



EUH 1000- 83101

Western Civilization II

M/W 9:30-10:45

Main Campus-Panama City

Social Sciences Building Room 201

Instructor: Dr. Patrick Brennan

COURSE SYLLABUS

A Session, Fall Semester, 2026

Term Dates: Aug 8-Dec 10

For any syllabus posted prior to the beginning of the term, the instructor reserves the right to make changes prior to or during the term. The instructor will notify students, via e-mail or Canvas announcement, when changes are made in the requirements and/or grading of the course.

Online Courses at Gulf Coast State College: All online courses at GCSC utilize the Canvas Learning System. Students should read all information presented in the Canvas course site and should periodically check for updates--at least every 48 hours.

Remember: This course is not one in which students may work at their own pace. Each week there are learning modules, assignments, online lectures, online discussions, and/or online exams with due dates. Refer to the schedule within this syllabus for more information.

Instructor Contact Information:

Patrick Brennan, Ph.D., Ed.D.
pbrennan@gulfcoast.edu

NOTE: The instructor will not be on campus during summer semester.
Please contact via Canvas email to schedule a zoom meeting, if needed.

Social Sciences Division Contacts

Division Chair:

Robert Saunders, Ph.D.
Social Sciences 211.
Phone: 850-872-3826
rsaunder2@gulfcoast.edu

Senior Administrative Assistant:

Ms. Jody Walton
Social Sciences 210
Phone: 850-872-3825
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Instructor Education:

BA, Theatre, University of Florida, Gainesville, 1993
MA, History, Arkansas State University, Jonesboro, 1996
Ph.D., History, University of Missouri, Columbia, 2003
Ed.D., Organizational Leadership in Higher Education,
University of Florida, Gainesville, 2018

**Office Hours
Fall 2026**

Monday	Tuesday	Wednesday	Thursday
11-12	9:30-11	11-12	9:30-11
2-3:30	1-3:00	2-3:30	

Technical Assistance:

Technical support is available by phone 24 hours a day, 7 days per week by calling (850) 913-3303. Technicians are available on the Panama City Campus from 8:00 am to 4:00 pm Monday through Friday.

Catalog Description: The course explores the major political, economic, social, religious, and cultural aspects of Western Civilization from antiquity through the Early Modern Period. Topics include Ancient Mesopotamia, Egypt, Greece, Rome, Byzantium, the Islamic Empire, the Middle

Ages, the Renaissance, the Protestant Reformation, and the Commercial Revolution. (Students are advised to take either WOH2012/2022 or EUH1000/1001.)

Student Learning Objectives (SLOs)

Upon successful completion of this course, students will be able to:

- Demonstrate a broad knowledge of Western Civilization from the ancient world to the Early Modern Period.
- Analyze the political, social, religious, economic, and cultural systems and concepts as they evolved in Western Civilization.
- Demonstrate the concept of historical continuity and change.
- Demonstrate critical thinking ability through analyzing source material.

Credit hours: 3

Prerequisites: None

Required Textbook:

Cultures of the West

A History, Volume 1: To 1750

Fourth Edition Clifford R. Backman

Publication Date - 11 August 2023

ISBN: 9780197668429

This is the textbook I have designed the course around. You do not have to have the eBook version for this course. You might consider buying a used book, buying a new hardcopy version of the book, renting or subscribing to the eBook for a semester. There are many variations and none of them require that you purchase the eBook for this course. If you encounter material in the course that requires eBook access, please notify me right away.

Student Expectation Statement: The student is expected to participate in the course via e-mail exchanges with the instructor, using the provided materials in each of the four modules to complete assignments and prepare for exams. In addition to the assignments, short quizzes, and readings within each module, students **MUST** complete the Pre-Modular Assignments.

