



Syllabus

First Year Spanish I

SPN 1120 / 80839 / Fall 2026

4 credit hours/Contact Hours

No pre-requisites/Co-requisites

Contact Information

Instructor

Dr. Deicy Jiménez
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Language & Literature 20

Office Hours:
MW: 8:00 - 9:00 am; 11:00 am – 12:00 pm;
2:00-2:30 pm
Tuesday: 7:30-8:00 am; 10:00 -10:30 am;
1:30 – 2:30 pm
Thursday: 7:30 – 8:00 am; 10:00 -10:30 am;
12:30 – 2:30 pm

Division Chair

Betty McKinnie
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Course Information

Catalog Description:

This course aims to develop basic communicative skills in Spanish, including speaking, listening, writing and reading, and to apply those skills to gain knowledge of other cultures. By the end of this course, students will be able to communicate in Spanish about a variety of topics including greetings and questions, daily activities at a university, family relationships, leisure-time activities, and a house or personal residence. A minimum grade of "C" in SPN1120 must be attained in order to enroll for SPN1121.

Student Learning Outcomes:

Upon completion of this course students will be able to do the following things related to the stated categories:

Speaking

CO1: Narrate everyday situations related to topics covered in the chapters such as, school, family, likes and dislikes, etc.

Listening

CO2: Demonstrate understanding of speech on familiar topics

Reading

CO3: Identify the main idea and some detailed aspects of texts related to topics covered

Writing

CO4: Write about a variety of topics related to the chapters covered with accuracy and in some detail

Culture

CO5: Identify aspects of Hispanic culture

Specific objectives by chapter/module are as follows:

Chapter 1

MO1.1: Construct a basic introductory conversation

MO1.2: Pronounce the letters and sounds of the alphabet

MO1.3: State the date, months, and seasons of the year

MO1.4: Recite the numbers 0-99

MO1.5: Identify people and things

MO1.6: Indicate possession by talking about the objects people have

Chapter 2

MO2.1: State your age

MO2.2: Indicate where you are going

MO2.3: State likes and dislikes

MO2.4: Describe people, places, and things

Chapter 3

MO3.1: Ask and tell time

MO3.2: Explain when events occur

MO3.3: Explain what you do in your free time

MO3.4: Discuss your daily schedules

Chapter 4

MO4.1: Ask what people do for a living

MO4.2: Describe things and compliment people

MO4.3: Discuss your family members and their activities

MO4.4: Compare and contrast people and things
MO4.5: Discuss what you want or plan to do

Course Materials & Resources:

- 1) **Goodall's *Conectate 3e* ISBN 9781264936403**
 - a. This ISBN includes a loose-leaf copy of the book bundled with a Connect access card for 720-day access
- 2) Assigned exercises from designated websites and supplementary materials.

- 3) **Tech Support Info:**

Students, you will be using a website called Connect for this course. To access this website, click on the McGraw Hill Connect link on the course menu in Canvas. You will need to complete a one-time registration process either using the access code that you purchased from the bookstore, or by making an online purchase.

If you have any difficulty with the registration process, you must first go to McGraw Hill Tech Support at <https://mh.my.site.com/CXG/s/>. If they are unable to assist you, you will be required to provide the incident number from your case so I can escalate the issue for you.

*If you buy an access code online, make sure you purchase the **multi-semester option**. A single semester access code will NOT grant you access for the minimum time you will need to complete your required classes (SPN 1120 and SPN 1121).

Delivery Method:

This course meets face to face. Course material, assignments, and announcements may be offered via Canvas as a supplemental approach to learning at the discretion of the instructor. Please make sure that you have access to a computer with a webcam and internet service in the event a change in course delivery is needed.

Student Expectations

- E-mail is always the preferred method of communication. Whenever possible, please utilize this method. Allow 24 hours for a response Mondays through Fridays and 48 hours during the weekend. If you need to speak with me, please call during my office hours.
- If you know in advance you will miss a quiz or exam, let me know ASAP and you will have to make it up before your absence. If you miss because you are sick or any other

unexpected emergency, email me the same day. You will have a week to make it up during office hours. After that first week, points will be deducted for every day that the quiz/exam is not completed.

