



# Syllabus

## First Year Spanish I

SPN 1120 (WEB) / 80843 / Fall 2026

4 credit hours/Contact Hours

No pre-requisites/Co-requisites

## Contact Information

### Instructor

Dr. Deicy Jiménez  
Spanish Professor  
[djimenez@gulfcoast.edu](mailto:djimenez@gulfcoast.edu)  
(850) 769-1551 x 2880  
Language & Literature 20

Office Hours:  
MW: 8:00 - 9:00 am; 11:00 am – 12:00 pm;  
2:00-2:30 pm  
Tuesday: 7:30-8:00 am; 10:00 -10:30 am;  
1:30 – 2:30 pm  
Thursday: 7:30 – 8:00 am; 10:00 -10:30 am;  
12:30 – 2:30 pm

### Division Chair

Betty McKinnie  
Division Chair  
[bmckinnie@gulfcoast.edu](mailto:bmckinnie@gulfcoast.edu)  
(850) 769-1551 ext. 2887

### Division Administrative Assistant

Brandon Bowling  
Senior Administrative Assistant  
[bbowling@gulfcoast.edu](mailto:bbowling@gulfcoast.edu)  
(850) 872-3870

## Course Information

### Catalog Description:

This course aims to develop basic communicative skills in Spanish, including speaking, listening, writing and reading, and to apply those skills to gain knowledge of other cultures. By the end of this course, students will be able to communicate in Spanish about a variety of topics including greetings and questions, daily activities at a university, family relationships, leisure-time activities, and a house or personal residence. A minimum grade of "C" in SPN1120 must be attained in order to enroll for SPN1121.

## Student Learning Outcomes:

Upon completion of this course students will be able to do the following things related to the stated categories:

### **Speaking**

**CO1:** Narrate everyday situations related to topics covered in the chapters such as, school, family, likes and dislikes, etc.

### **Listening**

**CO2:** Demonstrate understanding of speech on familiar topics

### **Reading**

**CO3:** Identify the main idea and some detailed aspects of texts related to topics covered

### **Writing**

**CO4:** Write about a variety of topics related to the chapters covered with accuracy and in some detail

### **Culture**

**CO5:** Identify aspects of Hispanic culture

Specific objectives by chapter/module are as follows:

### **Chapter 1**

MO1.1: Construct a basic introductory conversation

MO1.2: Pronounce the letters and sounds of the alphabet

MO1.3: State the date, months, and seasons of the year

MO1.4: Recite the numbers 0-99

MO1.5: Identify people and things

MO1.6: Indicate possession by talking about the objects people have

### **Chapter 2**

MO2.1: State your age

MO2.2: Indicate where you are going

MO2.3: State likes and dislikes

MO2.4: Describe people, places, and things

### **Chapter 3**

MO3.1: Ask and tell time

MO3.2: Explain when events occur

MO3.3: Explain what you do in your free time

MO3.4: Discuss your daily schedules

### **Chapter 4**

MO4.1: Ask what people do for a living

MO4.2: Describe things and compliment people

MO4.3: Discuss your family members and their activities

MO4.4: Compare and contrast people and things  
MO4.5: Discuss what you want or plan to do

#### Course Materials & Resources:

- 1) **Goodall's *Connectate 3e* ISBN 9781264936403**
  - a. This ISBN includes a loose-leaf copy of the book bundled with a Connect access card for 720-day access
- 2) Assigned exercises from designated websites and supplementary materials.

- 3) **Tech Support Info:**

**Students, you will be using a website called Connect for this course. To access this website, click on the McGraw Hill Connect link on the course menu in Canvas. You will need to complete a one-time registration process either using the access code that you purchased from the bookstore, or by making an online purchase.**

**If you have any difficulty with the registration process, you must first go to McGraw Hill Tech Support at <https://mh.my.site.com/CXG/s/>. If they are unable to assist you, you will be required to provide the incident number from your case so I can escalate the issue for you.**

\*If you buy an access code online, make sure you purchase the **multi-semester option**. A single semester access code will NOT grant you access for the minimum time you will need to complete your required classes (SPN 1120 and SPN 1121).

