



# Course Syllabus

## Fall 2026 DEP 2004 Session A

Fall Session 202608-DEP2004-85486  
Dates 8/17/2026 - 12/10/2026

Credit Hours/Contact Hours-3

Pre-requisites/Co-requisites-0

## Contact Information

### Instructor

Name: Brandi Glover  
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### Division Chair

Name: Dr. Robert Saunders  
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### Division Administrative Assistant

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## Course Information

Catalog Description: This course is a chronological, comprehensive study of the individual during which students investigate the various aspects of development taking place at different times in a person's life. Successful completion of DEP 2004 will result in the student's ability to correctly describe, analyze, and evaluate the concepts listed below.

## Student Learning Outcomes:

1. Differentiate among the major theories, perspectives, issues, and trends in developmental psychology by describing the four main topical areas of the biopsychosocial model of human development, including the physical, cognitive, affective, and psychosocial domains.
2. Demonstrate an understanding of the different stages in human development, from conception to death, by evaluating the physical, cognitive, psychosocial, and affective components of each stage.
3. Identify and explain the major characteristics and influences of important social, gender, and cultural principles on human development by defining and evaluating the major theories and principles underscoring human interaction in society
4. Apply critical thinking to classify the benefits and limitations of research methods, including the primary research designs used to study age-related changes in human development.
5. Identify and characterize the end-of-life process and practices that individuals undertake when dealing with the care of the terminally ill and with the impending death of self or others.

## Course Materials & Resources:

Title: Lifespan Development  
Authors: Diana Riser, Rose Spielman, David Biek  
Publications: CC BY-NC-SA 3.0  
DIGITAL VERSION ISBN-13 978-1-961584-53-2  
ORIGINAL PUBLICATION YEAR 2024  
2 3 4 5 6 7 8 9 10 CJP 26 24

## Delivery Method:

This is a web-based course. All online courses at GCSC utilize the Canvas Learning System. Students should read all information presented in the Canvas course site and should periodically check for updates--at least every 48 hours. **Remember:** This course is not one in which students may work at their own pace. Each week, there are learning modules, assignments, online lectures, online discussions, and/or online exams with due dates. Refer to the schedule within this syllabus for more information.

## Student Expectations

In this course, communication and feedback will occur through various channels, including GCSC email, Canvas Inbox, Canvas Announcements, Canvas Discussions, Microsoft Teams or Zoom, assignment feedback, and instructor office hours. Review the statements below so that you understand the expectations for communication.

As a student at Gulf Coast State College, you are expected to:

- **Adhere to Course Guidelines:** Follow the guidelines detailed in the course syllabus, along with any additional instructions provided by the instructor. This includes understanding and complying with the course objectives, grading criteria, and academic policies.
- **Maintain Regular Contact:** Keep in touch with your instructor and classmates via your GCSC email or other designated communication channels. Regular contact helps clarify doubts, share ideas, and foster a collaborative learning environment.
- **Active Participation:** Engage actively in class discussions and submit assignments on time. Your active participation is crucial for your academic success and contributes to a vibrant learning community.

As your instructor, my commitment to you is to:

- **Provide Timely Feedback:** I will review and provide feedback on your assignments and submissions promptly. My goal is to help you understand your strengths and areas for improvement, which is crucial for your academic growth.
- **Respond via Canvas Inbox:** I will respond to your emails or messages within 24-48 hours (excluding weekends), unless otherwise noted. I understand the importance of clear and timely communication in addressing your questions and concerns.
- **Post Regular Announcements:** To keep you updated and help you manage your time effectively, I will send out weekly reminders via announcements. These reminders will include important dates, upcoming assignments, and any changes to the course schedule.
- **Maintain Weekly Office Hours:** I will maintain regular weekly office hours, but I can also be available by appointment. This is to ensure I'm available for any questions or concerns that may come up during the week.

## Course Schedule

COURSE SCHEDULE: Fall 2026

DEP 2004 Developmental Psychology- 85486

(schedule subject to revision as needed)

(All assignments are due on Sunday by midnight)

Week 1 (Aug.17-23)- Intro to the course, Metacognition and Mindset, Canvas, and Plagiarism  
Assignments:

- Class Introductions
- Course Start Up Quiz
- Plagiarism Quiz
- Student Guidelines Quiz

Week 2 (Aug.24-30)- Lifespan Psychology and Developmental Theories (Chapter 1)  
Assignments:

- Chapter 1 Quiz
- Chapter 1 Writing Assignment
- Chapter 1 Metacognition Journal Post

Week 3 (Aug.3-Sept.6)- Genetic, Prenatal, and Perinatal Health (Chapter 2)  
Assignments:

- Chapter 2 quiz
- Chapter 2 writing assignment on prenatal genetics

Week 4 (Sept. 7-13)- Physical and Cognitive Development in Infants and Toddlers (Birth to age 3) (Chapter 3)

