



EUH 1000—83437—Online  
Western Civilization I  
Instructor: Jennifer Morgan

## Course Syllabus

Fall Semester, 2026

Term Dates: 17 August 2026 – 10 December 2026

**Please note:** For any syllabus posted prior to the beginning of the term, the instructor reserves the right to make minor changes prior to or during the term. The instructor will notify students via e-mail or Canvas announcement when changes are made in the requirements and/or grading of the course.

**Remember:** This course is not one in which students may work at their own pace. Each week there are learning modules, assignments, online lectures, online discussions, and/or online exams with due dates. Refer to the schedule within this syllabus for more information.

**Instructor Contact Information:**

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Social Sciences Division  
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**\*\*\*Please include your name and course title in the subject line of any e-mails or text messages sent to me\*\*\***

**Social Sciences Office Contacts:**

Dr. Robert Saunders, Chair  
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**Instructor Bio:**

BA, International Affairs, Florida State University, 2001  
United States Navy, 2001-2006  
MA, Secondary Social Studies Education-History Concentration, Florida State University, 2009

**Office Hours: Mon-Fri 2:15-3:00 (Remote)** Appointments will be as needed (either face-to-face or by phone), please contact me to arrange. Emails, text messages, and phone messages will be returned within 48 hours of receipt. \*Please note, if you text, leave a voice mail, or email, PLEASE include your Name and Course information (e.g. Hi, this is \_\_\_\_\_ and I'm in your DE Western Civ I class).

**Technology Requirements for this Course:** This section of EUH 1000 requires that students have regular and open access to a computer and that they maintain reliable internet service.

**Technical Assistance:**

- Technical support is available by phone 24 hours a day 7 days per week by calling (850) 913-3303.
- Technicians are available on the Panama City Campus from 8:00 am to 4:00 pm Monday through Friday.

**EUH 1000 Catalog Description:** The course explores the major political, economic, social, religious, and cultural aspects of Western Civilization from antiquity through the Early Modern Period. Topics include Ancient Mesopotamia, Egypt, Greece, Rome, Byzantium, the Islamic Empire, the Middle Ages, the Renaissance, the Protestant Reformation, and the Commercial Revolution. (Students are advised to take either WOH2012/2022 or EUH1000/1001.)

**Credit hours:** 3

**Prerequisites:** None

**Student Learning Outcomes:**

Upon successful completion of EUH 1000, students will:

- Demonstrate a broad knowledge of Western Civilization from the ancient world to the Early Modern Period.
- Analyze the political, social, religious, economic, and cultural systems and concepts as they evolved in Western Civilization.
- Demonstrate the concept of historical continuity and change.
- Demonstrate critical thinking ability through analyzing source material.

**Course Requirements:** Students enrolled in this course will be required to:

- Listen to and take thorough notes on the resources assigned with each weekly Learning Module
- Read all of the textbook pages assigned with each Learning Module
- Contribute to the Class Discussions/Discussion Board assignments regularly
- Complete both exams AS SCHEDULED (see the course schedule below)
- Contact the instructor via email at once with any problems or issues. I cannot handle problems unless you make me aware of them.

**Required Textbook:**

Cultures of the West: A History-Volume 1 to 1750 (4<sup>th</sup> edition)  
 Author: C.R. Backman  
 Date of Publication: 2020  
 Publisher: Oxford Univ. Press  
 ISBN Number: 9780197668429

**Other course materials will be made available in class and on the college’s CANVAS server located at <https://mygcsc.gulfcoast.edu/>.**

**Please note: A CANVAS account IS required for this course.**

**Student Expectation Statement:** The student is expected to participate in the course via class attendance, by listening to and taking thorough notes on all lectures, by reading the assigned readings, by submitting the assigned Weekly Assignments, by contributing to the Class Discussions and Discussion Boards, by submitting as due four 300-word essays, and by completing all exams as scheduled.

**Attendance Policy:** Regular class attendance and participation are significant factors that help to promote success in college. In face-to-face courses, students are required to be in class at the beginning of each class session, as attendance will be taken at this time. If a student arrives late, it is his/her responsibility to inform the instructor after class of his/her presence. Failure to do so may result in the student being marked as “Absent.” Attendance in an online/hybrid CANVAS class is defined as submission of complete written assignments prior to their posted deadline.

**Make-Up Work Policy:** Missing any part of this schedule may prevent completion of the course. If you foresee difficulty of any type (i.e., an illness, employment change, etc.) which may prevent completion of this course, notify the instructor as soon as possible. Failure to do so will result in failure for an assignment and/or failure of the course. If I have not heard from you by the deadline dates for assignments, exams, or forums, no make-up work will be allowed (unless extraordinary circumstances exist, such as hospitalization). Requests for extensions must be made in advance and accompanied by appropriate written documentation. “Computer problems” is not an acceptable excuse.