Course Schedule

Dates	CHAPTER	Description
August 17-21	1	Introducción Ch. 1 “En la clase” Comunicación (2-9) Vocabulario (10-17)
August 24-28		Estructuras: 1.1 Singular nouns and articles (18-20) <ul style="list-style-type: none"> • Para saber más (print: p. 482; etext: p. 514) 1.2 Plural nouns and articles (20-23)
August 31-September 4		1.3 The verbs <i>ser</i> and <i>tener</i> (23-27) Quiz 1 1.4 Possessive adjectives (27-29)
September 7-11		Speaking assignment 1 Conéctate (print: p. 30-34; etext: p. 30-37) Exam 1
September 14-18	2	Ch. 2 “Mis amigos y yo” Comunicación (print: p. 38-42; etext: p. 40-44) Vocabulario (print: p. 43-48; etext: p. 45-50)
September 21-25		Estructuras: 2.1 Adjectives (print: p. 49-52; etext: 51-54) <ul style="list-style-type: none"> • Para saber más (Adjective Placement- print: p. 482; etext: p. 514) 2.2 The verbs <i>estar</i> and <i>ir</i> (print: p. 53-56; etext: p. 55-58) <ul style="list-style-type: none"> • Para saber más (Tener Expressions- print: p. 483; etext: p. 515)
September 28-October 2		Quiz 2 2.3 The verb <i>gustar</i> (print: p. 56-58; etext: 58-60) <ul style="list-style-type: none"> • Para saber más (Nos & Les w/ Gustar- print: p. 483; etext: p. 515-16)

		<p>2.4 Infinitives with <i>gustar</i> and <i>ir</i> (print: p. 58-59; etext: 60-61) Conéctate (print: p. 60-63; etext: 62-68)</p>
October 5-9	2-3	<p>Exam 2</p> <p>Ch. 3 “¿Qué haces?” Comunicación (print: p. 67-71; etext: 71-75) Vocabulario (print: p. 72-76; etext: p. 76-80)</p>
October 12-16		<p>Estructuras: 3.1 Present Indicative: Singular forms (print: p. 77-81; etext: p. 81-85) 3.2 Present Indicative: Plural forms (print: p. 81-86; etext: p. 85-90)</p> <p>Quiz 3 3.3 Stem-changing verbs: o→ue (print: p. 86-89; etext: p. 90-93)</p> <ul style="list-style-type: none"> • Para saber más (print: p. 484; etext: p. 516)
October 19-23		<p>Speaking assignment 2</p> <p>3.4 Demonstrative adjectives (print: p. 89-91; etext: p. 93-95)</p> <ul style="list-style-type: none"> • Para saber más (print: p. 484-85; etext: p 516-17) <p>Conéctate (print: p. 92-96; etext: p. 96-104)</p> <p>Exam 3</p>
October 26-30	4	<p>Ch. 4 “¿Qué bonita familia!” Comunicación (print: p. 100-103; etext: p. 106-108) Vocabulario (print: p. 103-107; etext: p. 109-113)</p>
November 2-6		<p>Estructuras: 4.1 Comparatives (print: p. 108-111; etext: p. 114-118) Para saber más (Superlatives- print: p. 486; etext: p. 518) 4.2 Stem-changing verbs: e→i (print; p. 112-115; etext: p. 118-122)</p> <ul style="list-style-type: none"> • Para saber más (print: p. 487; etext: 519)
November 9-13		<p>4.3 Stem-changing verbs: e→ie (print: p. 116-119; etext: p. 122-125) Para saber más (print: p. 487; etext: p. 519)</p>

November 16-20		Quiz 4 4.4 Ser and estar for identity and location (print: p. 119-122; etext: p. 125-128)
November 23-27	15	Conéctate (print: p. 123-125; etext: 129-135) Exam 4
November 30-December 4	16	In-Class Composition Oral Interviews
December 7-11	Final Exams	

Grading

GCSC Grading Scale

All grades will be posted in the student grade book in Canvas and will be assigned according to the following scale:

- A 90%-100%
- B 80%-89%
- C 70%-79%
- D 60%-69%
- F 59% and below

Calculation of Grades

Homework 10%:

- Homework activities must be completed **every Friday** as indicated in the calendar.
- All homework activities should be completed online in My Spanish Lab. More information will be provided in class.