Assignments:

- Chapter 3 quiz

Week 5 (Sept. 14-20)- Physical and Cognitive Development in Infants and Toddlers (Birth to age 3) (Chapter 4)

Assignments:

- Chapter 4 quiz

Week 6 (Sept. 21-27)- Physical and Cognitive Development in Early Childhood (ages 3-6) (Chapter 5)

Assignments:

- Chapter 5 quiz

Week 7(Sept. 28-Oct. 4)- Social and Emotional Development in Early Childhood (ages 3-6) (Chapter 6)

- Chapter 6 quiz
- Writing assignment on early childhood

Week 8 (Oct. 5-11)- Physical and Cognitive Development in Middle Childhood (ages 7-12) Social and Emotional Development in Middle Childhood (ages 7-12) (Chapter 7-8)

Assignments:

- Chapter 7-8 quiz
- Social and emotional writing assignment

Week 9 (Oct. 12-18)- Physical and Cognitive Development in Adolescence (ages 12-18) Social and Emotional Development in Middle Childhood (ages 12-18) (Chapter 9-10)

Assignments:

- Chapter 9-10 quiz

Week 10 (Oct. 19-25)- Physical and Cognitive Development in Early Adulthood (ages 18-29) Social and Emotional Development in Early Adulthood (ages 18-29) (Chapter 11-12)

Assignments:

- Chapter 11-12 quiz
- Cognitive writing assignment

Week 11(Oct. 26-Nov.1)- Physical and Cognitive Development in Middle Adulthood (ages 30-59) (Chapter 13)

Assignments:

- Chapter 13 quiz
- Middle adulthood writing assignment

Week 12 (Nov.2-8)- Social and Emotional Development in Middle Adulthood (ages 30-59) (Chapter 14)

Assignments:

- Social and emotional writing assignment
- Chapter 14 quiz

Week 13 (Nov.9-15)- Physical and Cognitive Development in Late Adulthood (ages 60-beyond) (Chapter 15)

Assignments:

- Late adulthood cognitive and physical development writing paper
- Chapter 15 quiz

Week 14 (Nov.16-22)- Social and Emotional Development in Late Adulthood (ages 60-beyond) (Chapter 16)

Assignments:

- Chapter 16 quiz
- Writing assignment on emotional and social development

Week 15 (Nov. 23-29)- Death, Dying, and Grieving (Chapter 17)

Assignments:

- Chapter 17 quiz
- Death and dying writing assignment

Week 16 (Nov. 30-Dec.6)- Class reflection paper due

Week 17 (Dec.7-9) Final Exam Week: Final prep and exam

## Grading

### GCSC Grading Scale

- A- 90% to 100%
- B- 80% to < 90%
- C- 70% to < 80%
- D - 60% to < 70%
- F- 0.01% to < 60%
- I- < 60%

### Calculation of Grades

Students will be expected to regularly and frequently check in to our class and to use Canvas, as this is our learning platform for this online course. Here are some important policies with regard to assignments:

All assignments requiring original work that is uploaded into a Canvas drop box will automatically be processed through the plagiarism software called Turnitin. Turnitin (TI) provides a score that indicates the degree to which the information in the submission matches information from millions of available

sources. High TII scores indicate large amounts of material have been taken from other sources. All TII scores are checked to ensure that proper and appropriate citations are used for material taken from another's ideas, writings, theories, media, etc. In the event an assignment is found to not be properly cited, it will receive a zero. Email me the letters TII for a reward, no later than two weeks from the start of the course. It is critical that students review their TII scores for each submission and make corrections or revisions. Canvas allows for multiple uploads into a drop box, so feel free to upload as many revisions as needed to address the problem.

Assignments MUST be typewritten (unless otherwise noted) and must be uploaded using one of these four file types: .doc, .docx, .rtf, or .pdf. Pictures of assignments OR handwritten assignments will not be accepted or graded. Moreover, submissions and files generated from a phone or from a device that uses a program not listed above will also not be accepted or graded.

In the event a student encounters a problem with technology (for example, their computer breaks down), there are several places on campus where students have access to computers and printers, namely the library and the ATC.

Similarly, if a situation arises where a scanned document is required to complete an assignment, scanning equipment is also available in the library and the ATC. Thus, excuses about late work involving technical problems will not be accepted.

Final grades will be based on a combination of assignment types, including but not limited to quizzes, discussion board posts, writing assignments, an ePortfolio, and participation in the form of student process reports and meetings with the instructor, other course activities, and the final exam.

Your grades will be available via Canvas. However, I use Excel for computing final grades. The Canvas grade book is used only as a placeholder for student grades (See "Why Canvas Grades Can Be Confusing" in the Course Start Up Module). There will be no "individual-only" extra credit offered; occasionally, I will offer extra credit opportunities for all students in a class. Extra credit MUST be submitted on time; there are no late submissions accepted for extra credit.

