



Syllabus

Name of Course

EMS1401- Emergency Medical Technician Lab / CRN 84323, CRN 84982 / Fall 2026

Credit Hours/Contact Hours: 5 Credit Hour/ 13 Contact Hours

Pre-requisites/Co-requisites: Corequisite: EMS1119, Current American Heart Association Basic Life Support (BLS) Healthcare Provider Certification.

Contact Information

Instructor

Name: Alysia Word
Title: Lab/Clinical Coordinator
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Office Location: 637 Hwy 2300, Southport, FL 32409 Room:
Office Hours (Days & Times):
Response Time: 24 business hours

Division Chair

Name: Bruce Harber
Title: Chair/Director, Public Safety
Email: bharber@gulfcoast.edu
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Division Administrative Assistant

Name: Victoria Byrd
Title: Senior Administrative Assistant
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Course Information

Catalog Description:

An integrated experience that is designed to allow the student to apply practical experience to material learned in Emergency Medical Technician. Students will learn how to assess, treat and transport the sick and injured at the level of the Emergency Medical Technician in the laboratory, simulated, medical facility and pre-hospital field environment. There is emphasis on assessment-based learning and complies with national EMT curriculum. management, and field internship experiences.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Demonstrate competency in all required EMT psychomotor skills in accordance with National EMS Education Standards and Florida Department of Health requirements.
2. Perform patient assessments, obtain medical histories, and identify actual or potential life-threatening conditions in simulated and clinical environments.
3. Apply appropriate EMT interventions, including airway management, bleeding control, shock management, CPR, AED use, splinting, and patient packaging.
4. Demonstrate safe patient handling, lifting, moving, and transportation techniques while maintaining patient and provider safety.
5. Communicate effectively with patients, families, preceptors, and healthcare professionals using verbal, written, and electronic documentation.
6. Integrate classroom knowledge into clinical and field experiences to provide safe, effective, and compassionate patient care.
7. Demonstrate professional behavior, ethical decision-making, patient advocacy, and respect for patient confidentiality in all laboratory and clinical settings.
8. Function effectively as a member of the healthcare team while demonstrating leadership, teamwork, and interpersonal communication skills.
9. Successfully complete all required clinical competencies, patient contacts, and field internship requirements as established by the EMS Program.
10. Demonstrate entry-level cognitive, psychomotor, and affective competencies necessary for successful progression to EMT certification and employment.

Course Materials & Resources:

Required: Emergency Care and Transportation of the Sick and Injured, 13th edition
Textbook with Navigate Premier Access and Fisdap Internship Package EMT Access
ISBN: 9781284333916

Delivery Method:

This course meets face to face. Course material, assignments, and announcements may be offered via Canvas and the JBLE Learning Platform as a supplemental approach to learning at

the discretion of the instructor. Please make sure that you have access to a computer with a webcam and internet service in the event a change in course delivery is needed.

Student Expectations

In this course, communication and feedback will occur through various channels, including GCSC email, JBLE Learning Platform, Canvas Inbox, Canvas Announcements, Canvas Discussions, Microsoft Teams or Zoom, assignment feedback, and instructor office hours. Review the statements below so that you understand the expectations for communication.

As a student at Gulf Coast State College, you are expected to:

- **Adhere to Course Guidelines:** Follow the guidelines detailed in the course syllabus, along with any additional instructions provided by the instructor. This includes understanding and complying with the course objectives, grading criteria, and academic policies.
- **Maintain Regular Contact:** Keep in touch with your instructor and classmates via your GCSC email or other designated communication channels. Regular contact helps clarify doubts, share ideas, and foster a collaborative learning environment.
- **Active Participation:** Engage actively in class discussions and submit assignments on time. Your active participation is crucial for your academic success and contributes to a vibrant learning community.

As your instructor, my commitment to you is to:

- **Provide Timely Feedback:** I will review and provide feedback on your assignments and submissions promptly. My goal is to help you understand your strengths and areas for improvement, which is crucial for your academic growth.
- **Respond Via Canvas Inbox:** I will respond to your emails or messages within 24-48 hours (excluding weekends), unless otherwise noted. I understand the importance of clear and timely communication in addressing your questions and concerns.
- **Post Regular Announcements:** To keep you updated and help you manage your time effectively, I will send out weekly reminders via announcements. These reminders will include important dates, upcoming assignments, and any changes to the course schedule.
- **Maintain Weekly Office Hours:** I will maintain regular weekly office hours, but I can also be available by appointment. This is to ensure I'm available for any questions or concerns that may come up during the week.