#### Delivery Method:

This is a web-based course. All online courses at GCSC utilize the Canvas Learning System. Students should read all information presented in the Canvas course site and should periodically check for updates—at least every 48 hours.

**Remember:** This course is not one in which students may work at their own pace. Each week there are learning modules, assignments, online lectures, online discussions, and/or online exams with due dates. Refer to the schedule within this syllabus and within Canvas for more information.

## Student Expectations

E-mail is always the preferred method of communication. Whenever possible, please utilize this method. Allow 24 hours for a response Mondays through Fridays and 48 hours during the weekend. If you need to speak with me, please call during my office hours.

- All CONNECT assignments are due on FRIDAY by 11:55pm
- All quizzes open on WEDNESDAY and are due on FRIDAY by 11:55pm
- All chapter exams open on SUNDAY and are due by WEDNESDAY by 11:55pm

Dates	CHAPTER	Description
August 17-21	1	<b>Introducción:</b> syllabus, book, and materials -Watch "Orientation Video"  -Read syllabus  -Register for McGraw Hill Connect
August 24-28		<b>Capítulo 1: En la clase</b>  <b>Comunicación (2-9)</b> <b>Vocabulario (10-13)</b>  -Read & Study <ul style="list-style-type: none"> <li>• pages 2-13 in your textbook</li> </ul> -Watch & Study <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> - Complete assigned activities in McGraw Hill Connect (CONNECT) by Friday @ 11:55PM  -Sign-up for "First Meet"
August 31-September 4		<b>Vocabulario (13-17)</b>  <b>Estructuras:</b>

		<p><b>1.1</b> Singular nouns and articles (18-20)</p> <ul style="list-style-type: none"> <li>• Para saber más (<b>print:</b> p. 482; <b>etext:</b> p. 514)</li> </ul> <p><b>1.2</b> Plural nouns and articles (20-23)</p> <p>-Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 13-23 in your textbook</li> <li>• Para saber más page 482 (<b>etext</b> p. 514)</li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> <p>- Complete assigned activities in McGraw Hill Connect (CONNECT) by Friday @ 11:55PM</p> <p>-First Meet</p> <p>- Complete Practice Exam (after First Meet conversation)</p>
<p><b>September 7-11</b></p>		<p><b>Estructuras:</b></p> <p><b>1.3</b> The verbs ser and tener (23-27)</p> <p><b>1.4</b> Possessive adjectives (27-29)</p> <p><b>Conéctate</b> (<b>print:</b> p. 30-34; <b>etext:</b> p. 30-37)</p> <p>Quiz Ch. 1 opens Wednesday →Due Friday @ 11:55PM</p> <p>-Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 23-34 in your textbook (<b>etext</b> p. 23-37)</li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> <p>- Complete assigned activities in McGraw Hill Connect (CONNECT) by Friday @ 11:55PM</p> <p>- Complete Ch. 1 Quiz by Friday @ 11:55PM</p> <p>- Study for Ch. 1 Exam</p>
<p><b>September 14-18</b></p>	<p><b>1-2</b></p>	<p>EXAM Ch. 1 opens Sunday →Due Wednesday @ 11:55PM</p>