With the exception of the start of the course, each new module will "open" on Monday at 12:00 am and will "close" on Sunday at 11:59 pm. All new, weekly content and assignments will be available when the modules open and are all due no later than the following Sunday by midnight.

Generative Artificial Intelligence Policy (AI): See the student handbook for further information. Students with questions about acceptable use should consult their instructor.

**Generative AI Use with Permission and Disclosure:** Students may use basic assistive technologies for spelling, grammar, and formatting (e.g., PaperRater or SpellCheckPlus). Generative AI tools (e.g., ChatGPT, Copilot, Grammarly's AI function, etc.) may also be used for classes and/or assignments where instructors have given explicit permission. Students must clearly disclose and properly cite any AI-generated content used in their work, following course guidelines. Students are permitted to use AI only in the manner and means described by the instructor. Unacknowledged or unauthorized AI use will be treated as a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.

Weighted Course Work and Grading Scale

### Course Work Point Breakdown

Coursework content may be revised and will be weighted as follows. Total points can be subject to change up or down, but the calculation remains the same. That is, take the total number of points accrued and divide by the total number of points possible.

APA is used in this course. You will be expected to write in APA format.

Chapter Quizzes-15%

All Writing and Journal Submissions -45%

Discussion Board Posts- 15%

Final Exam (cannot be dropped)-25%

\*Late assignments will be penalized 5 points per day.

\*\*There is always an opportunity for any student to obtain additional points for an especially excellent, comprehensive, or insightful discussion post or writing assignment.

### Incomplete Grades

Grades of Incomplete in any Social Sciences course can only be assigned to students who have an emergency arise during the last two weeks of the course.

To receive an Incomplete, students must:

- Submit a written request to the instructor before the last face-to-face class meeting. For online courses, a written Incomplete request must be received no later than the week before the Final Exam period begins.
- Have completed no less than 60 percent of the course requirements and be passing the course at the time the request for an Incomplete is submitted.

**Important Note:** The Incomplete option provides 30 days from the date grades are due to make up any missing work; if work is not submitted during this period, the grade will automatically change to an "F."

### Course Policies

#### Accessibility Statement

Gulf Coast State College supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined based on the documented needs of the student. Please visit [GCSC's Student Accessibility Resource \(SAR\) webpage](#) to learn more. For information regarding the registration process, email [sar@gulfcoast.edu](mailto:sar@gulfcoast.edu) or call 850-747-3243.

## Attendance Policy

Regular class attendance and participation are significant factors that help to promote success in college. Students are expected to attend all class meetings of all courses for which they are registered.

You are expected to know the instructor's specific attendance policy, as stated in the syllabus for each course. In the event of absence, you should contact your instructor as soon as possible to indicate the reason and to inquire whether make-up work is possible. (Make-up work is offered solely at the discretion of your professor.)

If your absences in a class become excessive, as stated in the course syllabus, your professor may contact you, indicating that further absence may result in your withdrawal from the course. Your professor can withdraw you from a course for excessive absences without your permission.

Instructors will monitor attendance at the beginning of each semester. If you are not in attendance during this period, you may be withdrawn from the course. You will be financially responsible for the course and a "W or NS" will appear on your transcript. Withdrawal from a course may also have implications for financial aid.

Make-Up Work Policy: Will be up to the professor

## Withdrawal Policy

Two withdrawals are permitted per credit course. After that, a grade will be assigned. Please be concerned about withdrawals. When admitting students into certain programs, universities may calculate withdrawals as grades. It is your responsibility to verify the effects of enrollment and/or withdrawal upon your financial assistance (financial aid, scholarships, grants, etc.). There are two kinds of withdrawals---student and administrative.

- *Student Withdrawal (W1)* - Students wishing to withdraw must complete the online Student Withdrawal Form before the scheduled withdrawal deadline as published in the College catalog. Student withdrawals initiated prior to the scheduled withdrawal deadline will be recorded as a grade of "W." The withdrawal deadline for an off-term or condensed term is one week after midterm.
- *Administrative Withdrawal (W2)* – A faculty member may withdraw a student up to the published withdrawal deadline for violation of the class attendance policy in which case the student will receive a grade of "W." The withdrawal deadline for an off-term or condensed term is one week after midterm.

Students cannot withdraw from developmental studies courses (college-preparatory classes) after the drop/add period without written permission from their instructor and/or their academic advisor.

## Academic Integrity

Honest participation in academic endeavors fosters an environment in which optimal learning can take place and is consistent with the college's mission. Academic misconduct, including cheating or plagiarism, is destructive to the spirit of an educational environment. GCSC professors report every instance of student academic misconduct to the college for inclusion on the student's records.

