this could be your own interest or something you just make up; don’t worry about the fact that there already may be an interest group like that. There probably is, but your new interest group could work together with them. Anyway, tell me what your group is going to be fighting for in one or two sentences. You need to think about what kinds of benefits/incentives you will provide to counter the free-rider problem (Chapter 10.2 "Collective Action and Interest Group Formation/ Collective Action and Free-riding"). Focus on this. There are two additional incentives the book does not

mention: informational, like a newsletter, and material incentives, like material benefits, discounts, stickers, hats, etc. After that, tell me what strategies you will use to influence the political process, giving an example of how you think that strategy should be applied and why you chose this strategy. (Chapter 10). I would say one or maybe two strategies must be discussed. The paper should be at least **1 FULL page**.

Be sure that all work posted in this class is your **own original work** and was created without the use of unauthorized assistance from the myriad of Artificial Intelligence services available in America and worldwide today. I reserve the right to award a grade of zero for any work submitted that includes any plagiarized materials and/or the use of Artificial Intelligence. When I notice something indicating that this is not your writing, I will subject your written work to rigorous testing with the AI detectors used by most colleges around the country nowadays. Anything over 30% AI is an automatic zero. There will be no discussion or debate. It is your responsibility to make sure you are not “accidentally” using AI such as the various co-pilots, “companions,” and grammar programs that help you write a great paper. You do not need to write a great paper for this class. (Besides, I have seen it in previous semesters many times that it is possible to write a great paper that uses 0% AI assistance. I shall provide examples upon request. Please notice that I just wrote an essay’s worth of commentary about something totally unnecessary, because anyone can make an A or B on this without AI, and yet a few people will use it, and I have written this essay for them. Please read it and let us discuss what you want to do next.

Any student who feels they may need an accommodation based on the impact of a disability should contact the *Office of Student Accessibility Resources Services* at or call 850-747-3243 or go to *Student Union East, room 60*. The SAR office will coordinate reasonable accommodations for students with documented disabilities.

III “Discussion Boards”

Discussion Boards: Questions will be posted on the discussion board under Assignments and inside each weekly module [when applicable], and students will have to answer them in 4 – 6 complete, grammatically correct sentences within a specified period of time (Mon - Sun). Sometimes, the question may require a longer response, rarely, a shorter one. There will be 12 questions total, and each student must answer 10 questions to get full credit for participation. There is a scale for this assignment that runs from 20 points for a complete well written & accurate posting/answer, 15 points for a good answer but with some key ingredient missing or too short, and 12 points guaranteed for any reasonable response over 2 sentences. It is not recommended to always do only the bare minimum. Use this assignment to help your grade by showing interest in the subject matter.

Course Schedule

Dates	Week	Module Assignments
17-23 August	1	1 st Lesson Government; 2 nd Lesson Why should the majority rule? (in the folder in Module 1 Chapter 1 in Canvas). Read Chapter 1 in the assigned textbook American Government 4e by Glen Krutz (senior contributing author). I will refer to it as “the book” or “the textbook” from now on. Answer Discussion Board # 1
Aug24 -Aug 30	2	Read * “On the Liberty of Thought...” on Canvas under “Readings;” also read Appendix A pages 617-619; Start Reading Chapter 2; Quiz 1; Answer Discussion Board # 2
Aug 31 – Sept 6	3	U. S. Constitution; Chapter 2 (pages 31 – 55) Federalism and types of government Read Chapter 3 (pages 65-71) Discussion Board 3; Quiz 2 -Read Federalist papers (10, 51) Appendix C in the back of the book
Sept 7-Sept 13	4	Sept 7 holiday Civil Liberties (Bill of Rights); Read Chapter 4 (pages 101-113, symbolic speech, 116-133) Discussion Board 4
Sept 14 - 20	5	Equal protection under the law? Civil Rights Chapter 5 (pages 143-161, 173 -174 Asian American cartoon, exclusion act, and picture, and 56-58) Read * “Letter from Jail in Birmingham,” “What it feels like to be the colored me.” Quiz 3; Discussion Board 5
Sept 21 -Sept 27	6	Chapter 6 (pages 185-187, 188 the word in bold, 191-201, 205-213) and * “Power of Majority opinion...” on Canvas; Quiz 4; Discussion Board 6
Sept 28 – Oct 4	7	Congress; Read Chapter 11 Read Chapter 11 (pages 373 -393, 396-404)
Oct 5 – Oct 11	8	Midterm exam is online and closes on <u>Oct. 11</u> at midnight Oct 9 Break October 8,9, 2025 Have an exciting, fun, and safe Fall Break
Oct 12- Oct 18	9	The Presidency; Read Chapter 12; Discussion Board 7; Quiz 5 (pages 409 -418, terms electoral college 422, cabinet 424, 427-428 vice president, 430 – 440)