	<p><b>Capítulo 2: Mis amigos y yo</b></p> <p><b>Comunicación</b> (<b>print:</b> p. 38-42; <b>etext:</b> p. 40-44)  <b>Vocabulario</b> (<b>print:</b> p. 43-48; <b>etext:</b> p. 45-50)</p> <p>- Complete Ch. 1 Exam by Wednesday @11:55PM</p> <p>-Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 38 - 48 in your textbook (<b>etext</b> p. 40-50)</li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> <p>- Complete assigned activities in McGraw Hill Connect (CONNECT) by Friday @ 11:55PM</p>
<p><b>September 21-25</b></p>	<p><b>Estructuras:</b></p> <p><b>2.1</b> Adjectives (<b>print:</b> p. 49-52; <b>etext:</b> 51-54)</p> <ul style="list-style-type: none"> <li>• Para saber más (Adjective Placement- <b>print:</b> p. 482; <b>etext:</b> p. 514)</li> </ul> <p><b>2.2</b> The verbs <i>estar</i> and <i>ir</i> (<b>print:</b> p. 53-56; <b>etext:</b> p. 55-58)</p> <ul style="list-style-type: none"> <li>• Para saber más (Tener Expressions- <b>print:</b> p. 483; <b>etext:</b> p. 515)</li> </ul> <p><b>Quiz Ch. 2</b>  opens Wednesday →Due Friday @ 11:55PM</p> <p>Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 49-56 in your textbook (<b>etext</b> p. 51-58)</li> <li>• Para saber más page 482-83 (<b>etext</b> p. 514-15)</li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> <p>- Complete assigned activities in McGraw Hill Connect (CONNECT) by Friday @ 11:55PM</p> <p>- Complete Ch. 2 Quiz by Friday @ 11:55PM</p>
<p><b>September 28-October 2</b></p>	<p><b>Estructuras:</b></p> <p><b>2.3</b> The verb <i>gustar</i> (<b>print:</b> p. 56-58; <b>etext:</b> 58-60)</p> <ul style="list-style-type: none"> <li>• Para saber más (Nos &amp; Les w/ Gustar- <b>print:</b> p. 483; <b>etext:</b> p. 515-16)</li> </ul> <p><b>2.4</b> Infinitives with <i>gustar</i> and <i>ir</i> (<b>print:</b> p. 58-59; <b>etext:</b> 60-61)</p>

		<p><b>Conéctate (print: p. 60-63; etext: 62-68)</b></p> <p>-Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 56 -63 in your textbook (<b>etext</b> p. 58-68)</li> <li>• Para saber más page 483 (<b>etext</b> p. 515-16)</li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> <p>- Complete assigned activities in McGraw Hill Connect (CONNECT) by Friday @ 11:55PM</p> <p>- Study for Ch. 2 Exam</p>
<p><b>October 5-9</b></p>	<p><b>2-3</b></p>	<p>EXAM Ch. 2 opens Sunday →Due Wednesday @ 11:55PM</p> <p><b>Capítulo 3: ¿Qué haces?</b></p> <p><b>Comunicación (print: p. 67-71; etext: 71-75)</b> <b>Vocabulario (print: p. 72-76; etext: p. 76-80)</b></p> <p>- Complete Ch. 2 Exam by Wednesday @11:55PM</p> <p>-Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 67-76 in your textbook (<b>etext</b> p. 71-80)</li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> <p>- Complete assigned activities in CONNECT by Friday @ 11:55PM</p>
<p><b>October 12-16</b></p>		<p><b>Estructuras:</b></p> <p><b>3.1 Present Indicative: Singular forms (print: p. 77-81; etext: p. 81-85)</b> <b>3.2 Present Indicative: Plural forms (print: p. 81-86; etext: p. 85-90)</b></p> <p>-Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 77-86 in your textbook (<b>etext: 81-90)</b></li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul>