Course Schedule

| Dates | Module | Description |
|--------------|--------|--|
| Aug 17, 2026 | 1 | Lab Orientation |
| Aug 24, 2026 | 2 | TB Mask Fit /Lab Orientation/Pass Bags: Scopes Pen Lights Shears Goggles Vitals Book |

| | | |
|----------------|----|---|
| Aug 31, 2026 | 3 | Glove Removal, Vitals: Manual Pulse Pulse Ox RR SpO2 BP Lifting and Moving Stretcher Ops With Sheet Reeve's Sleeve Mega Mover Stair chair Restraints |
| Sep 8, 2026 | 4 | Medical Assessments Part 1, Glucometer, Spiking a bag, Flush/lock set up, Ampule, set up Cardiac Monitor Operations 4 and 12 lead , AED, Lucas |
| Sep 14, 2026 | 5 | Medical Assessments Part 2, Oxygen Admin: NC NRB BVM Lung sounds OPA, NPA Supraglottic |
| Sep 21, 2026 | 6 | Medical Assessments With radio report, Respiratory, Cardiac, Oxygen Tank Assembly, Suction, Choking, Stomas, Magill Forceps, CPAP ,EMT Pharmacology Epi Pen Med Admin x2 |
| Sep 28, 2026 | 7 | Stroke Scale, Medical Assessments With radio report, Respiratory, Cardiac, Neuro, GI/UI, GYN, BLS, CPR, AED Operations, NREMT CPR AED NREMT BVM of apneic patient. |
| Oct 5, 2026 | 8 | Medical Assessments With radio report, Respiratory. Cardiac, Neuro, Endocrine, GI/UI ,GYN, Psych ,Lucas BLS code -BVM, I-Gel, AED S7 & Communication with families Culture differences Documentation. |
| Oct 12, 2026 | 9 | Medical Assessments, Psych Patients Refusals, Legalities Restraints, Trauma Assessment , KED, LSB Extrication Using car |
| Oct 19, 2026 | 10 | Trauma Assessment With radio report ,Traction Splinting Hips/Pelvic, External bleeding, ABD pads, quick clot, packing, TQ Occlusive Dressing, Soft Tissue Injury |
| Oct 26, 2026 | 11 | Trauma Assessment With radio report Eye/face/neck, Epistaxis, Eviscerations, Irrigation, Impaled Objects Burns, Explosions Water emergencies, Heat emergencies |
| Nov 2, 2026 | 12 | Interview Etiquette PP, NREMT bleeding control and shock management ,Trauma Assessment With radio report, MCI Prep |
| Nov 9, 2026 | 13 | Trauma Assessment With radio report, Birthing a baby APGAR, OB complications. |
| Nov 16, 2026 | 14 | Psychomotor Skill Stations Prep |
| Nov 23, 2026 | 15 | Psychomotor Skill Stations Prep |
| Dec 4-10, 2026 | 16 | Psychomotor Skills Exam |

Students must successfully complete the following minimum clinical requirements:

| Clinical Experience | Required Hours |
|----------------------------------|----------------|
| Emergency Department (ER) | 40 |
| Emergency Medical Services (EMS) | 64 |
| Total Clinical Hours | 104 |

- In addition to meeting all course requirements, students must successfully complete a minimum of 104 clinical hours, including 40 hours in the Emergency Department and 64 hours in the EMS field setting.

Grading

GCSC Grading Scale

All grades will be posted in the student grade book in Canvas and will be assigned according to the following scale:

| | |
|---|---------------|
| A | 90%-100% |
| B | 80%-89% |
| C | 70%-79% |
| D | 60%-69% |
| F | 59% and below |

Calculation of Grades

| | |
|--|------|
| Clinical Completeness/Preceptor Feedback | 50% |
| Lab/Skills/Participation Completeness | 50% |
| Total: | 100% |

Incomplete Grades

An Incomplete ("I") grade may be assigned only in exceptional circumstances when a student is passing the course and is unable to complete remaining requirements due to documented reasons beyond their control. Approval is at the discretion of the instructor and EMS Program Coordinator.

Incomplete grades will not be granted for poor academic performance, excessive absences, or failure to complete coursework. All remaining requirements must be completed by the deadline established by the instructor or the grade will convert to the earned letter grade. Due to EMS program requirements, students may be required to repeat portions of the program if clinical, laboratory, or psychomotor requirements remain incomplete.

Course Policies

Accessibility Statement

Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. Please visit [GCSC's Student Accessibility Resource \(SAR\) webpage](#) to learn more. For information regarding the registration process, email sar@gulfcoast.edu or call 850-747-3243

Attendance Policy

Regular class attendance and participation are significant factors that help to promote success in college. Students are expected to attend all class meetings of all courses for which they are registered.

You are expected to know the instructor's specific attendance policy, as stated in the syllabus for each course. In the event of absence, you should contact your instructor as soon as possible to indicate the reason and to inquire whether make-up work is possible. (Make-up work is offered solely at the discretion of your professor.)