Most course syllabi include an academic honesty policy and the consequences for violating this policy. Familiarize yourself with course policies regarding authorized or unauthorized use of AI to avoid the pitfalls of academic dishonesty.

The following definitions will apply:

#### "Cheating"

includes but is not limited to use of any unauthorized assistance in taking quizzes, tests, or examinations; dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; the acquisition without permission of tests or other academic materials belonging to a member of the College's faculty.

#### "Plagiarism"

includes, but is not limited to, the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment as well as the purchase of papers or projects. It can also include overuse of an editing program like Grammarly or submitting work written by an Artificial Intelligence (AI) generator like ChatGPT. Make certain to consult your course syllabi for your instructor's guidelines of AI material.

#### "Self-plagiarism"

occurs when a student submits the same or considerably similar document to fulfill requirements in different classes. For example, if a student submits a term paper in Religion they originally wrote for an English class, this is self-plagiarism. Once a paper receives a grade in one class, it cannot be submitted again for another class.

#### "Generative Artificial Intelligence (AI)"

is technology that uses machine learning to create new content, such as text, images or code, based on user input. These systems are trained on vast amounts of data, including large language models and image or code generators. Common examples include ChatGPT, GitHub, Copilot, Google Gemini, Perplexity, and the Grammarly AI function.

Sanctions for incidences of academic misconduct, depending on the severity of the incidence and/or its repetition, may range from receiving an F grade (or 0) for the test, assignment, or activity, to failure of the course, to suspension or dismissal from the college.

## Classroom Recording

In accordance with federal and state privacy laws, students may record class lectures for their own personal educational use, in connection with a complaint to the college, or as evidence in internal or external legal proceedings. Students may not publish or upload the recordings or any components thereof without the knowledge and written permission of the faculty member. Failure to obtain permission to publish could lead to the students' having to pay damages, attorney fees, and court costs. For more information about what can be recorded, please see the guidelines in the GCSC Student Handbook.

## Generative Artificial Intelligence (AI) Policy

The use of generative AI tools in academic work requires clear guidelines to maintain academic integrity. Please review the policy selected for this course regarding the use of AI tools such as ChatGPT, Copilot, Grammarly's AI features, and similar platforms for assignments, research, and other coursework.

See the student handbook for further information. Students with questions about acceptable use should consult their instructor.

### Generative AI Use with Permission and Disclosure

*Students may use basic assistive technologies for spelling, grammar, and formatting (e.g., PaperRater or SpellCheckPlus). Generative AI tools (e.g., ChatGPT, Copilot, Grammarly's AI function, etc.) may also be used for classes and/or assignments where instructors have given explicit permission. Students must clearly disclose and properly cite any AI-generated content used in their work, following course guidelines. Students are permitted to use AI only in the manner and means described by the instructor. Unacknowledged or unauthorized AI use will be treated as a violation of academic integrity and may result in penalties, including a zero on the assignment and additional disciplinary actions as outlined in the college's academic integrity policy.*

## Anti-Discrimination Policy

Gulf Coast State College does not discriminate against any person in its programs, activities, policies or procedures on the basis of race, ethnicity, color, national origin, marital status, religion, age, gender, sex, pregnancy, sexual orientation, gender identity, genetic information, disability, or veteran status. All questions or inquiries regarding compliance with laws relating to non-discrimination and all complaints regarding sexual misconduct or discrimination may be directed to Amanda Reed, Executive Director of Human Resources/Title II/504/Title IX Coordinator and Employment Equity Officer, Gulf Coast State College, 5230 W. US Highway 98, Panama City, FL 32401; 850-769-1551, ext. 3516. Rules, policies, fees, and courses described in this catalog are subject to change without notice.

## Syllabus Policy

For any syllabus posted prior to the beginning of the term, the instructor reserves the right to make minor changes prior to or during the term. The instructor will notify students via e-mail or Canvas announcement when changes are made in the requirements and/or grading of the course.

## Student Support Resources

Gulf Coast State College is committed to providing you with the resources you need for success as a student and beyond. View all the academic and student support resources provided at GCSC on the [Student Services web page](#).

## Course Technology & Support

To successfully participate in this online course, students must have basic computer and digital information literacy skills and meet the following technology requirements:

- **Computer:** Up-to-date web browser that supports the Canvas learning management system; please refer to the system requirements for compatibility and information on using the Canvas app on mobile devices.
- **Internet Speed:** Minimum bandwidth of 8 Mbps upload/download speed to effectively engage in online activities and access multimedia.
- **Office 365 software:** Available for free download through GCSC Information Technology Services (ITS).

If you need technical support, contact the ITS Help Desk, available 24/7 at (850) 913-3303.

If you have any questions or concerns, please reach out to me [bglover2@gulfcoast.edu](mailto:bglover2@gulfcoast.edu).