		- Complete assigned activities in CONNECT by Friday @ 11:55PM
<b>October 19-23</b>		<p><b>Estructuras:</b></p> <p><b>3.3</b> Stem-changing verbs: o→ue (<b>print:</b> p. 86-89; <b>etext:</b> p. 90-93)</p> <ul style="list-style-type: none"> <li>• Para saber más (<b>print:</b> p. 484; <b>etext:</b> p. 516)</li> </ul> <p><b>Quiz Ch. 3</b> opens Wednesday →Due Friday @ 11:55PM</p> <p>-Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 86-89 in your textbook (<b>etext</b> p. 90-93)</li> <li>• Para saber más page 484 (<b>etext</b> p. 516)</li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> <p>- Complete assigned activities in CONNECT by Friday @ 11:55PM</p> <p>- Complete Ch. 3 Quiz by Friday @ 11:55PM</p>
<b>October 26-30</b>		<p><b>3.4</b> Demonstrative adjectives (<b>print:</b> p. 89-91; <b>etext:</b> p. 93-95)</p> <ul style="list-style-type: none"> <li>• Para saber más (<b>print:</b> p. 484-85; <b>etext:</b> p 516-17)</li> </ul> <p><b>Conéctate</b> (<b>print:</b> p. 92-96; <b>etext:</b> p. 96-104)</p> <p>-Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 89-96 in your textbook (<b>etext</b> p. 93-104)</li> <li>• Para saber más pages 484-85 (<b>etext</b> p. 516-17)</li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> <p>- Complete assigned activities in CONNECT by Friday @ 11:55PM</p> <p>- Study for Ch. 3 Exam</p>
<b>November 2-6</b>	<b>3-4</b>	<p>EXAM Ch. 3 opens Sunday →Due Wednesday @ 11:55PM</p>

	<p><b>Capítulo 4: ¡Qué bonita familia!</b></p> <p><b>Comunicación</b> (print: p. 100-103; etext: p. 106-108)  <b>Vocabulario</b> (print: p. 103-107; etext: p. 109-113)</p> <p>- Complete Ch. 3 Exam by Wednesday @11:55PM</p> <p>-Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 100-107 in your textbook (etext p. 106-113)</li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> <p>- Complete assigned activities in CONNECT by Friday @ 11:55PM</p>
<p><b>November 9-13</b></p>	<p><b>Estructuras:</b></p> <p><b>4.1 Comparatives</b> (print: p. 108-111; etext: p. 114-118)</p> <ul style="list-style-type: none"> <li>• Para saber más (Superlatives- print: p. 486; etext: p. 518)</li> </ul> <p><b>4.2 Stem-changing verbs: e→i</b> (print; p. 112-115; etext: p. 118-122)</p> <ul style="list-style-type: none"> <li>• Para saber más (print: p. 487; etext: 519)</li> </ul> <p><b>Quiz Ch. 4</b>  opens Wednesday →Due Friday @ 11:55PM</p> <p>Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 108-115 in your textbook (etext p. 114-122)</li> <li>• Para saber más page 486-87 (etext: p. 518-19)</li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> <p>- Complete assigned activities in CONNECT by Friday @ 11:55PM</p> <p>- Complete Ch. 4 Quiz by Friday @ 11:55PM</p>

<p><b>November 16-20</b></p>		<p><b>Estructuras:</b></p> <p><b>4.3</b> Stem-changing verbs: e→<i>ie</i> (<b>print:</b> p. 116-119; <b>etext:</b> p. 122-125)</p> <ul style="list-style-type: none"> <li>• Para saber más (<b>print:</b> p. 487; <b>etext:</b> p. 519)</li> </ul> <p><b>4.4</b> <i>Ser</i> and <i>estar</i> for identity and location (<b>print:</b> p. 119-122; <b>etext:</b> p. 125-128)</p> <p><b>Conéctate</b> (<b>print:</b> p. 123-125; <b>etext:</b> 129-135)</p> <p>Read &amp; Study</p> <ul style="list-style-type: none"> <li>• pages 116-125 in your textbook (<b>etext</b> p. 122-135)</li> <li>• Para saber más page 487 (<b>etext:</b> 519)</li> </ul> <p>-Watch &amp; Study</p> <ul style="list-style-type: none"> <li>• lecture videos, flashcards, PowerPoints in Canvas</li> </ul> <p>- Complete assigned activities in CONNECT by Friday @ 11:55PM</p> <p>- Study for Ch. 4 Exam</p>
<p><b>November 23-27</b></p>		<p>EXAM Ch. 4 opens Sunday →Due Wednesday @ 11:55PM</p> <p>Complete Ch. 4 Exam by Wednesday @11:55PM</p> <p>-Sign-up for Oral Interviews - Study &amp; Practice for Oral Interviews</p> <p>-Study for Final Exam</p>
<p><b>November 30-December 4</b></p>		<p><b>-ORAL INTERVIEWS: sign-up for a time in Canvas</b></p> <p><b>-Study for Final Exam</b></p>
<p><b>December 7-11</b></p>	<p>Final Exams</p>	