Quizzes 10%:

- We will have 4 quizzes throughout the semester on the dates listed in the calendar.
- If you miss class the day of a quiz, you must notify me by e-mail or phone **BEFORE** class. If you do not notify me before the quiz, you will not be able to make it up and will receive a score of "0" for the quiz.

Class Participation and Attendance 5%:

- Your participation in class is crucial for your success in the class. You should always be on task, by this we mean working on class activities, engaging in pair and group work and cooperating with your peers. Attendance will be decisive on your participation grade as well. Remember to be on time for class. The use of cell phones will also affect this grade.

Tests 40%:

- We will have 4 tests at the end of each unit on the dates listed in the calendar.
- If you must miss class the day of a test, you must notify me by e-mail or by phone message BEFORE the test. If you fail to notify me before the exam you will not be able to take it and will receive a score of "0" for the test.

Composition: 10%

- You will write one in-class composition at the end of Chapter 4. Your instructor will give you general instructions about it in a previous class. A specific guide for this writing assignment will be given on the day of the composition. You will be able to use a dictionary and your textbook.

Speaking Activities 5%

- You will perform two speaking assignments at the end of Chapters 1 and 3. Instructions for these assignments will be given in class. Each assignment is worth 25 points.

Oral Interview 5%:

- Oral interviews will be held at the end of the semester to measure speaking proficiency. This is a one-on-one assessment between you and your professor. More information will be forthcoming.

Final 15%:

- We will have a cumulative final synthesizing all of the information learned throughout the semester during Final Exam week. More information will be forthcoming.

Incomplete Grades

An incomplete will be considered by the instructor if a student has completed seventy-five percent of the class. This will be determined based on attendance, participation, and/or assignment completion. The instructor may require that the student submit a schedule for completion of the missing work.

Course Policies

Accessibility Statement

Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. Please visit [GCSC's Student Accessibility Resource \(SAR\) webpage](#) to learn more. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

Attendance Policy

- It is **EXTREMELY** IMPORTANT for your success in the class that you attend *ALL class meetings* and that you *stay for the duration* of the class.
- Please remember there are **NO** “excused” absences (ie. doctor’s note); an absence FOR ANY REASON is an absence. If you must miss a class, I will assume that your reason is legitimate. **You do not have to provide me with an explanation.**
- If you do not attend at least one of the class meetings in the first two weeks of the semester, you will be marked as a **“NO SHOW” (NS)** causing you to be dropped from the course.
- Arrivals over 10 minutes late will be considered an absence (the same is true for leaving more than 10 minutes early). If you arrive tardy, I will assume that your reason is legitimate. **You do not have to explain the tardy.**

Withdrawal Policy

Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

There are two kinds of withdrawals---student and administrative.

- *Student Withdrawal (W1)* - Students wishing to withdraw must complete the online Student Withdrawal Form before the scheduled withdrawal deadline as published in the College catalog. Student withdrawals initiated prior to the scheduled withdrawal deadline will be recorded as a grade of “W.” The withdrawal deadline for an off-term or condensed term is one week after midterm.
- *Administrative Withdrawal (W2)* – A faculty member may withdraw a student up to the published withdrawal deadline for violation of the class attendance policy in which case the student will receive a grade of “W.” The withdrawal deadline for an off-term or condensed term is one week after midterm.

Academic Integrity

Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. GCSC professors report every instance of student academic misconduct to the college for inclusion on the student's records.

Most course syllabi include an academic honesty policy and the consequences for violating this policy. Familiarize yourself with course policies regarding authorized or unauthorized use of AI to avoid the pitfalls of academic dishonesty.

The following definitions will apply:

"Cheating"

includes but is not limited to use of any unauthorized assistance in taking quizzes, tests, or examinations; dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; the acquisition without permission of tests or other academic materials belonging to a member of the College's faculty.