Oct 19 – Oct 25	10	The Federal Judiciary; Read Chapter 13 (pages 451-457, 463-74, 468-473) and * “The Influence of Oral Arguments...” on Canvas (ONLY read the <u>summary</u>); Discussion Board 8, Quiz 6
Oct 26 Nov 1	11	Bureaucracy; Read Chapter 15 (pages 521 Box on 527, 532-537) Economy/Domestic Policy Read Chapter 16 (pages 545 -559 top and 564 -569) Discussion Board 9, Quiz 7
Nov 2 - 8	12	Political Parties; Read Chapter 9 (pages 305 -318, 332 -336) (and terms divided government, “loyal opposition,” bipartisanship, moderates, party-in-government). Discussion Board 10 Interest Groups; Chapter 10; (Activity # 4); pages 341-343, 347-349 term: “PAC”) short write-up assignment due November 5
Nov 9 -15	13	Voting and Elections; Read Chapter 7 terms superPAC, primary, incumbency p255) Quiz 8; Discussion Board 11
Nov 16 - 22	14	The Media Chapter 7 (entire chapter); Quiz 9; Discussion Board 12 Question will be about Foreign Policy.
Nov 22- 29	15	Thanksgiving Break November 25- 29 Thanksgiving
Nov 30 – Dec 6	16	Quiz 10 on The Media and Foreign Policy Chapter 17 (pages 585-596 + 606 -610) and the term “war powers resolution”)
Dec 4 - 10		Finals: You have from Friday December 4 th until Wednesday Dec. 9 th at 3 p.m. to take the final exam online just like you did all your other assignments (except this time, you will be using Respondus Lockdown features) NO CAMERA REQUIRED >(Only valid for Fall Semester 2026 POS 2041 CRN 80170).

Grading

Grading Scale

Grades: The grading scale is based on points, which can easily be translated into percentages. Note that there is no curve. You are not competing with your classmates, but with yourself. Everybody can get an A or B, just as everyone can get a bad grade. There is a total of 780 Points:

3 points away from the next grade are rounded up (for example, 699 = A 89.6%).

Mid-term Exam – 15.38% of the total grade -	(120 points)
Final Exam – 17.95% of the total grade -	(140 points)
Quizzes – 30.77% of the total grade -	(240 points)
Discussion Boards – 25.64% of the total grade -	(200 points)
Short write-up - 10.26 - % of the total grade -	(80 points)

Grading Scale: Points	Percent
(702 - 780)	90 -100 = A
(624 - 701)	80 - 89 = B
(546 - 623)	70 - 79 = C
(468 - 545)	60 - 69 = D
(467 >)	= F

Calculation of Grades

Mid-term Exam – 15.38% of the total grade -	(120 points)
Final Exam – 17.95% of the total grade -	(140 points)
Quizzes – 30.77% of the total grade -	(240 points)
Discussion Boards – 25.64% of the total grade -	(200 points)
Short write-up - 10.26 - % of the total grade -	(80 points)

Incomplete Grades

Grades of Incomplete in any course can only be assigned to students who have an emergency arise during the last two weeks of the course. To receive an Incomplete, students must:

- Submit a written request to the instructor prior to the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than sixty percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if all remaining work is not submitted during this period, the grade will automatically change to an “F.”

General GCSC Course Policies

Accessibility Statement

Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. Please visit [GCSC's Student Accessibility](#)

[Resource \(SAR\) webpage](#) to learn more. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

GCSC Attendance Policy

Regular class attendance and participation are significant factors that help to promote success in college. Students are expected to attend all class meetings of all courses for which they are registered.

You are expected to know the instructor's specific attendance policy as stated in the syllabus for each course. In the event of absence, you should contact your instructor as soon as possible to indicate the reason and to inquire whether make-up work is possible. (Make-up work is offered solely at the discretion of your professor.)

