



# Course Syllabus

## Name of Course

CHM 1025 section 85120 Fall, 2026

Credit Hours 3 credits – 3 lecture hours

Pre-requisites: One of the following is required before taking CHM 1025:

**MAT 1033** Intermediate Algebra with a minimum grade of C;

**MAC 1105** College Algebra with a minimum grade of D;

ACT Math with a minimum score of **19**;

SAT Mathematics with a minimum score of **440 (New SAT 24.0)**;

Accuplacer-Mathematics with a minimum score **072**;

PERT-Mathematics with a minimum score of **113**.

## Contact Information

### Instructor

Name: Terri Bunch  
Title: Assistant Chemistry Professor  
Email: [tbunch@gulfcoast.edu](mailto:tbunch@gulfcoast.edu)  
Phone Number(850) 769-1551 ext 5148

Office Location: NS 304  
Office Hours:  
Tue/Thur 8:00 am – 9:00 am  
Response Time: 1 day

### Division Chair

Dr. Dana Hutchinson  
Title: Division Chair  
Email: [dhutchin1@gulfcoast.edu](mailto:dhutchin1@gulfcoast.edu)  
Phone Number: (850) 769-1551 ext 2859

### Division Administrative Assistant

Name: Kathy Bleday  
Title: Administrative Assistant  
Email: [kbleday@gulfcoast.edu](mailto:kbleday@gulfcoast.edu)  
Phone Number (850) 875-3851



## Course Information

### Catalog Description:

An introduction to the elementary principles of modern chemistry. This course is designed for students whose preparation in secondary school chemistry and mathematics is such that they require a prerequisite course for general chemistry. (This course does not meet the chemistry requirement for science majors.)

### Student Learning Outcomes:

Students successfully completing introductory general chemistry, should be able to:

1. Read, write, and talk about chemistry, using basic chemistry vocabulary;
2. Write routine chemical formulas and equations;
3. Set up and solve chemistry problems;
4. Develop problem-solving skills;
5. Describe basic concepts in chemistry such as nature of matter, atomic structure, simple chemical reactions and stoichiometry.

### Course Materials & Resources:

We are using an open source textbook, *Introductory Chemistry*, published through ChemLibre texts. The textbook is free to read as an online source. Print copies are available if desired, through the website :

[https://chem.libretexts.org/Bookshelves/Introductory\\_Chemistry/Introductory\\_Chemistry\\_\(LibreTexts\)](https://chem.libretexts.org/Bookshelves/Introductory_Chemistry/Introductory_Chemistry_(LibreTexts))

Non-programable scientific calculator, like the TI-30 series (it should be able to do exponents).

A webcam (preferably detached from the computer you will be using).

### Delivery Method:

This course meets face to face. Course material, assignments, and announcements may be offered via Canvas as a supplemental approach to learning at the discretion of the instructor. Please make sure that you have access to a computer with a webcam and reliable internet service.

## Student Expectations

In this course, communication and feedback will occur through various channels, including GCSC email, Canvas Inbox, Canvas Announcements, Canvas Discussions, Microsoft Teams or Zoom, assignment

feedback, and instructor office hours. Review the statements below so that you understand the expectations for communication.

As a student at Gulf Coast State College, you are expected to:

- **Adhere to Course Guidelines:** Follow the guidelines detailed in the course syllabus, along with any additional instructions provided by the instructor. This includes understanding and complying with the course objectives, grading criteria, and academic policies.
- **Maintain Regular Contact:** Keep in touch with your instructor and classmates via your GCSC email or other designated communication channels. Regular contact helps clarify doubts, share ideas, and foster a collaborative learning environment.
- **Active Participation:** Engage actively in class discussions and submit assignments on time. Your active participation is crucial for your academic success and contributes to a vibrant learning community.

As your instructor, my commitment to you is to:

- **Provide Timely Feedback:** I will review and provide feedback on your assignments and submissions promptly. My goal is to help you understand your strengths and areas for improvement, which is crucial for your academic growth.
- **Respond Via Canvas Inbox:** I will respond to your emails or messages within 24-48 hours (excluding weekends), unless otherwise noted. I understand the importance of clear and timely communication in addressing your questions and concerns.
- **Post Regular Announcements:** To keep you updated and help you manage your time effectively, I will send out weekly reminders via announcements. These reminders will include important dates, upcoming assignments, and any changes to the course schedule.
- **Maintain Weekly Office Hours:** I will maintain regular weekly office hours, but I can also be available by appointment. This is to ensure I'm available for any questions or concerns that may come up during the week.