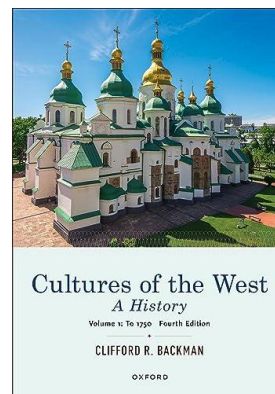
Assignment of Grades (Grading scale-this is college-wide): All grades will be posted in the student grade book in Canvas and will be assigned according to the following scale:

- A** 90%-100%
- B** 80%-89%
- C** 70%-79%
- D** 60%-69%
- F** 59% and below

Course Components:

Method of Evaluation:

Modular Exams (x 4 @ 20% each)



60 %

Modular Assignments	35 %
Pre-modular Assignments	5 %

Make-Up Work Policy: Missing any part of this schedule may prevent completion of the course. If you foresee difficulty of any type (i.e., an illness, employment change, etc.) which may prevent completion of this course, notify the instructor as soon as possible. Failure to do so will result in failure for an assignment and/or failure of the course.

At the end of the term, one day is set aside for making up or retaking exams. This is the only day for students to retake or make up a test. If a student wants to use this opportunity to submit or re-submit an assignment that is allowed. Students must choose one-an exam or an assignment to make-up, not both. This semester, the make-up date is December 3.

Students enrolled in this course will be required to:

- Access the course materials in Canvas using the access code provided with their textbook, or by purchasing an access code online with links provided in the Student Welcome/Start link.
- Read all of the textbook pages assigned with each Learning Module;
- Complete all four exams AS SCHEDULED (see the course schedule below);
- Complete all the assignments and any quizzes;
- Contact the instructor via email at once with any problems or issues. I cannot handle problems unless you make me aware of them.

Assessment Instruments: This course uses a variety of learning assessments. Readings, videos, podcasts, and even Artificial Intelligence (Co-Pilot) are some of the materials I will assign. Short on-line quizzes, brief responses, and quick in-class quizzes are some of the types of assignments students may expect in this course.

Materials and Assessments are assigned to prepare students for the Major Exams (4). Assigned materials can be and should be an expectation for every exam. If you have a reading, map, or podcast/video assignment, students should expect questions from that material to appear on the exam. Although assignments only comprise 15% of your overall grade, the material on those assignments might reappear on exams. In other words, skipping or missing assignments can be detrimental to exam scores in addition to assignment scores.

Exams

- The exams will be entirely online.
- The exams will be comprised of multiple-choice, true-false, and matching questions.
- Each exam will be available online for 48 hours and will be published at the end of the Module at regular intervals throughout the semester. Test windows are subject to change, but I have included a calendar to give all of us an idea when to expect Modules

to conclude and exams to be open. Anyone needing to miss an exam for any reason, please plan to use the make-up date at the end of the term.

- The exams will be timed, and I will use Respondus Lockdown Browser. I do not use a webcam for exams.
- See the exam instructions on the course Canvas page for the time limit.

Course Calendar for Learning Modules and exams.

What You Need to Do	When You Need to Do It
Pre-Modular Assignments	August 30

1st-Introduce yourself explaining your educational and career goals and how this course will help you meet those goals. Feel free to create and post an avatar created using AI but no photographic likeness please. Ig imaging makes you uncomfortable, do not do this, it is just an idea.

2nd- “What Do You Know?” This is a pretest to assess what you know about Western Civ II and the content and syllabus of the course. The pretest allows unlimited attempts and shows each student which questions they got wrong. I will record the final, *not* highest, score.

Module 1 Assignments Selected readings (about 7 pages) from Barry J. Kemp, Think Like an Egyptian: 100 Hieroglyphs (London: Thames & Hudson, 2005). Málek, Jaromír. “Together at Last: The Domestic Cats.” In <i>The Cat in Ancient Egypt</i> , 45–72. Philadelphia: University of Pennsylvania Press, 1997. Hammurabi. <i>The Law Code of Hammurabi</i>. Translated by L. W. King. Originally written ca. 1754 BCE. Public domain translation.	Sunday night, September 6
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Module 1- Go to Canvas and also make certain you are doing the interactive assignments, watching videos, looking at maps, and becoming well acquainted with material.