If your absences in a class become excessive, as stated in the course syllabus, your professor can withdraw you from the course for excessive absences without your permission.

Instructors will monitor attendance at the beginning of each semester. If you are not in attendance during this period, you may be withdrawn from the course. You will be financially responsible for the course, and a "W or NS" will appear on your transcript. Withdrawal from a course may also have implications for financial aid.

Withdrawal Policy

Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

There are two kinds of withdrawals: student and administrative.

- **Student Withdrawal (W1)** - Students wishing to withdraw must complete the online Student Withdrawal Form before the scheduled withdrawal deadline as published in the College catalog. Student withdrawals initiated prior to the scheduled withdrawal deadline will be recorded as a grade of "W." The withdrawal deadline for an off-term or condensed term is one week after midterm.
- **Administrative Withdrawal (W2)** – A faculty member may withdraw a student up to the published withdrawal deadline for violation of the class attendance policy, in which case the student will receive a grade of "W." The withdrawal deadline for an off-term or condensed term is one week after midterm.

Students cannot withdraw from developmental studies courses (college-preparatory classes) after the drop/add period without written permission from their instructor and/or their academic advisor.

Academic Integrity

Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. GCSC professors report every instance of student academic misconduct to the college for inclusion on the student's records.

Most course syllabi include an academic honesty policy and the consequences for violating this policy. Familiarize yourself with course policies regarding authorized or unauthorized use of AI to avoid the pitfalls of academic dishonesty.

The following definitions will apply:

"Cheating" includes but is not limited to the use of any unauthorized assistance in taking quizzes, tests, or examinations; dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; the acquisition without permission of tests or other academic materials belonging to a member of the College's faculty.

"Plagiarism" includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment, as well as the purchase of papers or projects. It can also include overuse of an editing program like Grammarly or submitting work written by an Artificial Intelligence (AI) generator like ChatGPT. Make certain to consult your course syllabi for your instructor's guidelines on AI material.

"Self-plagiarism" occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion that they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.

"Generative Artificial Intelligence (AI)" is technology that uses machine learning to create new content, such as text, images, or code, based on user input. These systems are trained on vast amounts of data, including large language models and image or code generators. Common examples include ChatGPT, GitHub, Copilot, Google Gemini, Perplexity, and the Grammarly AI function.

Sanctions for incidents of academic misconduct, depending on the severity of the incident and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity to failure of the course, to suspension or dismissal from the college.

Classroom Recording

In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member.

Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook.

Generative Artificial Intelligence (AI) Policy

The use of generative AI tools in academic work requires clear guidelines to maintain academic integrity. Please review the policy selected for this course regarding the use of AI tools such as ChatGPT, Copilot, Grammarly's AI features, and similar platforms for assignments, research, and other coursework.

See the student handbook for further information. Students with questions about acceptable use should consult their instructor.

Anti-Discrimination Policy

Gulf Coast State College does not discriminate against any person in its programs, activities, policies, or procedures on the basis of race, ethnicity, color, national origin, marital status, religion, age, gender, sex, pregnancy, sexual orientation, gender identity, genetic information, disability, or veteran status.

All questions or inquiries regarding compliance with laws relating to non-discrimination and all complaints regarding sexual misconduct or discrimination may be directed to Amanda Reed, Executive Director of Human Resources/Title II/504/Title IX Coordinator and Employment Equity Officer, Gulf Coast State College, 5230 W. US Highway 98, Panama City, FL 32401; 850-769-1551, ext. 3516. Rules, policies, fees, and courses described in this catalog are subject to change without notice.

Student Support Resources

Gulf Coast State College is committed to providing you with the resources you need for success as a student and beyond. View all the academic and student support resources provided at GCSC on the [Student Services web page](#).

Course Technology & Support

To successfully participate in this online course, students must have basic computer and digital information literacy skills and meet the following technology requirements:

- Computer: Up-to-date web browser that supports the Canvas learning management system; please refer to the system requirements for compatibility and information on using the Canvas app on mobile devices.
- Internet Speed: Minimum bandwidth of 8 Mbps upload/download speed to effectively engage in online activities and access multimedia.
- Office 365 software: Available for free download through GCSC Information Technology Services (ITS).
- If you need technical support, contact the ITS Help Desk, available 24/7 at (850) 913-3303.