## Course Schedule

Unit 1: The Gate of Foundation

- Chapter 1 The Chemical World
- Chapter 2 Measurement and Problem Solving
- Chapter 3 Matter and Energy

Unit 2: The Core of Creation

- Chapter 4 Atoms and Elements
- Chapter 9 Electrons in Atoms and the Periodic Table
- Chapter 10 Chemical Bonding

Unit 3: The Naming Hills

- Chapter 5 Molecules and Compounds

Unit 4: The Valley of Change

- Chapter 7 Chemical Reactions

Unit 5: The Stoichiometric Range

- Chapter 8 Quantities in Chemical Reactions

Unit 6: The Foglands

- Chapter 11 Gases
- Chapter 13 Solutions

## Grading

### GCSC Grading Scale

A  $\geq 90$   
B 89-80  
C 79-70  
D 69-60  
F  $< 60$

### Calculation of Grades

**Evaluation:** Students will be evaluated by exams, quizzes, and homework. The instructor reserves the right to amend these grading criteria for individual students to accommodate extraordinary health, personal, or family circumstances that are documented authoritatively in writing.

There will be six (6) exams in the semester, the average of which will count 60% toward your final grade. Each exam is at the completion of a section, and is cumulative. So, unit 1 exam will be over chapters 1, 2 and 3; unit 2 exam will be over chapters 1 through 4 and 9 and 10, etc. Exams will consist of questions designed to evaluate student understanding of topics covered in lecture, quizzes, and homework. Students will be provided with a periodic table and a list of potentially useful information. The only other resource that will be permitted is a non-programmable scientific calculator. Calculators will NOT be provided for exams. For any short answer questions, all work must be shown to receive any credit for a question.

Pre-lecture chapter notes and quizzes are 10% of the course. Chapter notes are notes taken prior to lecture on the assigned sections from the textbook. Be sure to include any definitions, equations, example problems, and important concepts. Quizzes will be done periodically in the course. For in-person quizzes, all work must be shown to receive credit.

Textbook homework is 10% of the course and will be either hand written (and turned in at the start of lecture when they are due) or through Canvas (due midnight before class). Your homework should be in order and clearly labeled. You will not get credit if you do not show your work. You will not get credit if your professor cannot read your writing.

There will be a mandatory **in-person** final exam that will count 20% toward the final grade. The cumulative final exam will consist of questions from topics discussed throughout the semester. The final exam will be given during final exam week in the same modality as the other exams.

Letter grades will be assigned by the scale shown. With this procedure, some students will be a few points shy of the next higher letter grade. This is not grounds for appeal to be given a higher grade. There will be no curve. Instructors reserve the right to adjust this scale, schedule, and the syllabus in general to account for unplanned events.

Average of Exams	60%
Chapter Notes/quizzes	10%
Homework	10%
Cumulative Final Exam	<u>20%</u>
Total	100%

## Course Policies

### Accessibility Statement

Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. Please visit [GCSC's Student Accessibility Resource \(SAR\) webpage](#) to learn more. For information regarding the registration process, email [sar@gulfcoast.edu](mailto:sar@gulfcoast.edu) or call 850-747-3243.

### Attendance Policy

Regular class attendance and participation are significant factors that help to promote success in college. Students are expected to attend all class meetings of all courses for which they are registered.

You are expected to know the instructor's specific attendance policy, as stated in the syllabus for each course. In the event of absence, you should contact your instructor as soon as possible to indicate the reason and to inquire whether make-up work is possible. (Make-up work is offered solely at the discretion of your professor.)

If your absences in a class become excessive, as stated in the course syllabus, your professor may contact you, indicating that further absence may result in your withdrawal from the course. Your professor can withdraw you from a course for excessive absences without your permission.

Instructors will monitor attendance at the beginning of each semester. If you are not in attendance during this period, you may be withdrawn from the course. You will be financially responsible for the course and a "W or NS" will appear on your transcript. Withdrawal from a course may also have implications for financial aid.

### Withdrawal Policy

Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.). There are two kinds of withdrawals---student and administrative.

- *Student Withdrawal (W1)* - Students wishing to withdraw must complete the online Student Withdrawal Form before the scheduled withdrawal deadline as published in the College catalog. Student withdrawals initiated prior to the scheduled withdrawal deadline will be recorded as a grade of "W." The withdrawal deadline for an off-term or condensed term is one week after midterm.

- *Administrative Withdrawal (W2)* – A faculty member may withdraw a student up to the published withdrawal deadline for violation of the class attendance policy in which case the student will receive a grade of “W.” The withdrawal deadline for an off-term or condensed term is one week after midterm.