Module 1 First Major Exam	Wednesday, September 10 (or Monday, September 14 — depending...)
Module 2 Assignments Video: Amazing Documentary and Discovery HD Channel. <i>Greeks: The Crucible of Civilization, Episode 1 — “Revolution.”</i> YouTube video, 59:00. Posted April 2014. Accessed June 15, 2026. https://www.youtube.com/watch?v=dwWocwd160 . BBC Worldwide Learning. <i>Republic of Virtue (Ancient Worlds)</i> . Documentary film, 52:09 . © 2010 . Films On Demand. Accessed June 15, 2026. https://fod-infobase-com.eu1.proxy.openathens.net/p_ViewVideo.aspx?xtid=55138 .	Sunday night, October 4th

Livy. <i>History of Rome, Volume VI: Books 21–22</i> . Translated by B. O. Foster. Loeb Classical Library 233. Cambridge, MA: Harvard University Press, 1929.	
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Module 2- Go to Canvas and also make certain you are doing the interactive assignments, watching videos, looking at maps, and becoming well acquainted with material.

Module 2 Second Major Exam	Wednesday, October 8 (or Monday, October 12)
Module 3 Assignments Pliny the Younger. “Letter to Tacitus (Book 6.16).” In <i>The Letters of the Younger Pliny</i> . Written ca. 97–109 CE. Pliny the Younger. “Letter to Trajan (Book 10.96–97).” In <i>The Letters of the Younger Pliny</i> . Written ca. 111–113 CE. C.T.V.C. <i>Trials and Triumphs in Rome: Christianity in the 3rd and 4th Centuries</i> . Two Thousand Years: The History of Christianity . Educational video, 46:52. © 1999. Films On Demand. Accessed June 15, 2026. https://fod-infobase-com.eu1.proxy.openathens.net/p_ViewVideo.aspx?xtid=9360	Sunday night, November 1st

Module 3- Go to Canvas and also make certain you are doing the interactive assignments, watching videos, looking at maps, and becoming well acquainted with material.

Module 3 Major Exam	Wednesday, November 5 (or Monday, November 10)
Module 4 Assignments Boccaccio, Giovanni. “Prologue.” In <i>The Decameron</i> , translated by G. H. McWilliam, 1–10. London: Penguin Classics, 1995. Luther, Martin. <i>On the Freedom of a Christian</i> . Written 1520. BBC Worldwide Learning. <i>Too Much Too Young: Children of the Middle Ages</i> . Documentary film, 58:11. © 2011.	December 3 rd .

Module 4 –Go to Canvas and also make certain you are doing the interactive assignments, watching videos, looking at maps, and becoming well acquainted with material.

Make-Up Exams/Assignments	Dec 3
Fourth and Final Exam	See the published schedule on the college homepage

Your Final Exam is only open two days. Your fourth exam is ALSO your Final Exam. It is comprehensive and will draw upon material from all the prior modules.

GCSC Social Sciences Division Policies 2026-2027

Academic Integrity Policy - Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college’s mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational

environment. Social Science professors report every instance of student academic misconduct to the college for inclusion on the student's records.

- **“Cheating”** includes but is not limited to use of any unauthorized assistance in completing course work.
- **“Plagiarism”** includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects.
- **“Self-plagiarism”** occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.
- **Generative AI Use with Permission and Disclosure:** Students may use basic assistive technologies for spelling, grammar, and formatting (e.g., PaperRater or SpellCheckPlus). Generative AI tools (e.g., ChatGPT, Copilot, Grammarly's AI function, etc.) may also be used for classes and/or assignments where instructors have given explicit permission.

Students must clearly disclose and properly cite any AI-generated content used in their work, following course guidelines. Students are permitted to use AI only in the manner and means described by the instructor. Unacknowledged or unauthorized AI use will be treated as a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

Student Accessibility Statement - Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243.

Recording Lectures - In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the

students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the current GCSC Student Handbook.

Email & Voicemail Response Time - Instructors will check and respond to messages sent to their gulfcoast.edu email within 48 hours during scheduled workdays, barring illness or emergencies. The instructor may or may not check email during holidays or weekends. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

Attendance - Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as "Absent." Attendance in an online/hybrid CANVAS class is defined as submission of complete written assignments prior to their posted deadline.

Withdrawals - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services prior to the scheduled withdrawal date as published on the college calendar. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

Consequences of Withdrawals - Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

Incomplete Grades - Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:

- Submit a written request to the instructor prior to the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F" in Lighthouse.