**Methods of Evaluation:** Students will be evaluated in this course using multiple methods. Final grades are based the following points:

| Type of Assignment   | Projected Points Available |
|----------------------|----------------------------|
| Midterm Exam (C.1-7) | 100                        |

|                                    |             |
|------------------------------------|-------------|
| Final Exam (C.1-14)                | 150         |
| Four Historical Essays             | 300         |
| Unit Weekly Assignments (pts vary) | 310         |
| Quizzes                            | 140         |
| <b>Total Possible Points</b>       | <b>1000</b> |

### Assessment Instruments:

**Midterm & Final Exam (25% of final grade):** 2 cumulative exams based on the assigned reading, class assignments, and additional materials provided will be given throughout the semester. Tests will be taken online through Canvas utilizing the Lockdown Browser. Midterm must be taken by 8pm on 10/9. Final must be taken by 8pm on 12/9.

**Historical Free Response Questions (30% of final grade):** 4 college-length essays will be assigned. Due dates are as follows: 9/13, 10/11, 11/8, 12/6

**Unit Weekly Assignments (30% of final grade):** Every week there will be one to two assignments to complete (brief research assignments, discussion boards posts/replies, etc.).

**Quizzes (15% of final grade):** Quizzes based on the assigned reading material will be given throughout the semester.

## COURSE OUTLINE OF LEARNING MODULES

### COURSE OUTLINE OF Learning Modules & Assessment Dates

| Test         | Chapters      | Test Dates            |
|--------------|---------------|-----------------------|
| Essay #1     | Chapters 1-4  | Sept 13 <sup>th</sup> |
| Midterm Exam | Chapters 1-7  | Oct 9 <sup>th</sup>   |
| Essays #2    | Chapters 1-7  | Oct 11 <sup>th</sup>  |
| Essay #3     | Chapters 5-11 | Nov 8 <sup>th</sup>   |
| Essays #4    | Chapters 8-14 | Dec 6 <sup>th</sup>   |
| Final Exam   | Chapters 1-14 | Dec 9 <sup>th</sup>   |

**Assignment of Grades:** GCSC uses the following grading scale: A = 90-100 (at least 900 points); B = 80-89 (at least 800 points); C = 70-79 (at least 700 points); D = 60-69 (at least 600 points); F = 0-59 (less than 599)

points). **The instructor will calculate all grades based on the above points. CANVAS grades may be inaccurate and will not be relied upon by the instructor.**

**\*\*\*Utilize CANVAS grades to simply keep track of assignments completed\*\*\***

## **ALL GRADES WILL BE AVAILABLE VIA BANNER ON 15 Dec 2026**

**Academic Integrity Policy:** Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. Social Science professors report every instance of student academic misconduct to the college for inclusion on the student's records.

- "Cheating" includes but is not limited to use of any unauthorized assistance in completing course work.
- "Plagiarism" includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects.
- "Self-plagiarism" occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.
- The use of AI software in any form to create class assignments may violate GCSC's Academic Integrity Policy. Before employing AI technology in any manner and to any degree, students should consult with their professors for all courses offered through the Social Sciences Division.

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

**Generative Artificial Intelligence Policy (AI):** See the student handbook for further information. Students with questions about acceptable use should consult their instructor.

**Limited Assistive Use Only:** Students may use basic assistive technologies for spelling, grammar, and formatting (e.g., PaperRater or SpellCheckPlus); however, the use of AI tools (e.g., ChatGPT, Copilot, Grammarly's AI function, etc.) for generating, rewriting, or enhancing content is not permitted. All work must reflect the student's original ideas and writing. Representing work created by AI as one's own is a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.

**Student Accessibility Statement:** Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email [sar@gulfcoast.edu](mailto:sar@gulfcoast.edu) or call 850-747-3243.

**Recording Lectures:** In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof

without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines on pages 36-38 in the GCSC Student Handbook:

<https://www.gulfcoast.edu/current-students/student-handbooks/2021-2022-student-handbook.pdf>

**Email & Voicemail Response Time:** Instructors will check and respond to messages sent to their gulfcoast.edu email within 48 hours during scheduled workdays, barring illness or emergencies. The instructor may not check email during holidays or weekends. This policy also applies to messages sent via Canvas, as well as voicemails left on a provided phone number.

**Withdrawals:** - Students may withdraw themselves from any course until the published withdrawal deadline for that term in the Gulf Coast State College catalog. Students wishing to withdraw from a course and receive a "W" must complete a withdrawal form and submit this to the Office of Enrollment Services prior to the scheduled withdrawal date as published on the college calendar. Social Sciences instructors do not withdraw students from their individual courses under any circumstances. If you feel you have a unique situation that warrants removal from all of your courses for a term after the withdrawal deadline has passed, you may contact the Vice President of Student Affairs to discuss your situation.

**Consequences of Withdrawals:** Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.).

**Incomplete Grades:** Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:

- Submit a written request to the instructor prior to the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

Important Note: The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F" in Lighthouse.