If your absences in a class become excessive, as stated in the course syllabus, your professor may contact you, indicating that further absence may result in your withdrawal from the course. Your professor can withdraw you from a course for excessive absences without your permission.

Instructors will monitor attendance at the beginning of each semester. If you are not in attendance during this period, you may be withdrawn from the course. You will be financially responsible for the course and a "W or NS" will appear on your transcript. Withdrawal from a course may also have implications for financial aid.

Withdrawal Policy

Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.). There are two kinds of withdrawals---student and administrative.

- *Student Withdrawal (W1)* - Students wishing to withdraw must complete the online Student Withdrawal Form before the scheduled withdrawal deadline as published in the College catalog. Student withdrawals initiated prior to the scheduled withdrawal deadline will be recorded as a grade of "W." The withdrawal deadline for an off-term or condensed term is one week after midterm.
- *Administrative Withdrawal (W2)* – A faculty member may withdraw a student up to the published withdrawal deadline for violation of the class attendance policy in which case the student will receive a grade of "W." The withdrawal deadline for an off-term or condensed term is one week after midterm.

Students cannot withdraw from developmental studies courses (college-preparatory classes) after the drop/add period without written permission from their instructor and/or their academic advisor.

Academic Integrity

Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. GCSC

professors report every instance of student academic misconduct to the college for inclusion on the student's records.

Most course syllabi include an academic honesty policy and the consequences for violating this policy. Familiarize yourself with course policies regarding authorized or unauthorized use of AI to avoid the pitfalls of academic dishonesty.

The following definitions will apply:

"Cheating"

includes but is not limited to use of any unauthorized assistance in taking quizzes, tests, or examinations; dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; the acquisition without permission of tests or other academic materials belonging to a member of the College's faculty.

"Plagiarism"

includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects. It can also include overuse of an editing program like Grammarly or submitting work written by an Artificial Intelligence (AI) generator like ChatGPT. Make certain to consult your course syllabi for your instructor's guidelines of AI material.

"Self-plagiarism"

occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.

"Generative Artificial Intelligence (AI)"

is technology that uses machine learning to create new content, such as text, images or code, based on user input. These systems are trained on vast amounts of data, including large language models and image or code generators. Common examples include ChatGPT, GitHub, Copilot, Google Gemini, Perplexity, and the Grammarly AI function.

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

Classroom Recording

In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook.

Generative Artificial Intelligence (AI) Policy

The use of generative AI tools in academic work requires clear guidelines to maintain academic integrity. Please review the policy selected for this course regarding the use of AI tools such as ChatGPT, Copilot, Grammarly's AI features, and similar platforms for assignments, research, and other coursework.

See the student handbook for further information. Students with questions about acceptable use should consult their instructor.

Prohibited Use of AI

The use of AI-generated content is strictly prohibited in all assignments, coursework, and throughout all stages of the work process, such as brainstorming, outlining, or drafting. This includes but is not limited to, tools such as ChatGPT, Copilot, and Grammarly's AI function. Use of AI tools will be treated as a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.

Anti-Discrimination Policy

Gulf Coast State College does not discriminate against any person in its programs, activities, policies or procedures on the basis of race, ethnicity, color, national origin, marital status, religion, age, gender, sex, pregnancy, sexual orientation, gender identity, genetic information, disability, or veteran status. All questions or inquiries regarding compliance with laws relating to non-discrimination and all complaints regarding sexual misconduct or discrimination may be directed to Amanda Reed, Executive Director of Human Resources/Title II/504/Title IX Coordinator and Employment Equity Officer, Gulf Coast State College, 5230 W. US Highway 98, Panama City, FL 32401; 850-769-1551, ext. 3516. Rules, policies, fees, and courses described in this catalog are subject to change without notice.

Syllabus Policy

For any syllabus posted prior to the beginning of the term, the instructor reserves the right to make minor changes prior to or during the term. The instructor will notify students via e-mail or Canvas announcement when changes are made in the requirements and/or grading of the course.

Student Support Resources

Gulf Coast State College is committed to providing you with the resources you need for success as a student and beyond. View all the academic and student support resources provided at GCSC on the [Student Services web page](#).

Course Technology & Support

To successfully participate in this online course, students must have basic computer and digital information literacy skills and meet the following technology requirements:

- **Computer:** Up-to-date web browser that supports the Canvas learning management system; please refer to the system requirements for compatibility and information on using the Canvas app on mobile devices.
- **Internet Speed:** Minimum bandwidth of 8 Mbps upload/download speed to effectively engage in online activities and access multimedia.
- **Office 365 software:** Available for free download through GCSC Information Technology Services (ITS).

If you need technical support, contact the ITS Help Desk, available 24/7 at (850) 913-3303.