## Grading

### GCSC Grading Scale

All grades will be posted in the student grade book in Canvas and will be assigned according to the following scale:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

### Calculation of Grades

#### First Meet 5%

- For this assignment, you will have a chance to talk (live) with me so we can meet each other. I like to touch base with all students at the very beginning of the semester so I can get to know you a bit and answer any questions you may have. This will be my chance to support you as you get started in the class. This conversation will take place via video conference. You will need to sign up for a time slot in Canvas.

#### McGraw Hill Connect (CONNECT) work 20%:

- We will have CONNECT work throughout the semester on the dates listed in the calendario. **No late work is accepted!**

#### Tests 40%:

- We will have 4 tests at the end of each unit on the dates listed in the calendario.
- All chapter tests will require the use of **Respondus Lockdown + Monitor (Respondus Browser + Webcam)**

#### Quizzes 10%:

- We will have 4 quizzes throughout the semester on the dates listed in the calendario.
- All chapter quizzes will require the use of **Respondus Lockdown + Monitor (Respondus Browser + Webcam)**.

### Oral Interview 5%:

- Oral interviews will be held at the end of the semester to measure speaking proficiency. More information will be forthcoming. For this assignment, you will have a chance to talk (live) with me.

### Final 20%:

- We will have a **cumulative** final synthesizing all of the information learned throughout the semester during Final Exam week. This exam will be taken using **Respondus Lockdown + Monitor (Respondus Browser + Webcam)**.

## Incomplete Grades

An incomplete will be considered by the instructor if a student has completed seventy-five percent of the class. This will be determined based on attendance, participation, and/or assignment completion. The instructor may require that the student submit a schedule for completion of the missing work.

## Course Policies

### Accessibility Statement

Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. Please visit [GCSC's Student Accessibility Resource \(SAR\) webpage](#) to learn more. For information regarding the registration process, email [sar@gulfcoast.edu](mailto:sar@gulfcoast.edu) or call 850-747-3243.

### Withdrawal Policy

Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

There are two kinds of withdrawals---student and administrative.

- *Student Withdrawal (W1)* - Students wishing to withdraw must complete the online Student Withdrawal Form before the scheduled withdrawal deadline as published in the College catalog. Student withdrawals initiated prior to the scheduled withdrawal deadline will be recorded as a grade of "W." The withdrawal deadline for an off-term or condensed term is one week after midterm.

- *Administrative Withdrawal (W2)* – A faculty member may withdraw a student up to the published withdrawal deadline for violation of the class attendance policy in which case the student will receive a grade of “W.” The withdrawal deadline for an off-term or condensed term is one week after midterm.

## Academic Integrity

Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college’s mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. GCSC professors report every instance of student academic misconduct to the college for inclusion on the student’s records.

Most course syllabi include an academic honesty policy and the consequences for violating this policy. Familiarize yourself with course policies regarding authorized or unauthorized use of AI to avoid the pitfalls of academic dishonesty.

The following definitions will apply:

### "Cheating"

includes but is not limited to use of any unauthorized assistance in taking quizzes, tests, or examinations; dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; the acquisition without permission of tests or other academic materials belonging to a member of the College's faculty.

### "Plagiarism"

includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects. It can also include overuse of an editing program like Grammarly or submitting work written by an Artificial Intelligence (AI) generator like ChatGPT. Make certain to consult your course syllabi for your instructor's guidelines of AI material.

### "Self-plagiarism"

occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.