"Plagiarism"

includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects. It can also include overuse of an editing program like Grammarly or submitting work written by an Artificial Intelligence (AI) generator like ChatGPT. Make certain to consult your course syllabi for your instructor's guidelines of AI material.

"Self-plagiarism"

occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.

"Generative Artificial Intelligence (AI)"

is technology that uses machine learning to create new content, such as text, images or code, based on user input. These systems are trained on vast amounts of data, including large language models and image or code generators. Common examples include ChatGPT, GitHub, Copilot, Google Gemini, Perplexity, and the Grammarly AI function.

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

Classroom Recording

In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook.

Generative Artificial Intelligence (AI) Policy

The use of generative AI tools in academic work requires clear guidelines to maintain academic integrity. Please review the policy selected for this course regarding the use of AI tools such as ChatGPT, Copilot, Grammarly's AI features, and similar platforms for assignments, research, and other coursework.

See the student handbook for further information. Students with questions about acceptable use should consult their instructor.

Prohibited Use of AI

The use of AI-generated content is strictly prohibited in all assignments, coursework, and throughout all stages of the work process, such as brainstorming, outlining, or drafting. This includes but is not limited to, tools such as ChatGPT, Copilot, and Grammarly's AI function. Use of AI tools will be treated as a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.

Anti-Discrimination Policy

Gulf Coast State College does not discriminate against any person in its programs, activities, policies or procedures on the basis of race, ethnicity, color, national origin, marital status, religion, age, gender, sex, pregnancy, sexual orientation, gender identity, genetic information, disability, or veteran status. All questions or inquiries regarding compliance with laws relating to non-discrimination and all complaints regarding sexual misconduct or discrimination may be directed to Amanda Reed, Executive Director of Human Resources/Title II/504/Title IX Coordinator and Employment Equity Officer, Gulf Coast State College, 5230 W. US Highway 98, Panama City, FL 32401; 850-769-1551, ext. 3516. Rules, policies, fees, and courses described in this catalog are subject to change without notice.

Syllabus Policy

For any syllabus posted prior to the beginning of the term, the instructor reserves the right to make minor changes prior to or during the term. The instructor will notify students via e-mail or Canvas announcement when changes are made in the requirements and/or grading of the course.

Student Support Resources

Gulf Coast State College is committed to providing you with the resources you need for success as a student and beyond. View all the academic and student support resources provided at GCSC on the [Student Services web page](#).

Course Technology & Support

To successfully participate in this course, students must have basic computer and digital information literacy skills and meet the following technology requirements:

- **Computer:** Up-to-date web browser that supports the Canvas learning management system; please refer to the system requirements for compatibility and information on using the Canvas app on mobile devices.
- **Internet Speed:** Minimum bandwidth of 8 Mbps upload/download speed to effectively engage in online activities and access multimedia.
- **Office 365 software:** Available for free download through GCSC Information Technology Services (ITS).

Canvas is where course content, grades, and communication will reside for this course.

- **For Canvas**, passwords, or any other computer-related technical support contact the IT Service Help Desk. Technical support is available by phone 24 hours a day 7 days per week by calling (850) 913-3303.

Connect will be used to complete weekly homework assignments. You will need to click on the **MyLab and Mastering** link in **Canvas** to access this site. See COURSE MATERIALS section above for more information.

The Writing and Reading Lab is staffed with a mix of both professional and student tutors that are available to provide tutoring for any of your courses that require academic writing and reading assignments. Our tutors are available for assistance with grammar, punctuation, and mechanics; essay development, reading comprehension, and organization of ideas; and MLA, APA, and Chicago formatting. Additionally, later in the semester, we will be hosting workshops that focus on specific areas of student development such as developing a strong thesis statement and preparing for finals, among others. Please be on the lookout for announcements regarding those workshops later in the semester.

The lab is located in RC108 M-R 8 am-5pm F-8-1pm / Online Hours: Tuesday through Saturday 5-10 pm and Sunday 5-9 pm.

Join GCSC Writing and Reading Lab's Online Tutoring
<https://gulfoast-edu.zoom.us/j/5216686584>

If you need technical support, contact the ITS Help Desk, available 24/7 at (850) 913-3303.