Students cannot withdraw from developmental studies courses (college-preparatory classes) after the drop/add period without written permission from their instructor and/or their academic advisor.

## Academic Integrity

Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college’s mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. GCSC professors report every instance of student academic misconduct to the college for inclusion on the student’s records. Most course syllabi include an academic honesty policy and the consequences for violating this policy. Familiarize yourself with course policies regarding authorized or unauthorized use of AI to avoid the pitfalls of academic dishonesty.

The following definitions will apply:

### "Cheating"

includes but is not limited to use of any unauthorized assistance in taking quizzes, tests, or examinations; dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; the acquisition without permission of tests or other academic materials belonging to a member of the College's faculty.

### "Plagiarism"

includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects. It can also include overuse of an editing program like Grammarly or submitting work written by an Artificial Intelligence (AI) generator like ChatGPT. Make certain to consult your course syllabi for your instructor's guidelines of AI material.

### "Self-plagiarism"

occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.

### "Generative Artificial Intelligence (AI)"

is technology that uses machine learning to create new content, such as text, images or code, based on user input. These systems are trained on vast amounts of data, including large language models and image or code generators. Common examples include ChatGPT, GitHub, Copilot, Google Gemini, Perplexity, and the Grammarly AI function.

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

## Classroom Recording

In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook.

## Generative Artificial Intelligence (AI) Policy

The use of generative AI tools in academic work requires clear guidelines to maintain academic integrity. Please review the policy selected for this course regarding the use of AI tools such as ChatGPT, Copilot, Grammarly's AI features, and similar platforms for assignments, research, and other coursework.

See the student handbook for further information. Students with questions about acceptable use should consult their instructor.

### Prohibited Use of AI

*The use of AI-generated content is strictly prohibited in all assignments, coursework, and throughout all stages of the work process, such as brainstorming, outlining, or drafting. This includes but is not limited to, tools such as ChatGPT, Copilot, and Grammarly's AI function. Use of AI tools will be treated as a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.*

### Limited Assistive Use Only

*Students may use basic assistive technologies for spelling, grammar, and formatting (e.g., PaperRater or SpellCheckPLUS); however, the use of AI tools (e.g., ChatGPT, Copilot, Grammarly's AI function, etc.) for generating, rewriting, or enhancing content is not permitted. All work must reflect the student's original ideas and writing. Representing work created by AI as one's own is a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.*

### Generative AI Use with Permission and Disclosure

*Students may use basic assistive technologies for spelling, grammar, and formatting (e.g., PaperRater or SpellCheckPlus). Generative AI tools (e.g., ChatGPT, Copilot, Grammarly's AI function, etc.) may also be used for classes and/or assignments where instructors have given explicit permission. Students must clearly disclose and properly cite any AI-generated content used in their work, following course guidelines. [Guidelines on citing Generative AI searches and responses](#) Students are permitted to use AI only in the manner and means described by the instructor. Unacknowledged or unauthorized AI use will be treated as a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.*

## Anti-Discrimination Policy

Gulf Coast State College does not discriminate against any person in its programs, activities, policies or procedures on the basis of race, ethnicity, color, national origin, marital status, religion, age, gender, sex, pregnancy, sexual orientation, gender identity, genetic information, disability, or veteran status. All questions or inquiries regarding compliance with laws relating to non-discrimination and all complaints regarding sexual misconduct or discrimination may be directed to Amanda Reed, Executive Director of Human Resources/Title II/504/Title IX Coordinator and Employment Equity Officer, Gulf Coast State College, 5230 W. US Highway 98, Panama City, FL 32401; 850-769-1551, ext. 3516. Rules, policies, fees, and courses described in this catalog are subject to change without notice.

## Syllabus Policy

For any syllabus posted prior to the beginning of the term, the instructor reserves the right to make minor changes prior to or during the term. The instructor will notify students via e-mail or Canvas announcement when changes are made in the requirements and/or grading of the course.

## Student Support Resources

Gulf Coast State College is committed to providing you with the resources you need for success as a student and beyond. View all the academic and student support resources provided at GCSC on the [Student Services web page](#).

## Course Technology & Support

To successfully participate in this online course, students must have basic computer and digital information literacy skills and meet the following technology requirements:

- **Computer:** Up-to-date web browser that supports the Canvas learning management system; please refer to the system requirements for compatibility and information on using the Canvas app on mobile devices.
- **Internet Speed:** Minimum bandwidth of 8 Mbps upload/download speed to effectively engage in online activities and access multimedia.
- **Office 365 software:** Available for free download through GCSC Information Technology Services (ITS).

If you need technical support, contact the ITS Help Desk, available 24/7 at (850) 913-3303.