### "Generative Artificial Intelligence (AI)"

is technology that uses machine learning to create new content, such as text, images or code, based on user input. These systems are trained on vast amounts of data, including large language models and image or code generators. Common examples include ChatGPT, GitHub, Copilot, Google Gemini, Perplexity, and the Grammarly AI function.

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

### Generative Artificial Intelligence (AI) Policy

The use of generative AI tools in academic work requires clear guidelines to maintain academic integrity. Please review the policy selected for this course regarding the use of AI tools such as ChatGPT, Copilot, Grammarly's AI features, and similar platforms for assignments, research, and other coursework.

See the student handbook for further information. Students with questions about acceptable use should consult their instructor.

#### Prohibited Use of AI

*The use of AI-generated content is strictly prohibited in all assignments, coursework, and throughout all stages of the work process, such as brainstorming, outlining, or drafting. This includes but is not limited to, tools such as ChatGPT, Copilot, and Grammarly's AI function. Use of AI tools will be treated as a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.*

### Anti-Discrimination Policy

Gulf Coast State College does not discriminate against any person in its programs, activities, policies or procedures on the basis of race, ethnicity, color, national origin, marital status, religion, age, gender, sex, pregnancy, sexual orientation, gender identity, genetic information, disability, or veteran status. All questions or inquiries regarding compliance with laws relating to non-discrimination and all complaints regarding sexual misconduct or discrimination may be directed to Amanda Reed, Executive Director of Human Resources/Title II/504/Title IX Coordinator and Employment Equity Officer, Gulf Coast State College, 5230 W. US Highway 98, Panama City, FL 32401; 850-769-1551, ext. 3516. Rules, policies, fees, and courses described in this catalog are subject to change without notice.

### Syllabus Policy

For any syllabus posted prior to the beginning of the term, the instructor reserves the right to make minor changes prior to or during the term. The instructor will notify students via e-mail or

Canvas announcement when changes are made in the requirements and/or grading of the course.

## Student Support Resources

Gulf Coast State College is committed to providing you with the resources you need for success as a student and beyond. View all the [academic and student support resources](#) provided at GCSC on the [Student Services web page](#).

## Course Technology & Support

To successfully participate in this online course, students must have basic computer and digital information literacy skills and meet the following technology requirements:

- **Computer:** Up-to-date web browser that supports the Canvas learning management system; please refer to the system requirements for compatibility and information on using the Canvas app on mobile devices.
- **Internet Speed:** Minimum bandwidth of 8 Mbps upload/download speed to effectively engage in online activities and access multimedia.
- **Office 365 software:** Available for free download through GCSC Information Technology Services (ITS).

Canvas is where course content, grades, and communication will reside for this course.

- **For Canvas**, passwords, or any other computer-related technical support contact the IT Service Help Desk. Technical support is available by phone 24 hours a day 7 days per week by calling (850) 913-3303.

Connect will be used to complete weekly homework assignments. You will need to click on the **MyLab and Mastering** link in **Canvas** to access this site. See COURSE MATERIALS section above for more information.

The Writing and Reading Lab is staffed with a mix of both professional and student tutors that are available to provide tutoring for any of your courses that require academic writing and reading assignments. Our tutors are available for assistance with grammar, punctuation, and mechanics; essay development, reading comprehension, and organization of ideas; and MLA, APA, and Chicago formatting. Additionally, later in the semester, we will be hosting workshops that focus on specific areas of student development such as developing a strong thesis statement and preparing for finals, among others. Please be on the lookout for announcements regarding those workshops later in the semester.

The lab is located in RC108 M-R 8 am-5pm F-8-1pm / Online Hours: Tuesday through Saturday 5-10 pm and Sunday 5-9 pm.

Join GCSC Writing and Reading Lab's Online Tutoring  
<https://gulfoast-edu.zoom.us/j/5216686584>

If you need technical support, contact the ITS Help Desk, available 24/7 at (850) 913-3303.